



Welcome back! We are absolutely delighted to have the children back and our school buzzing with noise again; the children are settling in very well to life in Year One. As we come to the end of the first two weeks of the Autumn term, it is time to look ahead at what is to come for the rest of this term. As you can imagine it is difficult in this current climate to set anything in stone but we set out with the best intentions to make this year a special and enjoyable one for your children. Mrs O'Shea, Miss McGaffney and I have thoroughly enjoyed getting to know the children and they are already beginning to make small steps of progress, which has been lovely to see. I hope this continues. Year One is an important year for many different reasons; it is the beginning of their Key Stage One journey with a higher level of independence and responsibility expected, they begin to access new subjects and they have a greater presence in the whole school community. These next steps (although for some sound daunting at first) are experiences that will always be guided and supported by an adult and the aim is always to complete them with a level of fun along the way. Our first priority will always remain, to ensure all of your children are happy and safe here and everything we do will be with the children at the centre of our focus.

Autumn Term Curriculum

We will be starting the year bridging the gap and transitioning from the EYFS curriculum into the National Curriculum for Year One. The table below gives a brief overview of the planned units/themes that will be covered in Year 1 this term. This has been created with the best intentions but some plans are subject to change due to other factors, so this may be changed and updated when necessary:

<u>Maths</u>	<u>Autumn 1</u> Basic Skills -Counting to and from 20 and beyond -Finding one more and one less than a number -Ordering numbers up to and beyond 20 -Adding and subtracting numbers to 20 and beyond Shape
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	<ul style="list-style-type: none"> -Identifying 2D and 3D shapes -Find 2D and 3D shapes in their environment -Name 2D and 3D shapes
	<p><u>Autumn 2</u></p> <p>Number skill</p> <ul style="list-style-type: none"> -Solve one-step problems that involve addition and subtraction -Counting to and over 100 -Ordering numbers beyond 20 -Learning how to read and write numbers in word form. <p>Shape</p> <ul style="list-style-type: none"> -Identifying 2D and 3D shapes -Find 2D and 3D shapes in their environment -Name 2D and 3D shapes
English	<p><u>Autumn 1</u></p> <p>Description writing -A very important person A very important person - Children to create a piece of descriptive writing about someone who is very important to them. Including adjectives and noun phrases to describe features and personality</p> <p>Instructional - recipe Making pumpkin soup - A set of instructions to go through the process of making an autumnal soup ready for a Halloween party</p> <p>Recount - Lady Godiva's big day out Lady Godiva - A letter to Lord Leofric telling him of her decision to ride through the streets of Coventry</p>
	<p><u>Autumn 2</u></p> <p>Review - Film Review of the film at the cinema (hopefully) - Following a trip to the cinema a review on the film watched using basic features of reviews.</p> <p>Poetry - Free Verse The wonder of Jesus - children to create poetry based on the arrival of baby Jesus, focused on feelings, emotions and environment</p>
Religious Education	<p><u>Autumn 1</u></p> <p>Creation To know that God created the world and everything in it. To find wonder and awe in God's creations</p> <p>Families and Celebrations To know that we are part of a family and we have many things to celebrate including the celebration of mass</p>
	<p><u>Autumn 2</u></p> <p>Jesus the Teacher To understand that Jesus taught his people many things and continues to teach us today</p> <p>Advent To know why we participate in Advent and what we are waiting for</p>
Science	<p><u>Autumn 1</u></p> <p>Everyday Materials To know the difference between an object and the material from which it is made. To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To be able to describe</p>

	<p>the simple physical properties of a variety of everyday materials and compare them.</p>
	<p><u>Autumn 2</u> Seasonal Changes-observe changes across the four seasons As with our other seasons we will learn more about the season of Autumn and observe and describe weather associated with this season. We will take a deeper look into how our world changes during this season.</p>
PE	<p>Tuesday - Mr Youson/Miss McGaffney Thursday - Miss Corkerry</p>
Humanities (Geography and History)	<p><u>Autumn Term</u> Weather and Seasons</p> <ul style="list-style-type: none"> - Know and name the four seasons experienced in the UK and how this varies by location - Identify and describe the main characteristics of the seasons - Identify and describe hot and cold regions of the world in relation to the equator and poles - Understand the term weather and identify and explain different types of weather. <p>Coventry Now and Then</p> <ul style="list-style-type: none"> - how and when did Coventry get its name - know the story of Lady Godiva - what jobs did people have in early Coventry - what jobs do people have now - why was the new Cathedral built? - how has the City Centre changed?
Art	<p><u>Autumn 1</u> Printing: Natural materials To experiment with printing using natural materials: leaves, pine cones, acorns, fruit and berries. To create rubbings of bark and other natural materials</p>
	<p><u>Autumn 2</u> Collage and Textiles: Seasons To use different colour choices and techniques to create a seasonal piece of artwork</p>

Reading: It is the school's requirement that your child is spending 10-15mins (minimum) reading at least 4 times a week at home. Reading is vital to developing children's imagination and creativity. It is also vital to help with the development of phonics: by hearing them read as much as possible at home, they get constant practice of the skills needed to make progress in phonics. It is an imperative element of being able to access all parts of the curriculum and learning within the classroom. For this reason, it is given a very high focus and priority. Reading books will be sent out on a **Monday** and returned on a **Friday**.

