



Religious Education	English	Maths
<p><u>Christmas</u></p> <p>Know the basic meaning of Christmas</p> <p>Know the name of the liturgical season Christmas</p> <p>Know, and retell and be able to write about the story of Jesus' birth at Bethlehem</p> <p>Retell and write about the visit of the Wise Men</p> <p><u>Jesus Teacher and Healer</u></p> <p>Know the meaning of the word "Parable"</p> <p>Know the Parable of the Good Samaritan, The Prodigal son & the Lost Sheep</p> <p>Understand its message of the joy and forgiveness of God</p> <p><u>Lent</u></p>	<p>Daily Morning RAB Activities Sit properly at a table Form lower case letters the correct direction Spell And Read Year 1 common Exception Words</p> <p>Year 1 Focus: Fairy Tales Focus Book Jack and The Beanstalk Capital letters and full stops Form lower case letters Talk about what they are going to write about Orally compose sentences before writing them</p> <p>Focus Book -The Gingerbread Man Capital letters and full stops Form lower case letters Talk about what they are going to write about Orally compose sentences before writing them</p> <p>Focus book—Hansel and Gretel Capital letters and full stops Form lower case letters Talk about what they are going to write about Orally compose sentences before writing them Use adjectives in their writing</p> <p>Focus Book— Pinocchio Capital letters and full stops Form lower case letters Talk about what they are going to write about Orally compose sentences before writing them</p>	<p>1.7 represent and use number bonds and related subtraction facts within 20</p> <p>1.6 read, write and interpret mathematical statements</p> <p>1.8 add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>1.9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems</p> <p>1.1 count to and across 100, forwards and backwards from any given number</p> <p>1.5 read and write numbers from 1 to 20 in numerals and words</p> <p>1.3 given a number, identify one more and one less</p> <p>1.4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>1.2 count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>1.17 recognise and use language relating to dates, including days, weeks, months and years</p> <p>1.16 sequence events in chronological order using language</p> <p>1.14 measure and begin to record the following: lengths and heights; mass / weight ; capacity and volume; time</p> <p>1.13 compare, describe and solve practical problems for: lengths and heights; mass or weight; capacity / volume; time</p>

Science	Geography	History	Computing
<p><u>Animals including humans</u></p> <p>Name the basic parts of the body</p> <p>Name the senses and say which body part is associated with each sense</p> <p>Sort animals into basic groups</p>	<p>Consolidate objectives from Autumn term.</p>	<p>Heritage Trail –Local Area –focus on Watchmakers Area</p> <p>Find out about the past from a variety of sources of information. Maps</p> <p>Find out about the past from visits to sites</p> <p>Ask and answer questions about the past</p>	<p>Coding</p> <p>Understand that objects can be controlled and manipulated by the use of commands and instructions. Learn and use simple instructions and commands (algorithms) to control simple software and hardware.</p> <p>Internet Safety</p> <ul style="list-style-type: none"> - Pupils learn that they can go to exciting places online, but they need to follow certain rules to remain safe - Pupils search for pictures online by clicking on letters of the alphabet. - Pupils learn that many websites ask for information that is private and discuss how to responsibly handle such requests - Pupils are introduced to the concept of having ownership over creative work. They practice putting their name and date on
PE	Music	Art & Design	Design Technology
<p>Basketball To dribble, throw and catch with control.</p> <p>Dance - Traditional World Dances Learn a series of steps and movements. Explore a number of different dance styles e.g. Samba, Haka, Holi, Chinese etc. including the cultures that they originate Perform as appropriate to the dance style. Express their preferences and opinions.</p> <p>Football Pass and dribble a ball using their feet.</p> <p>Gymnastics To learn how to perform a number of rolls and balances. To put these into simple routines.</p>	<p>Feel the pulse - Exploring pulse and rhythm. Using feet, hands and percussion instruments to recognise the difference between pulse and rhythm</p>	<p><u>Textiles</u></p> <p>Identify a range of different fabrics</p> <p>Understand waft and warp– create paper weaving, fabric weaving</p> <p>Printing on fabrics</p> <p>Create a rag rug</p>	<p><u>Pop Up Cards</u></p>