

| Religious Education | English | Maths |
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| <p><u>Creation</u>—Captions, lists & labels (using nouns and adjectives & basic skills) Know and sequence the story of Creation Be able to write a creation psalm Know the story of Saint Francis of Assisi</p> <p><u>Family Celebrations</u>—captions, lists & labels basic skills Know that families, the school and parish have special celebrations Know and be able to discuss some of the special celebrations that take place in families, school and church</p> <p><u>Advent</u>— Sentence writing and labels & Know the basic meaning of Advent Write an Advent promise –Know Advent is a time to prepare for the birth of Jesus Label and explain the parts of the Advent Wreath</p> | <p><u>Basic Skills</u> Sitting on a chair properly Developing a comfortable pencil grip Leaving finger spaces between words Begin to form lower case letters correctly Julia Donaldson Author Study</p> <p><u>The Gruffalo-</u> Capital Letters and full Stops Identify nouns</p> <p><u>Charlie Cooke's Favourite Book</u> Identify nouns, proper nouns and verbs</p> <p><u>The Stickman</u> Caption writing, capital letters and full stops</p> <p><u>Percy The Parkeeper</u> Talk about what they are going to write, sentence construction. Oral rehearsal</p> <p><u>Focus Book –Lost Oliver Jeffers</u> Use adjectives, sequence a story Lost</p> | <p>1.1 count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number 1.5 read and write numbers from 1 to 20 in numerals and words 1.3 given a number, identify one more and one less 1.4 identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 1.7 represent and use number bonds and related subtraction facts within 20 (within 10 first) 1.6 read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs 1.8 add and subtract one-digit and two-digit numbers to 20, including zero (within 10 first) 1.9 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$ 1.19a recognise and name common 2-D, including: 2-D shapes 1.19b recognise and name common 3-D, including: 3-D shapes 1.2 count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> |

| Science | Geography | History | Computing |
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| <p>Name and sequence the seasons. Keep a weekly weather chart (link to geography) Name a variety of materials Name and label a variety of materials To sort materials according to properties identify properties of different materials</p> | <p>Keep a weather chart (daily & weekly class weather watch) Answer questions about the weather Identify key features of hot and cold places Name the seasons Explain how the weather changes throughout the year</p> | <p>My Family Study their family tree Identify toys from the past and what they are made from Identify how toys today are similar or different from toys today</p> | <p>Understand what computers are and how technology works around school. Understand that there are many dangers with using technology but is also very useful in our lives. Begin to develop mouse skills and simple logging on to computers.</p> |

| PE | Music | Art & Design | Design Technology |
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| <p>Basic Skills Start to use basic movements such as throwing, running, jumping at catching.</p> <p>Outdoor learning— orienteering To read simple maps and simple symbols.</p> <p>Tag Rugby Develop their throwing and catching skills learnt in previous topic. To play in a team game.</p> <p>Fitness To understand that exercise keeps our body healthy. Perform simple exercises.</p> | <p>Sounds interesting – discovering different instruments and the sounds they make. Listening to classical recordings to hear the different sounds.</p> <p>Working on the art of performing. Singing and playing musical instruments. Ending with a Christmas Performance.</p> | <p>Jackson Pollock focus artist To identify and name primary colours To mix and name secondary colours To mix different tones and shade of a colour Create a Jackson Pollock painting (Advent Angels & Diwali)</p> | <p>Levers, push and pulls Create a Christmas Countdown Clock</p> |