

## All Souls' Nursery - Summer Term 2022

Welcome to the Summer Term! Our focuses for each area of learning are as follows:

### R.E

- Pentecost and Celebrations, focussing on Marriage and role playing a wedding.

### Communication and language

- Understand and use vocabulary related to plants, caterpillars and growing and change.
- Enjoy listening to stories.
- Understand 'why' questions, like: "Why do you think the plant died?"
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

### Personal, Social and Emotional development

- Develop their sense of responsibility and membership of a community by carrying out tasks for people in our school and visiting The Dementia Group at All Soul's Church.
- Become more outgoing with unfamiliar people, in the safe context of their setting, by inviting outside visitors into Nursery to talk about jobs they do etc.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand how others might be feeling.

### Physical Development

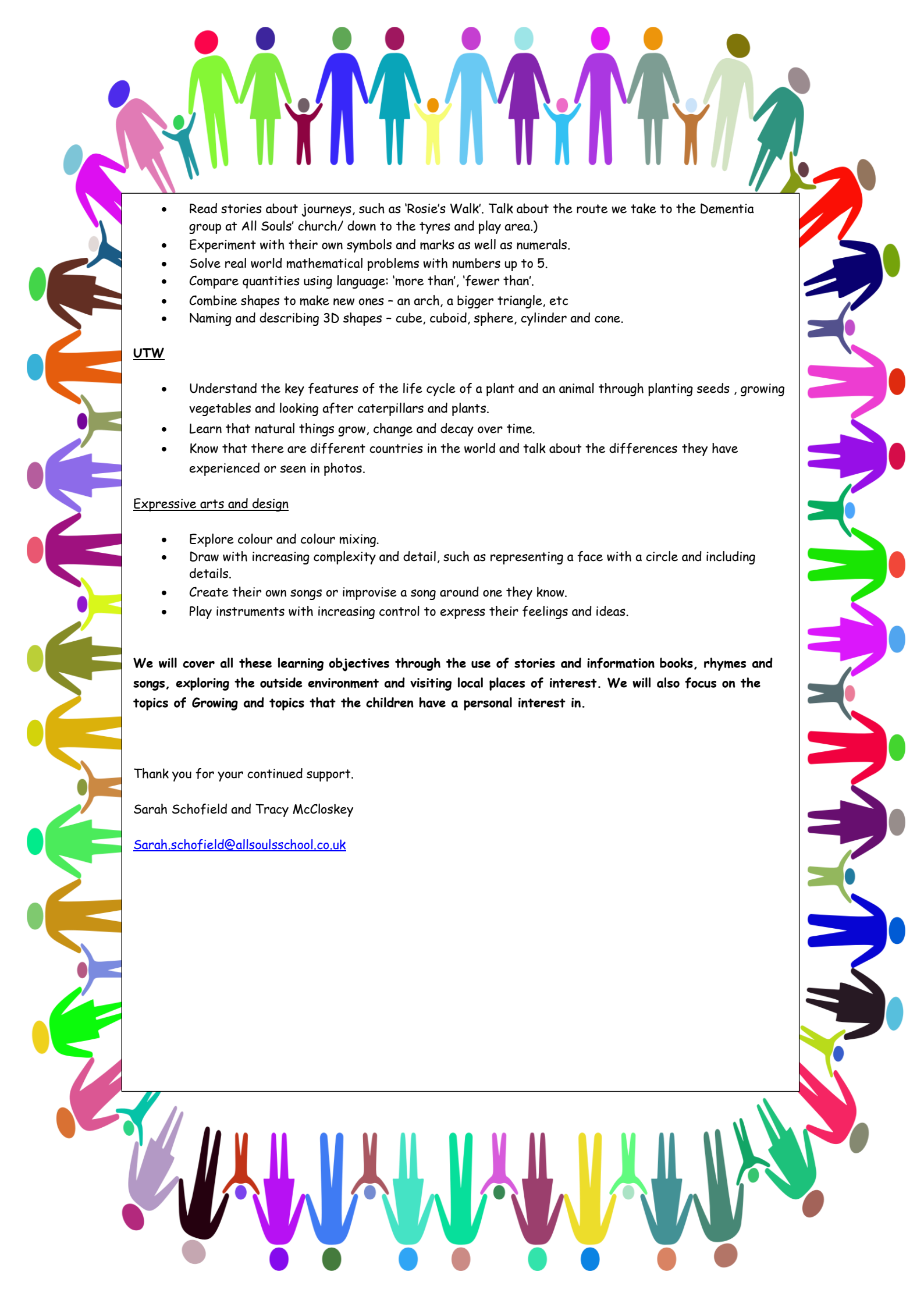
- The children will be climbing up apparatus and climbing frames, using alternate feet and using large-muscle movements to wave flags and streamers, paint and make marks.
- In P.E the children will be practising ball skills and using different equipment such as bean bags, hoops and coits.
- Start taking part in some group activities which they make up for themselves, or in teams for Sport's Day.
- We are working on developing a comfortable grip with good control when holding pens and pencils.

### Literacy

- Identify rhyming words.
- Hear initial sounds at the beginning of words.
- Recognise words with the same initial sound, such as money and mother.
- Write some letters accurately

### Maths

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Understand position through words alone - for example, "The bag is under the table," - with no pointing.
- Discuss routes and locations, using words like 'in front of' and 'behind'. (Set up obstacle courses, interesting pathways and hiding places for children to play with freely. When appropriate, ask children to describe their route and give directions to each other. Provide complex train tracks, with loops and bridges, or water-flowing challenges with guttering that direct the flow to a water tray, for children to play freely with.

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- Read stories about journeys, such as 'Rosie's Walk'. Talk about the route we take to the Dementia group at All Souls' church/ down to the tyres and play area.)
  - Experiment with their own symbols and marks as well as numerals.
  - Solve real world mathematical problems with numbers up to 5.
  - Compare quantities using language: 'more than', 'fewer than'.
  - Combine shapes to make new ones - an arch, a bigger triangle, etc
  - Naming and describing 3D shapes - cube, cuboid, sphere, cylinder and cone.

#### UTW

- Understand the key features of the life cycle of a plant and an animal through planting seeds , growing vegetables and looking after caterpillars and plants.
- Learn that natural things grow, change and decay over time.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

#### Expressive arts and design

- Explore colour and colour mixing.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.

**We will cover all these learning objectives through the use of stories and information books, rhymes and songs, exploring the outside environment and visiting local places of interest. We will also focus on the topics of Growing and topics that the children have a personal interest in.**

Thank you for your continued support.

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