

## Democracy

### We make decisions together

- We voice our **opinions** through our **democratically** elected **school council**
- School leaders have regular **pupil conferences** to express their **views** towards the school curriculum
- Pupils ask questions and are encouraged to develop **enquiring minds** at the beginning of units of work, which contributes to the future Planning
- Pupils **contribute** to the development of **class rules**
- Pupils' views are **considered** as part of the **recruitment** process for classroom teachers
- Pupils **champion** and **organise** fundraising events, talent shows, sports competitions etc.
- Annual **participation** in the Coventry debating competition and we are the current **city champions**



# All Souls' Catholic PRIMARY SCHOOL

## Individual Liberty

### Freedom for all

- Pupils are **taught** that they make their **own choices** and understand the **rewards** and **consequences** for our own actions
- Teachers plan for children to have **freedom** where possible and make their own **choices** within work
- Children can pursue their own **interests** and **talents** through the vast array of **extra-curricular** opportunities
- Children are taught about their **rights** and the rights of others, for example through our **e-safety** curriculum
- We actively try to not shelter our children from reality but give them **real life experiences** and the opportunity to become **emotionally mature**
- Children **select** and take **responsibility** for their own lunch
- Children have **roles** and **responsibilities** around school, for example as PA's to the leadership team, the eco squad, assembly team, chicken team etc.



## The Rule of Law

### Understanding why rules are important and actively wanting to follow them

- Our **behaviour policy** sets out clear **expectations** of rules and has a staged approach to behaviour management
- Our mission statement '**Christ is our Light**' underpins our **ethos** and children reflect on the **Gospel Values** and lessons learned from Jesus in evaluating their own behaviour
- Our **home/school agreement** sets out the **responsibilities** of all stakeholders and all parties have the **freedom** to choose to sign the agreement.
- **Assemblies** and the curriculum inform children about **laws, safety** and their rights
- Opportunities for children to learn to **cycle safely**, using the **highway code**, and develop **water safety** skills
- **Attendance** expectations made very clear, with **rewards** for 100%

## Mutual Respect

### Treating others how we would like to be treated

- We **respect** that we are all **different**, have different strengths, opinions and ideas and have an **equal right** to be listened to.
- Teachers create **collaborative** opportunities within the curriculum to foster a respect and ability for children to work **co-operatively**
- A very strong **curriculum focus** on PE and music encourages the practice of **fair play, teamwork** and **self-expression**
- Older children act as prayer friends to our youngest children and support them on their **spiritual** and **moral journey**
- Our teaching and receiving of the **sacraments** instils strong **values** in our children which stem from the **Gospels**
- Many opportunities for our children to **represent** the school and **perform** allow them to become **respectful** and **self-respecting**
- A strong **charity** and community focus gives a sense of purpose and **belonging**

# How we celebrate British Values

## Tolerance and Respect

### We enjoy learning about different faiths and cultures

- We **explore** and investigate **traditions, customs** and **religious practices** that are different from our own and each class **visits** a different religious building / place of worship
- Other **faiths** and **festivals** are shared through **assemblies** and whole school **displays**
- Through **R-Time**, children are taught to **respect** and **listen** to others' views and be **courteous** and **polite**
- We **celebrate** and use the **diversity** of our own school community
- Through our own class and whole school **collective worship**, we actively discuss and **pray** for respect, tolerance and **peace** around the world
- We share and discuss with the children national and **international events and news**, and allow children to **express** their own **views** towards these