

2017/18 English Writing Exemplification

End of Key Stage 2 Statutory Assessment		Working Towards the Expected Standard						
Name:		A	B	C	D	E	F	Collection
The pupil can write for a range of purposes and audiences:								
use paragraphs to organise ideas								
in narratives, describe settings and characters								
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
Uses mostly correct	capital letters							
	full stops							
	question marks							
	commas for lists							
	apostrophes for contractions							
Spell correctly most words from the year 3/year 4 spelling lists								
Spell correctly most words from the year 5/year 6 spelling lists								
Writes legibly								

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End of Key Stage 2 Statutory Assessment		Working at the Expected Standard						
Name:		A	B	C	D	E	F	Collection
The pupil can write for a range of purposes and audiences:								
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)								
in narratives, describe settings, characters and atmosphere								
integrate dialogue in narratives to convey character and advance the action								
Use verb tenses consistently and correctly through the writing								
Use a range of devices to build cohesion within and across a paragraph	conjunctions							
	adverbials of time and place							
	pronouns							
	synonyms							
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	contracted forms							
	Passive verbs							
	Modal verbs							
use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)								
Spell correctly most words from the year 5/year 6 spelling lists								
Maintain legibility in joined handwriting when writing at speed								