

Religious Education	English	Maths
<p><u>Buddhism</u></p> <p>To learn the founding story of Buddhism—the life of Siddhartha Gautama and how he became the Buddha.</p> <p>To compare Buddhist and Christian teachings and symbols.</p> <p>To create a range of Buddhist symbol art pieces.</p> <p><u>Our Church</u></p> <p>To learn the traditions and customs of our local parish.</p> <p>To discover how we can become involved in our Church community.</p> <p>To discuss roles and responsibilities of those involved in our local Church.</p> <p><u>Pentecost</u></p>	<p><u>Letter writing (The Elves and the Shoemaker) (Meerkat Mail)</u></p> <p>To write letters for a range of purposes such as complaining, thanking or inviting a person.</p> <p>To write letters as a fairy tale character—children writing from the perspective of the Shoemaker from the Elves and the Shoemaker.</p> <p>To create a time capsule letter, thinking about current events that are important to me.</p> <p><u>Recount writing (Real life events)</u></p> <p>To write a recount about real events, making sure they are chronologically ordered.</p> <p>To link events through co-ordination or subordination.</p> <p>To describe actions I have taken by using adverbs.</p>	<p>2.31 use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)</p> <p>2.30 order and arrange combinations of mathematical objects in patterns and sequences</p> <p>2.7 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>2.6 use place value and number facts to solve problems</p> <p>2.8 recall and use add. and sub. facts to 20 fluently, and derive and use related facts up to 100</p> <p>2.12 recall and use x and division facts for the 2, 5 and 10 x tables, including recognising odd and even</p> <p>2.13 calculate statements for multiplication and division within the multiplication tables and write them using the (×), (÷) and (=) signs</p> <p>2.15 solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>2.18 choose and use appropriate standard units to estimate and measure length / height in any direction, mass, temperature and capacity to the nearest appropriate unit</p> <p>2.19 compare and order lengths, mass, volume / capacity and record the results using &gt;, &lt; and</p> <p>2.23 compare and sequence intervals of time</p> <p>2.32 interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>2.33 ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p>

Science	Geography	History	Computing
<p><u>Living things and their habitats</u></p> <p>Children will understand the difference between living things, those that have never been alive and those that are dead.</p> <p>Children will be able to describe what makes a habitat different from a microhabitat.</p>	<p><u>Leaving on a Jet Plane</u></p> <p>To describe a place outside of Europe with geographical language.</p> <p>To describe the features of an island.</p> <p>To explain how jobs differ depending on their location.</p> <p>To explain common facilities needed by a town, village or city.</p> <p>To explain how a place has been improved or spoilt and why.</p>		<p><u>Using the Internet</u></p> <p>Develop proficiency in the safe use of the Internet to research chosen topics. Develop key word searching and how to filter through results to find the most relevant content.</p> <p>Use found research to create PowerPoints about habitats to support Science unit of work. Refine desktop publishing skills in the creation of PowerPoints.</p>

PE	Music	Art & Design	Design Technology
<p><b>Dance - Party Dances</b></p> <ul style="list-style-type: none"> <li>- learn a series of steps and movements</li> <li>- explore a number of different party dances, how these have evolved and reflect musical trends</li> <li>- perform as appropriate to the dance style</li> <li>- appreciate how enjoyment can be gained from social dancing</li> </ul> <p><b>Teeball</b></p> <ul style="list-style-type: none"> <li>- Continue to familiarise with the rules of the game</li> <li>- develop skills in fielding and team approach to this</li> <li>- develop batting skills and accuracy</li> <li>- practice and continue to improve throwing and catching skills</li> </ul>	<p><b>Rain rain go away</b> – exploring tempo and dynamics</p> <p><b>Sounds interesting</b> – exploring sounds using voice and percussion instruments</p>	<p><u>Printing</u></p> <p>Use manmade and natural materials to print with. Create printing patterns and whole pictures use printing.</p> <p>Using rubbing techniques to create a texture for a picture.</p> <p>Create printing blocks through carving, relief printing and making shapes out of string.</p>	<p><u>Food/food packaging</u></p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Understand how food is stored and preserved on journeys and for long periods of time.</p>