

Curriculum overview Spring 2018

Reception

Objectives to be covered

Literacy	Mathematics	Understanding the World	Physical
<p>J 1.30.2 Shows awareness of rhyme and alliteration.</p> <p>J 1.40.1 Continues a rhyming string. See also J 1.40.4 Links sounds to letters, naming and sounding the letters of the alphabet (<i>more than half</i>).</p> <p>J 1.40.3 Can segment sounds in simple words and blend them together and knows which letters represent some of them eg <i>letters in own name</i>.</p> <p>J 2.30.2 Ascribes meanings to marks they see in different places.</p> <p>J 2.40.2 Begins to break the flow of speech into words.</p> <p>J 2.40.3 Continues a rhyming string. See also J 2.40.4 Hears and says the initial sounds in words</p> <p>J 2.40.5 Can segment sounds in simple words and blend them together. J 2.40.6 Links sounds to letters, naming and sounding the letters of the alphabet (<i>more than half</i>).</p> <p>J 2.40.7 Uses some clearly identifiable letters to communicate meaning, representing some</p>	<p>J 1.30.7 Show curiosity about different numbers by offering comments or asking questions.</p> <p>1.30.8 Compare two groups of objects, saying when they have the same number,</p> <p>J 1.30.9 Show an interest in number problems.</p> <p>J 1.30.9 Show an interest in number problems.</p> <p>J 1.30.10 Separates a group of three or four 2objects in different ways, beginning to recognise that the total is still the same.</p> <p>J 1.30.11 Shows an interest in numerals in the environment.</p> <p>J 1.30.12 Shows an interest in representing numbers.</p> <p>J 1.40.5 Counts objects to 10 and beginning to count beyond 10.</p> <p>J 1.40.7 Selects correct numeral to represent 1 to 5, then 1 to 10 objects.</p> <p>J 1.40.8 Count an irregular arrangement of up to ten objects</p> <p>J 1.40.9 Estimates how many objects they can</p>	<p>J 1.g.a Children talk about past and present events in their own lives and in the lives of family members.</p> <p>J 1.g.b They know other children don't always enjoy the same things, and are sensitive to this.</p> <p>J 1.g.c They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>J 2.30. 2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>J 2.30.5 Shows care and concern for living things and the environment.</p> <p>J 2.g.a Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>J 3.30.4 Knows that information can be retrieved from computers.</p> <p>J 3.g.a Children recognise that a range of technology is used in places such as homes and schools.</p>	<p>J 1.30.10 Holds a pencil near point between two fingers and thumb and uses it with good control</p> <p>J 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>J 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>J 2.40.1 Eats a healthy range of foodstuffs and understands need for variety in food.</p> <p>J 2.40.3 Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health</p> <p>J 2.40.4 Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks</p> <p>J 2.40.5 Shows understanding of how to transport and store equipment safely.</p> <p>J 2.40.6 Practices some appropriate safely measures without direct supervision.</p>

<p>sounds correctly and in sequence.</p> <p>J 2.40.8 Writes own name and other things such as labels and captions.</p> <p>J 2.40.9 Attempts to write short sentences in meaningful contexts.</p> <p>J 2.g.a Children use their phonic knowledge to write words in ways which match their spoken sounds.</p>	<p>see and checks by counting them</p> <p>J 1.40.12 Finds the total number in a group by counting all of them.</p> <p>J 1.40.15 In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting.</p> <p>J 1.40.16 Records using marks they can interpret and explain.</p> <p>J 2.40.4 Orders two or three items by length or height.</p> <p>J 2.40.5 Orders two items by weight or capacity</p> <p>J 2.40.8 Beginning to use everyday language related to money</p> <p>J 2.g.b They recognise, create and describe patterns.</p> <p>J 2.40.9 Orders and sequences familiar events</p>		
Expressive Arts and design	Communication and language	Personal, Social and Emotional Development	
<p>J 1.30.5 Taps out simple repeated rhythms.</p> <p>J 1.30.8 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</p> <p>J 1.40.2 Explores the different sounds of instruments.</p>	<p>J 1.30.3 Joins in with repeated refrains and anticipates key event and phrases in rhymes and stories.</p> <p>J 1.40.1 Maintains attention and concentrates and sits quietly during appropriate activity.</p> <p>J 1.40.2 Two channelled attention- can listen</p>	<p>J 2.40.2 Can describe self in positive terms and talk about abilities.</p> <p>J 2.g.a Children are confident to try new activities and say why they like some activities more than others.</p> <p>J 2.g.c They say when they do or don't want help.</p>	

<p>J 1.40.4 Experiments to create different textures.</p> <p>J 1.40.8 Uses simple tools and techniques competently and appropriately.</p> <p>J 1.40.9 Selects appropriate resources and adapts work where necessary</p> <p>J 1.40.10 Selects tools and techniques need to shape, assemble, and join materials they are using.</p> <p>J 2.30.5 Makes up rhythms.</p> <p>J 2.30.4 Sings to self and makes up simple songs.</p> <p>J 2.30.8 Builds stories around toys eg far animals needing to be rescued from armchair 'cliff'.</p> <p>J 2.40.5 Plays alongside other children who are engaged in the same theme.</p> <p>J 2.40.6 Plays cooperatively as part of a group to develop and act out a narrative.</p>	<p>and do for a short span.</p> <p>J 1.g.a Children can listen attentively in a range of situations.</p> <p>J 1.g.a Children can listen attentively in a range of situations.</p> <p>J 2.40.1 Responds to instructions, involving a two-part sequence. J 2.g.a Children follow instructions involving several ideas or actions.</p> <p>J 2.40.2 Understands humour eg nonsense rhymes, jokes</p> <p>J 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall & relive past experiences J 3.30.4 Questions why things happen and gives explanations. Asks eg <i>who, what, when, how</i>.</p> <p>J 3.40.1 Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p> <p>J 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>J 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>J 3.40.5 Introduces a storyline or narrative into their play. WT 3.g.c</p>	<p>J 3.40.3 Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.</p> <p>J 3.40.2 Aware of the boundaries set, and of behavioural expectations in the setting.</p> <p>J 3.g.b They talk about their own and others' behaviour, and its consequences, and know that some behaviour is not acceptable.</p> <p>J 1.40.2 Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>J 1.40.3 Takes steps to resolve conflicts with other children eg finds a compromise.</p> <p>J 1.g.a Children play cooperatively, taking turns with others.</p> <p>J 1.g.d They form positive relationships with adults and peers.</p>	
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