

Religious Education	English	Maths
<p>Christmas</p> <p>Know that the story of the Birth of Christ is found in the Gospel of St. Matthew and the Gospel of St. Luke and compare these accounts</p> <p>Know about the Prologue of St. John's Gospel</p> <p>Understand the meaning of some of the images of Jesus contained in the Prologue</p> <p>Know about some images of Jesus found in scripture and in art and discuss their feelings towards these</p> <p>Know some of the customs associated with the Church's celebration of Christmas.</p> <p>Celebrating Mary and the Saints</p> <p>Know that the Church celebrates the Life of Mary the Mother of Jesus through different feasts.</p> <p>Know stories about the life of Jesus and Mary.</p> <p>Understand the special role that Mary played in the life of her Son.</p> <p>Know the Catholic belief of Mary and the saints sharing the life of heaven.</p> <p>Know and understand a range of Church prayers to honour Mary the Mother of Jesus.</p> <p>Lent</p> <p>Know that Lent is a season of prayer, fasting and almsgiving</p> <p>Be able to consider ways in which they can live out these teachings</p> <p>Know some information about the work of CAFOD</p> <p>Know and understand the Parable of the Rich Man and Lazarus.</p> <p>Know and understand the Parable of the Sheep and the Goats</p> <p>Know and understand the Beatitudes of Jesus.</p> <p>Holy Week</p> <p>Know the story of Jesus' prayer to the Father at Gethsemane and imagine the thoughts and feelings of Jesus.</p> <p>Know the story of the betrayal of Jesus and the denial of Peter and understand reasons for Peter's actions.</p> <p>Know the story of the crucifixion of Jesus and understand the words of Jesus from the cross.</p>	<p>Journey to Jo'burg by Beverley Naido (Information Book)</p> <p>Text type coverage: Journalistic, correspondence: formal, discursive, non – chronological report, biography/autobiography.</p> <p>Reading: To retrieve, record and present information from a biography. To infer and describe characters' feelings Predict what might happen from details stated and implied. Distinguish between statements of fact and opinion. To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.</p> <p>Writing: Outline features for, research, plan and write—biography, newspapers report, explanations and discussions.</p> <p>The Works by Paul Cookson (Poetry)</p> <p>To learn a wider range of poetry by heart.</p> <p>Continue to read and discuss an increasingly wide range of poetry, learning about the features of types of poems new to them (Kennings and Clerihews) and writing their own. Taking a more detailed look into a classic poem, considering its features, the style and researching information about the poet. Performing poet out loud.</p> <p>SPAG</p> <p>Colon, semi-colons and dashes for use in lists and to separate main clauses.</p> <p>To use modal verbs to indicate possibility.</p> <p>To identify the use of the subjunctive verb form.</p> <p>To identify and use determiners accurately.</p> <p>Pronouns short recap activity.</p> <p>To identify and use prepositions and prepositional phrases</p> <p><i>SATs preparation through SPAG.COM and regular use of 10 minute tests.</i></p>	<p>6.20 identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p> <p>6.21 multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>6.22 use written division methods in cases where the answer has up to two decimal places</p> <p>6.23 solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>6.25 solve problems involving the relative sizes of two quantities, where missing values can be found by using integer multiplication and division facts</p> <p>6.24 recall and use equivalences between simple fractions, decimals and percentages, including in different context</p> <p>6.19 associate a fraction with division and calculate decimal fraction equivalents for a simple fraction</p> <p>6.26 solve problems involving the calculation of % and the use of percentages for comparison</p> <p>6.28 solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>6.29 use simple formulae</p> <p>6.31 express missing number problems algebraically</p> <p>6.30 generate and describe linear number sequences</p> <p>6.32 find pairs of numbers that satisfy an equation with two unknowns</p> <p>6.33 enumerate possibilities of combinations of two variables</p> <p>6.41 draw 2-D shapes using given dimensions and angles</p> <p>6.42 recognise, describe and build simple 3-D shapes, including making nets</p> <p>6.43 compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons</p> <p>6.45 recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p> <p>6.37 recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>6.39 calculate the area of parallelograms and triangles</p> <p>6.38 recognise when it is possible to use the formulae for area and volume of shapes</p> <p>6.40 calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³) and extending to other units</p> <p>6.27 solve problems involving similar shapes where the scale factor is known or can be found</p> <p>6.35 use, read, write and convert between standard units, converting measurements of length, mass and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places</p> <p>6.36 convert between miles and kilometres</p> <p>6.34 solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate</p>

Science	Geography	History	Computing
<p>Living Things and Their Habitats</p> <p>Classifying living things based on their characteristics. Learn who Carl Linnaeus was and what the Linnaean system is. Recap and develop knowledge of vertebrates/invertebrates and their characteristics. Investigate the growth of microorganisms. Link topic to trip to Coombe Country Park.</p>	<p>Where am I?</p> <p>Use ordnance survey symbols and 6 figure grid references. Answer questions by using a map. Use maps, aerial photographs, plans and e-resources to describe where the place is.</p>	<p>Ancient Maya</p> <p>To know where and when the ancient Maya people lived, naming some major features and cities in them. Know some of the main Maya gods and what they represented. Use primary and secondary sources to learn more about how the Maya civilisation. To learn about the Maya writing system and write words using the Mayan syllabary by choosing suitable syllabograms.</p>	<p>Coding</p> <p>To understand the effect of inputs (adding data into a program or computer system) and outputs/variables. Be able to develop logical reasons (applying rules in a systematic way to complete a task) to detect and correct errors (bugs).</p> <p>Internet Safety</p> <p>The Internet is a great place to develop rewarding relationships but it is not safe to reveal private information to a person they know only online. Pupils learn that children's websites must protect their private information and how to identify these. Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.</p>

PE	Music	Art & Design	Design Technology	Languages
<p>Badminton</p> <p>To develop their hand eye co-ordination skills. To understand attacking and defending for an individual sport.</p> <p>Gymnastics</p> <p>Create routines that has a range of balances, rolls, jumps and spins. Develop and use counter weight balances.</p> <p>Hockey</p> <p>To be able to dribble showing control using various techniques. To develop, adapt and perform the skills of dribbling, tackling and passing.</p> <p>Dance - Street Dance</p> <p>Learn a series of steps and movements. Perform choreography solo / within groups. Choreograph warm-ups including aerobic, isolation and stretches. Reflect upon quality of performance and ideas for improvement.</p>	<p>Song writing – Travelling Dan. Write 2 verses to a given chorus. Compose melody to both. Develop accompaniment using different instruments. Perform to class.</p>	<p>Textiles</p> <p>Learn to weave with different materials/textiles.</p> <p>Research and learn about the art of Debbie Smyth and use as inspiration for thread art project.</p> <p><i>Strong cross-curricular DT link.</i></p>	<p>Fashion and clothing ('Up-cycling' clothes)</p> <p>Make changes to old pieces of clothing in order to change their purpose or appearance. Research fashion designers and apply their style to projects. Explore option of presenting work in fashion show or selling it online.</p> <p>Select from and use a wider range of materials, including textiles, according to their functional and aesthetic qualities. They should work in a range of relevant contexts [for example, the home, school, leisure, enterprise, industry, wider environment].</p>	<p>Rooms in the house</p> <p>Recognise and practise Spanish vowel sounds. Identify and substitute nouns in a sentence.</p> <p>Ask for repetition/clarification in Spanish</p> <p>Furniture vocabulary</p> <p>Recap days of the week and months.</p>