

Religious Education	English	Maths
<p>Prayers in the Life of Followers of Christ</p> <p>Know and be able to discuss some traditional Church prayers</p> <p>Know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them</p> <p>Know a wide range of traditional prayers of the Church and be able to explain why Christians attach such importance to these prayers</p> <p>Be able to identify elements of prayer found in the Psalms and in the Magnificat</p> <p>Be able to write their own Psalm prayer</p> <p>Explain the meaning of some gestures and actions used in prayer</p> <p>Identify important actions and gestures associated with prayer</p> <p>Identify images of God in scriptural prayer and be able to use some of these images in the prayers that they write</p> <p>Know and understand a wide range of actions and gestures associated with prayer</p> <p>Know that the Mass is the central prayer of the Catholic faith</p> <p>Know about some customs of prayer in other world religions</p> <p>Be able to say why prayer is important to people of other world faiths</p> <p>Advent</p> <p>Know that advent is a season of preparation for Christmas and a time of preparation for Christ to come again</p> <p>Know that there are two parts to the Season of Advent</p> <p>Understand some reasons why it is important for Christians to prepare for Christ to come again</p> <p>Recall some teaching of Jesus about preparing and write some simple texts about the coming of Christ</p> <p>Be able to write a modern parable and parts of a hymn about the coming of Christ into the world</p> <p>Have a greater understanding of the meaning of some Old Testament images that have been used to describe the coming of Christ into the world</p> <p>Understand that the second coming of Christ is at a time that Christians do not know and that this keeps them watchful and ready for this time</p> <p>Pentecost (Started—finish in summer term)</p>	<p>The Arrival by Shaun Tan (Picture Book)</p> <p>Text type coverage: story writing skills, correspondence.</p> <p>Reading: Make and justify inferences using evidence from the text. Identify and explain how organisation and presentation contribute to the meaning of texts. Increasing their familiarity with a wide range of books. To summarise ideas from a text. Participate in discussions about books .</p> <p>Writing: Use a dictionary and thesaurus. Using a wide range of clause structures, sometimes varying their position within the sentence. Creating atmosphere, and integrating dialogue to convey character and advance the action. In writing narratives, considering how authors have developed characters and settings. In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Using a wide range of devices to build cohesion within and across paragraphs.</p> <p>Peter Pan by JM Barrie (Classic Fiction)</p> <p>Text type coverage: adventure, myths and fables, classics, discursive and story writing skills.</p> <p>Reading: Use dictionary and thesaurus to find the meanings of words and expand vocabulary. Discuss and evaluate how the figurative language, considering the impact on the reader. Make comparisons within and across books. Summarise the main ideas and key details from a chapter.</p> <p>Writing: To assess the effectiveness of my own writing and the writing of others'. Plan and write discussions and write in the style of a classic author. In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.</p> <p>SPAG</p> <p>Know that nouns are used to name people animals, places or things and identify the different types. Know that a pronoun is a word that takes the place of a noun and identify the different types. Identify use a wide range of synonyms and antonyms .</p> <p>Use direct and reported speech accurately. Identify and use co-ordinating and subordinating conjunctions. Recognise and use active and passive verb forms. Commas to clarify meaning. Brackets, commas and dashes for parenthesis. Use subordinate clauses and relative clauses to write complex sentences. To accurately use apostrophes for omission and possession</p>	<p>6.1 read, write, order and compare numbers up to 10 000 000 and determine the value of each digit</p> <p>6.2 round any whole number to a required degree of accuracy</p> <p>6.3 use negative numbers in context, and calculate intervals across zero</p> <p>6.4 solve number and practical problems that involve all of the above</p> <p>6.20 identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000</p> <p>6.8 perform mental calculations, including with mixed operations</p> <p>6.10 use their knowledge of the order of operations to carry out calculations involving the four operations</p> <p>6.11 solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>6.12 solve problems involving four operations</p> <p>6.13 use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>6.23 solve problems which require answers to be rounded</p> <p>6.5 multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>6.6 divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding</p> <p>6.7 divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate</p> <p>6.46 describe positions on the full coordinate grid (all four quadrants)</p> <p>6.47 draw and translate simple shapes on the coordinate plane, and reflect them in the axes</p> <p>6.44 illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p> <p>6.9 identify common factors, common multiples and prime numbers</p> <p>6.14 use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>6.15 compare and order fractions, including fractions >1</p> <p>6.19 associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8]</p> <p>6.24 recall and use equivalences between simple fractions, decimals and percentages, including in different context</p>

Science	Geography	History	Computing
<p>Evolution and Inheritance To recognise that living things have changed over time and that fossils provide information to support this. Recognise that living things produce offspring of the same kind. Identify how animals and plants are adapted to suit their environment</p> <p>Light Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye and to explain why shadows have the same shape as the objects that cast them. . Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eye.</p>	<p>Fascinating Forecasts To collect and accurately measure information (rainfall, temperature, wind speed). Locate the tropic of cancer and the Tropic of Capricorn. Name the seasons and explain how weather changes throughout the year. Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circle. Explain how time zones work and calculate time differences around the world.</p>	<p>Ancient Egypt Understand that the past can be divided into periods e.g. ancient and modern. They will learn who the ancient Egyptians were and factual information of characteristic features of life in ancient Egypt including the stages of mummification, the importance of the River Nile, how society was organised and the meaning of some hieroglyphs.</p> <p><i>Link to trip to British Museum (Summer Term)</i></p>	<p>Multimedia (Video Editing / Vlogging) Understand the components and hardware required for vlogging and video editing. Capture footage using various devices and use editing software to trim, crop, add titles and effects. In groups create vlogs around chosen themes of interest.</p> <p>3D Design (3D table top games) Understand what a 3D printer is, how they work and the uses of them. Use online 3D design software to create printable designs and transfer these to the 3D printer. Design a 3D table top games which could be manufactured and printed.</p>

PE	Music	Art & Design	Design Technology	Languages
<p>Disc Sports To develop their throwing and catching skills. To be able to throw the disc both forehand and backhand.</p> <p>Dance - Salsa Learn a series of steps and movements Develop an understanding of the style and history Perform choreography with partner Develop understanding of performance and viewpoint from audience perspective</p> <p>Table Tennis To develop their hand eye co-ordination skills. To add a range of shots for attacking and defending – top spin and backspin.</p> <p>Orienteering (including visit) To be able to read O.S maps confidently. To use these skills to go off site into an unfamiliar area.</p>	<p>Medleys Starting with Pop then Rock, Folk, Musical, Theatre</p> <p>Song writing Looking at different songs through history. How they were made up and the different styles.</p>	<p>Colour and Painting Work from a variety of sources, including ones researched independently. Use composition for effect . Link painting projects to other topics (History—Ancient Egypt, Science—SolarFest Trip).</p>	<p>Desktop Games (3D Design) Research, plan, create and evaluate own desktop game through 3D design. Apply their understanding of computing to program, monitor and control their products.</p>	<p>Spanish Recapping previous knowledge of numbers and days/months.</p> <p>Learning basic introductions, colours and food names.</p>