

17th June 2021

Dear Parents

Relationships Education and Health Education became statutory in all primary schools in England this year and must be fully embedded by September 2021. This new subject will build on the non-statutory lessons we have previously taught in RSE.

As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

Life to the Full has been approved by our diocese. Furthermore, TenTen have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the new statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.

Through their programme, TenTen understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

We would like to have your feedback on our approach, and particularly on the key decisions that we need to take regarding the teaching of certain topics. To this end, we have opened a consultation period during which we welcome your feedback.

TenTen have provided an online Parent Consultation Tool. This is a simple-to-follow, short online course which:

- Outlines the statutory changes that will take place.
- Articulates a vision for Catholic Relationships and Health Education.
- Explains how Life to the Full aims to help us fulfil the statutory curriculum with a Catholic ethos.
- Provides some information about key decisions we need to make, in consultation with parents.
- Answers some Frequently Asked Questions.

TenTen have also provided an Online Parent Portal which will be a tool we can use throughout the year to keep you informed and updated about the work we are doing in school.

To take part in the consultation, please do the following:

- Access the Parent Consultation Tool here:
www.tentenresources.co.uk/parent-consultation-primary
- You will need the following login credentials for our school:
Username: all-souls-cv5
Password: orange-balloon
- Undertake the Parent Consultation course provided.
- Complete the following questionnaire: we would like parents to contribute to the formation of this curriculum, so welcome your feedback.

https://docs.google.com/forms/d/e/1FAIpQLSePbIYeTzSSmE8aztlkpLAOh9SJ-E4T8PX4h1bkhNWSG0nG0g/viewform?usp=sf_link

KEY DECISIONS

As you progress through the Parent Consultation course, you will learn that there are 4 key decisions that we must make regards certain aspects of this curriculum. (*Parent Consultation Unit 4 'Key Decisions'*).

These focus on:

KS1: the use of scientific terminology for genitalia

LKS2: puberty and extending the use of scientific terminology for genitalia

UKS2: learning about sexual intimacy

UKS2: the impact of images and videos of an adult nature

Governors and teaching staff have given great consideration to these areas and are proposing the following:

Key Stage	Module/Unit/Session	Key Decision to Make	Proposal
KS1 Y1 & Y2	Module 1 Unit 2 Session 2 (<i>Girls & Boys</i>)	This explores that we all have similarities & differences, including the physical differences between boys and girls. Scientific terminology is used for female & male genitalia: penis, vulva, testicles, vagina urethra. <i>What year group will this be taught and when?</i>	The school proposes that this is taught in Y2 during the spring term.
Lower KS 2 Y3 & Y4	Module 1 Unit 2 Session 3 (<i>What is Puberty</i>) Session 4 (<i>Changing Bodies</i>) Session 5 (<i>Boy/Girl Discussion</i>)	Children develop a basic understanding of what puberty is. They will extend their knowledge of the scientific terminology used for female & male genitalia: scrotum, breasts. They will explore some of the specific	It is proposed that these sessions are actually taught during the summer term in Y5.

		physical and emotional changes that they will face over the coming years. <i>What year group will this be taught and when?</i>	
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Key Stage	Module/Unit/Session	Key Decision to Make	Proposal
Upper 2 KS Y5 & Y6	Module 1 Unit 4 Session 1 (<i>Making Babies 1</i>) Session 2 (<i>Making Babies 2</i>)	Children will learn how babies are made and the different stages of life in the womb. They will learn some key information and facts about sexual intercourse. <i>Sex education is not statutory in primary schools. 'It will be for primary schools to determine whether they need to cover any additional content on sex education to meet the needs of their pupils.' Do we include these sessions and continue to teach sex education in upper KS2?</i>	It is proposed that these sessions are taught during the summer term of Y6 and that additional sessions and resources are used to ensure the children have the correct factual knowledge as they transfer to secondary school. We have delivered relationship and sex education in Y6 for many years and feel it is important we continue to do so. Parents are invited to an information session to understand the content and view the resources prior to the children completing this part of the curriculum.
Upper 2 KS Y5 & Y6	Module 1 Unit 3 Session 4 (<i>Seeing Stuff Online</i>)	This is an optional unit & explores the emotional and mental impact that videos and images of an adult nature can have on children, particularly pornography. <i>Do we include this session as part of the Relationship & Health Education and if so, when?</i>	It is proposed that we do not complete this unit as part of the Relationship & Health Education as we believe we deliver this in a more interesting and challenging way through our e-safety curriculum.

- Send us your feedback by **Monday 5th July**

Other resources are available on the school website to help you gain an overall understanding of the legislation, school policy, TenTen programme and how we have mapped this out to be taught to all year groups.

We hope that our approach not only assures you about the new subject we are going to undertake; we hope that this will be an important and exciting opportunity for our entire school community.

Yours faithfully

Caroline Quinn
Headteacher

Andrew Cooke
Deputy Headteacher