

Curriculum overview Summer 2018

Nursery

Objectives to be covered

Literacy	Mathematics	Understanding the World	Physical
<p>Shows awareness of rhyme and alliteration.</p> <p>Shows interest in illustrations and print in books and print in the environment</p> <p>Knows information can be relayed in the form of print</p> <p>Knows that print carries meaning and, in English, is read</p> <p>Ascribes meaning to marks that they see in different places and from left to right and top to bottom</p>	<p>Shows curiosity about numbers by offering comments and asking questions</p> <p>Compares two groups of objects, saying when they have the same number</p> <p>Shows an interest in number problems</p> <p>Shows an interest in representing numbers</p> <p>Realises not only objects, but anything can be counted, including steps, claps or jumps</p> <p>Shows awareness of similarities of shapes in the environment</p> <p>Shows interest in shapes in the environment</p> <p>Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'</p>	<p>Shows interest in the lives of people who are familiar to them</p> <p>Developing an understanding of growth, decay and changes over time</p> <p>Knows that information can be retrieved from computers</p>	<p>Holds pencil near point between first two fingers and thumb and uses it with good control</p>

Expressive Arts and design	Communication and language	Personal, Social and Emotional Development	
<p>Explores and learns how sounds can be changed</p> <p>Explores and learns how colours can be changed</p> <p>Beginning to be interested in and describe the texture of things</p> <p>Joins construction pieces together to build and balance</p> <p>Realises tools can be used for a purpose Notices what adult do, imitating what is observed and then doing it spontaneously when the adult is not there</p> <p>Engages in imaginative role play based on own first hand experiences</p>	<p>Focussing attention – still listen or do, but can shift own attention</p> <p>Is able to follow directions (if not intently focused on own choice of activity)</p> <p>Questions why things happen and give explanations, asks e.g. who, what, when, how</p> <p>Uses intonation, rhythm and phrasing to make the meaning clear to others</p> <p>Builds up vocabulary which reflects the breadth of their experiences</p> <p>Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle'</p>	<p>Is more outgoing towards unfamiliar people and more confident in new social situations</p>	