

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4056
Total amount allocated for 2020/21	£17778 (+ £4056 carry forward)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7467
Total amount allocated for 2021/22	£17780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25247

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80% (Y6 2021/22)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67% (Y6 2021/22)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67% (Y6 2021/22)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25247		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 91%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and promote the engagement of all pupils in daily exercise by providing additional means for this to take place during break / lunchtimes. Make improvements to the school site and provide additional resource for this to happen.	Purchase and install addition 'trim trail' exercise zone – accessible to younger children (EYFS-KS1) so that the provision for them matches that of KS2		£21,277	Installation taking place July 2022. Therefore impact not yet measurable.	These are high quality pieces of static equipment with a long warranty and should last for years to come. Consider how they can be incorporated into the wider curriculum and not just for break/lunch times Explore possibility of adding floor markings etc to court area between MUGA goals
	Purchase and installation of multi-purpose 'MUGA' goals to provide a dedicated sports/exercise zone on the school playground.		Included in above		
	Hire gym equipment for pupils to use within school.		£1140	Approx 20 children from UKS2 who had self-identified the need for increased exercise had personal exercise programmes during the Autumn term. All reported increases in fitness and	As equipment was only hired, explore the potential for school to purchase key pieces of equipment for further programmes.

	Purchase additional equipment for use at break/lunch times for children to engage in physical activity.	£540	statistics. Clear increase in the number of children exercising at these times. Children are far more positive about break/lunch times since the equipment was made available.	There will need to be a rolling programme of continual replacement / purchases. Need to consider the long term storage and accessibility.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improve the subject knowledge and confidence of teaching staff in delivering all aspects of the National Curriculum related to PE and Physical Exercise in the EYFS.	Purchase the time of a Dance PE specialist (Elite Dance Academy) to support teachers in planning and delivering Dance as part of PE in the EYFS.	£1250	All children in Early Years have received quality provision in the Dance aspect of PE Staff confidence increased in planning and delivering dance activities.	Continued touch base / top up sessions with expert routinely over the next year to ensure that provision is maintained and newly acquired knowledge and skills are used.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer additional extra-curricular opportunities to appeal to a wider range of children/interests and target those not currently engaging.	Purchase equipment and materials to initiate a 'darts club' in school – targeting those children not currently attending extra-curricular clubs. Purchase of cup stacking equipment	£500 £40	Additional 12 children now taking part (and enjoying) an extra-curricular activity. Two have since installed their own dart board at home. There is a waiting list for the club. All children in Year 4 had the opportunity to learn about cup stacking and improve their skill / speed / dexterity. A team of pupils qualified for and participated in a regional tournament with other schools	Look to offer additional places, e.g. run the club on two days. Seek opportunities to engage in activities outside of school or partner up with other schools with darts clubs. Consider future events. Can skills be continued to be used developed within the wider curriculum / classrooms

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that, irrespective of background, all children have an equal access to participating in school teams and competitive sport.	Purchase of equipment/clothing for children from disadvantaged (but not necessarily eligible for FSM/PP) families (e.g. football boots / shin pads etc.) so that this is not the barrier for them representing the school.	£250	Over 10 children/families have benefited and taken part in competitive activities/sport representing the school.	Request that, once they have outgrown or no longer need equipment/clothing, return it to school so that others be benefit.
	Membership to School Games	£250	Provided a number of additional opportunities and events for children to participate and therefore increased the overall percentage of children from across the school who have engaged in competitive sport with other schools.	As the expectations and requirements to achieve 'Gold' have greatly increased, a clear action plan will need to be created prior to the next academic year.

Signed off by	
Head Teacher:	Andy Cooke
Date:	05/07/2022
Subject Leader:	Rob Youson
Date:	04/07/2022
Governor:	Shirley Langford

Date:	05/07/2022
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