

Religious Education	English	Maths
<p>Easter Know that the four Gospels contain accounts of the Resurrection of Christ from the dead and compare these Know the story Of Thomas and the Resurrection and understand some of the reasons why he did not believe Know that believing in something demands more than being able to see. Understand some reasons why people today believe that Christ is Risen Know that the Church's belief in eternal life is founded upon the Resurrection of Christ from the dead</p> <p>Pentecost Know the story of the coming of the Holy Spirit from the Gospel of John and the Acts of the Apostles and compare these. Be able to explain why breath, wind and fire are important symbols of the Holy Spirit. Know the names of the Seven Gifts of the Holy Spirit and how these can be used in the service of God and others. Know the names of the Fruits of the Holy Spirit.</p> <p>Prayers in the Lives of Followers of Christ Know some traditional prayers of the Church and understand their meaning Understand that Jesus called his followers to value the practice of prayer and ask for God's help Know that the Psalms are a form of prayer found in the Scriptures and create psalms Know a range of actions and gestures that are used in prayer.</p> <p>Belonging to the Church Community Know the story of the Apostles being sent to preach the Good News Research about some of the places that they went to and what happened to them. Know that the Pope is the Bishop of Rome and about his responsibilities Know some of the duties and responsibilities of the Archbishop of Birmingham. Know some important details about the local parish community.</p>	<p>The Boy in the Striped Pyjamas Text type coverage: historical fiction, diary entry, letter writing, discursive writing, suspense writing, short-story writing. Reading: To gather information from a range of sources and use predictive reading strategies. To explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence. To show understanding of what has been read and retrieve information to support this. To show understanding of what has been read by making comparisons. To identify key details using quotations to support. To draw inferences of character's feelings, thoughts and motives & justify with evidence. Writing: To research, plan and edit own writing. To write a diary entry to show understanding of a character's emotions. To write a short story based on the Coventry Blitz. To build suspense in a piece of writing using a range of techniques.</p> <p>SPAG Consolidation and gap-filling.</p>	<p>Consolidation and gap-filling INVESTIGATIVE, PROJECT BASED CURRICULUM CONSOLIDATION AND BREADTH</p>

Science	Geography	History	Computing
<p>Animals Including Humans</p> <p>To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. To describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Electricity</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.</p>	<p>Deadly Deserts</p> <p>Project based work focusing on the world's largest deserts and places with similar physical and human features.</p>	<p>Local Heritage Study</p> <p>An in-depth study of Coventry's War Memorial Park. This will include visits to the park as well as the Herbert Art Gallery, focusing on 'Coventry at War' as well as looking closely at the lives of some WW1 soldiers from the local area who are commemorated in the park.</p>	<p>Desktop Publishing</p> <p>Develop desktop publishing skills to create striking, professional looking documents. Explore the use of templates and themes to simplify creation and how to use short cuts and tools to ensure precision and order to documents.</p>

PE	Music	Art & Design	Design Technology	Languages
<p>Tag Rugby (with Engage coaches)</p> <p>Learn, and put into practice, the five core values of Tag Rugby. Develop fitness and core skills as well as an increased understanding of the rules.</p> <p>Cricket</p> <p>Play a variety of cricket formats and develop proficiency in the core skills of batting, bowling and fielding.</p> <p>Athletics</p> <p>Increase understanding and competency in a range of track and field events.</p>	<p>'Rock Bottom' by Craig Hawes.</p> <p>Preparing for our end of year musical performance at Bablake School (10th and 11th July).</p>	<p>Printing</p> <p>Create stencils for screen printing.</p>	<p>Monuments/Structures</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Spanish</p> <p>Research travel options and foods typical of Spanish countries Recap days, weeks and months of the year. Places of interest at holiday destinations</p>