

Y6 Instructions: Example Text

Annotated Grammar, Punctuation and Spelling Features

¹ formal vocabulary and sentence structure that matches the formality of the text

² a range of linking words/phrases, including adverbials, to join sentences and paragraphs together (e.g. first, then, after, while, significantly, likewise, for instance etc.) as well as repetition and ellipsis

³ passive verbs (e.g. The Spanish team were beaten by France or The sweets were eaten by the children.)

⁴ modal verbs (e.g. can, could, should, would, etc.)

⁵ multi-clause sentences

⁶ single clause sentence for effect - short and snappy sentence

⁷ relative clauses within sentences starting with who, which, where, when, whose and that. (e.g. My mum, who is a great chef, cooked dinner for me.)

How to Prepare a Fantastic Five-a-Day Tasting Menu

When someone offers you a piece of fruit or a portion of vegetables, what's your automatic response? Do you think, "Mmm, yes please!"¹¹, or is it more likely to be, "Bleurgh – no thanks!"¹¹. Why not get together with some friends to prepare a banquet of **amazing, healthy taste experiences?**¹⁰ Just follow these simple instructions and you never know: you **might**⁴ discover your new favourite food!

You will need:

- some sharp knives (make sure there is an adult available to help)
 - a vegetable peeler
 - 2-3 chopping boards
 - 5 or 6 plates/bowls
 - a bottle of lemon juice
- an adventurous selection of fruits and **vegetables**¹⁷ (¹⁴try to choose ones **that are edible when raw**)¹⁴ such as pears, apricots, bananas, carrots, radishes, beetroot and celery
 - a few paper towels

Method

Before you begin², check with everyone taking part **whether they have**¹ any food allergies to particular fruits or vegetables. **Do not use any of those foods**⁶.

1. **Firstly**², wash your hands thoroughly with soap and hot water. **Hygiene is very important.**⁶
2. **Next**², **gather**¹ all the ingredients and **equipment**¹⁷ you **require**¹ and arrange them **neatly on your work surface**⁹.
3. **Once you have everything you need**², rinse each piece of fruit or vegetable **under cold running water**^{8, 12} then pat them dry **with paper towels**⁸.
4. **Then**², carefully peel any fruits or vegetables **whose skin is inedible**⁷, **disposing of any waste**¹ **in the rubbish or compost bin**⁸.

⁸ preposition phrases to add detail and clarity (e.g. under the floorboards, across the room, etc.)

⁹ adverbs and adverbials to add detail and clarity (e.g. bravely, often, repeatedly, in the blink of an eye, etc.)

¹⁰ expanded noun phrases to add detail and clarity (e.g. a state-of-the-art computer or a hideous, green alien with a pointy nose.)

¹¹ inverted commas

¹² commas for clarity

¹³ apostrophes for possession

¹⁴ brackets, dashes and commas for parenthesis

¹⁵ semicolons, dashes and colons to separate clauses

¹⁶ hyphens to avoid ambiguity

¹⁷Y5/Y6 statutory spelling words

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5. **When everything is ready**², place an **individual**¹⁷ fruit on the chopping board and hold it gently ⁻¹⁵ but steadily. Remember to keep your fingers safely curled backwards away from **where you will be cutting!**
6. Gripping the knife handle **firmly**⁹, place the blade on the food and slice **downwards to the board**⁸.
7. **Now that you have at least one flat surface, turn the food over onto that side, where it will stay still more easily.**⁵
8. Slice or chop the fruit/vegetable into bite-size pieces:¹⁵ it's a mistake to choose a large piece, only to find you don't like it and **as a consequence**² it has **to be thrown**³ away. Remember – you **can**⁴ always have more if you want!
9. **After that**⁹, arrange them attractively on **serving plates**¹⁰; why not try to make pictures or patterns **with the different colours**⁸?
10. Repeat with each item until you have a delicious display of **colourful, mouth-watering, vitamin**¹⁰-**packed food**¹⁶ all ready to eat.
11. **Finally**², rinse any juice from your hands and **ensure**¹ the sharp **knives**¹³ blades **are placed**³ **safely out of reach**⁹.

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Top Tip

Some fruits⁵, such as apples and pears¹⁴, can quickly go brown (¹⁴a process called oxidation)¹⁴ once they are cut⁵. To prevent this,¹² sprinkle the flesh with a little lemon juice.

Now you are ready² to try a delicious variety of new foods;¹⁵ make sure you satisfy your **curiosity**¹⁷ and taste every one! **Compare your responses with your friends – is there a favourite new food amongst you all?**⁵