How can I help my child with maths this term?

Children make the best steps of progress as mathematicians when they regularly repeat skills and practise them until they become embedded. This can sometimes be quite a lengthy process and so the use of the context of an exciting game or interesting activity can be highly motivating. Children in Year One learn best when they are having fun and that's what games are for!

Count objects around the house - When counting, encourage your child to point to each object, putting them in a row. For more than 10 objects, group into tens to see that, for example, 32 is 3 tens and 2 ones. Practise counting in twos, fives or tens using, for example, pairs of socks, fingers on hands or 10p coins.

Play dice games - Gather some objects - blocks, buttons, even biscuits! Roll two dice and find the total, using the objects to add practically. Or start with, say, 12 objects, roll a dice and subtract the number shown on the dice to find how many objects are left. The player with more objects wins.

Use toys - Explore fractions using some of your child's favourite toys, for example teddies or cars. Ask your child to halve their toys by splitting them into two equal groups. So, for ten cars, make two groups of five. Similarly, practise finding one quarter by splitting toys into four equal groups.

Here are a few website you could use if you wish to support maths at home:

<https://www.topmarks.co.uk/>

<https://www.mathsontoast.org.uk/activities-and-resources/>

<https://nrich.maths.org/primary>

How can I help my child with English this term?

Children make the best steps of progress in English when the focus begins with their own speech, language and listening skills. In the beginning, focus should be on reading skill and sentence structure. The best way to develop these skills is through conversation, taking turns in games/talking and reading together.

Making up stories - Whilst out walking or in your house make up stories about different objects. To adults a stone is a stone, but to young children there are hundreds of things that stone could be or things that the stone could do. Use this innate imagination to create stories. These do not have to be written down - they can be verbal.

Play response and actions games - Games are the best way to involve and excite children. Simple games like Simon Says, Hurrah-Boo! or I Went to the Shops...

Role play and make believe - Role- playing is a great way to introduce new vocabulary and set the children up for real life skills. Playing shops, doctors or hairdressers builds a conversation and allows new words to be added to the children's vocabulary as well as gives the chance to practise conversational skills and answering questions.

Here are a few websites you could use if you wish to support English at home:

<https://www.topmarks.co.uk/english-games/5-7-years/learning-to-read>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://www.phonicsplay.co.uk/resources>

Key dates

Tuesday 21st September 2021 - Year 1, 2 and 3 class mass @9.30am

Friday 1st October 2021 - Go green for CAFOD (Harvest festival)

Sunday 3rd October 2021 - School mass @9.30am

Tuesday 5th October 2021 - Year 1, 2 and 3 class mass @9.30am

Monday 18th October 2021 - Parent's evening

Tuesday 19th October 2021- Parent's evening

Friday 22nd October 2021 - Last day of Autumn 1 term

Monday 1st November 2021 - Back to school

Tuesday 2nd November 2021 - All Souls' Day

Sunday 7th November 2021 - School mass @9.30am

Tuesday 23rd November 2021 - Year 1 and 2 to the cinema

Sunday 5th December 2021 - School mass @9.30am

As an exciting year for the children begins, I am very much looking forward to working alongside you all to ensure that the children's best interests are always a priority. In October, you will all have the opportunity to book an appointment for Open Evening via Zoom as a welcome and quick check in about how your child is getting on and I look forward to meeting you all properly then. However, should you have any questions or concerns before then, please do not hesitate to email and let me know. Year One is a transitional year for the children. They move from play-based learning in Foundation Stage to the more structured approach to learning in Year 1. This is a huge change for the children bringing about many challenges and rewards. There are many demands on the children to become more independent, show skills of listening, following instructions and working independently. I will create every opportunity possible at school for the children to achieve and I am sure you will work to support me with this, to ensure the children are happy, healthy and confident individuals in the year ahead.

If you need to contact me at any point please don't hesitate my email address is roisin.corkerry@allsoulsschool.co.uk

Kind regards,

Miss R. Corkerry
Year One Teacher

Mrs S O'Shea
Year One Teacher

Ms S McGaffney
Year One Teaching Assistant