

Curriculum overview Spring 2018

Nursery

Objectives to be covered

Literacy	Mathematics	Understanding the World	Physical
<p>Beginning to be aware of the way stories are structured.</p> <p>Listens to and joins in with stories and poems, one-to-one and also in small groups</p> <p>Describes main story settings, events and principal characters.</p> <p>Suggest how the story might end.</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p>	<p>Uses shapes appropriately for tasks.</p> <p>Shows an interest in numerals in the environment.</p> <p>Sometimes matches numerals and quantity correctly.</p> <p>Uses positional language</p> <p>Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p>	<p>Shows interest in different occupations and ways of life.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Shows care and concern for living things and the environment.</p> <p>Talks about why things happen and how things work.</p> <p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Developing an understanding of growth, decay and changes over time</p>	<p>Understands that tools and equipment have to be used safely.</p> <p>Walks down stairs, two feet to each step while carrying a small object.</p> <p>Draws lines and circles using gross motor movements.</p> <p>Can stand momentarily on one foot when shown.</p> <p>Holds pencil between thumb and two fingers, no longer using a whole hand grasp.</p> <p>Can copy some letters, eg. Letters from their name.</p>

Expressive Arts and design	Communication and language	Personal, Social and Emotional Development	
<p>Imitates movement in response to music.</p> <p>Enjoys joining in with dancing and ring games.</p> <p>Uses available resources to create props to support role play</p> <p>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Build stories around toys.</p> <p>Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</p>	<p>Responds to simple instructions, e.g. to get or put away an object.</p> <p>Listens to stories with increasing attention and recall.</p> <p>Beginning to use more complex sentences to link thoughts eg using <i>and</i>, <i>because</i>.</p> <p>Can retell a simple event in correct order, eg. went down slide, hurt finger</p> <p>Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p> <p>Uses talk to connect ideas, explain what is happening and anticipating what is happening next.</p>	<p>Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children.</p> <p>Enjoys responsibility of carrying out small tasks</p> <p>Shows confidence when asking adults for help.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Can usually tolerate delay when needs are not immediately met, and understands that wishes may not always be met.</p> <p>Confident to talk to other children when playing and will communicate freely about own home and community.</p>	