

Religious Education	English	Maths
<p style="text-align: center;">Easter</p> <p>Children will know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. They will know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil.</p> <p>They will be able to discuss the importance of Christian belief in eternal life .</p> <p style="text-align: center;">Pentecost</p> <p>Children will know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. They will know that the Holy Spirit is included in the Church's belief in the Holy Trinity. They will be able to discuss some of the qualities of the Holy Spirit.</p> <p style="text-align: center;">The Work of the Apostles</p> <p>Children will have a knowledge of the work of the Apostles after Pentecost. They will understand some reasons why they were so keen to proclaim the Resurrection of Christ to the world.</p> <p style="text-align: center;">Marriage and Holy Orders</p> <p>Children will know that Marriage and Holy Orders are Sacraments of Commitment. Recall the promises made in Marriage and key tasks of the Archbishop, Priests and deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church.</p> <p style="text-align: center;">Islam</p> <p>Children will learn about a different religion including the main beliefs, symbols and rituals.</p>	<p style="text-align: center;">Alice in Wonderland by Lewis Carroll</p> <p>Writing</p> <p>Children will be exposed to classic fiction writing and develop their story writing skills in this genre. They will turn a chapter into a scene of a play script and write a newspaper report about the weird and wonderful happenings in Wonderland.</p> <p>Reading</p> <p>Children will gather information from a range of sources and genres and learn techniques to help them understand the text. Children will make predictions and draw inferences and justify these with evidence. Children will compare themes across texts and identify key details using quotations to support their ideas. They will draw inferences of character's feelings, thoughts and motives & justify with a range of evidence.</p> <p>Punctuation and Grammar</p> <p>Recapping and revising concepts to ensure readiness for Year 6.</p>	<p>5.42 know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles</p> <p>5.43 draw given angles, and measure them in degrees (°)</p> <p>5.44 identify: angles at a point and one whole turn (total 360°); angles at a point on a straight line and 1/2 a turn (total 180°); other multiples of 90°</p> <p>5.45 use the properties of rectangles to deduce related facts and find missing lengths and angles</p> <p>5.46 distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>5.47 identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed</p> <p>5.39 solve problems involving converting between units of time</p> <p>5.34 convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)</p> <p>5.40 use all four operations to solve problems involving measure using decimal notation including scaling</p> <p>5.35 understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints</p> <p>5.40 use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation including scaling</p> <p>5.17 multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</p> <p>5.20 solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign</p> <p>5.21 solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</p>

Science	Geography	History	Computing
<p data-bbox="174 193 528 220">Living Things and their Habitats</p> <p data-bbox="103 248 595 507">Children will learn about the classification of animals, including classifying vertebrates into reptiles, amphibians, birds and mammals. They will know the life cycles of each of these and be able to compare them. They will be able to describe reproduction in some plants and animals.</p> <p data-bbox="174 536 524 563">Living Things Including Humans</p> <p data-bbox="103 592 589 695">Children will know the different stages in the life cycle of a human as they develop to old age.</p>	<p data-bbox="757 193 965 220">Mighty Mountains</p> <p data-bbox="613 248 1088 472">Children will be able to name and locate famous mountain ranges of the world. They will explain how location can impact human and economical features and compare locations between Coventry and a mountain range.</p>	<p data-bbox="1126 193 1619 256">Local Heritage Study: Celebrating 50 years of All Souls' School</p> <p data-bbox="1126 285 1601 509">Children will gain an appreciation of the history of our school and study how it has changed over time. They will look at the architecture of our church and how the building changed as a result of the bombing in World War Two.</p>	<p data-bbox="1637 193 1854 220">Desktop Publishing</p> <p data-bbox="1637 248 2123 432">Use the online service Prezzi to design digital presentations on the life cycles of various living things. Use a range of media to support the presentation and information found through Internet research.</p>

PE	Music	Art & Design	Design Technology	Languages
<p data-bbox="109 908 483 935">Tag Rugby (with Engage coaches)</p> <p data-bbox="103 963 495 1147">Learn, and put into practice, the five core values of Tag Rugby. Develop fitness and core skills as well as an increased understanding of the rules.</p> <p data-bbox="255 1176 338 1203">Cricket</p> <p data-bbox="103 1232 495 1335">Play a variety of cricket formats and develop proficiency in the core skills of batting, bowling and fielding.</p>	<p data-bbox="539 908 873 935">'Rock Bottom' by Craig Hawes</p> <p data-bbox="508 963 900 1027">Preparation for our end of year production.</p>	<p data-bbox="1072 908 1164 935">Printing</p> <p data-bbox="920 963 1312 1147">Children will experiment with making impressions on paper with various media. The topic will culminate in a workshop at the Herbert Art Gallery.</p>	<p data-bbox="1391 908 1666 935">Statues and Monuments</p> <p data-bbox="1330 963 1722 1187">Children will gain an appreciation of famous statues and monuments around the world. They will design and create a structure and test for the strength in order to help evaluate.</p>	<p data-bbox="1740 908 2063 935">Talking about where you live.</p> <p data-bbox="1740 963 2051 991">Revision of weather phrases</p> <p data-bbox="1740 1019 2101 1083">Revision of days of the week and months of the year.</p>