

## Year 5 – Summer Newsletter



Friday 22nd April 2016

Dear Parent(s)/Carer(s),

I hope you all had a great Easter break and a chance to have a well-earned rest. On behalf of all the staff in Year 5, I would like to thank you for your Easter cards and gifts! These were a lovely surprise and very much appreciated- thank you!

I would also like to thank you for all your support shown in our St. Patrick's Day coffee morning. The amount of cakes and raffle prizes donated was staggering; we could not have done it without you! The total amount raised for the school was an astounding £815. A great morning was had by all and I think you will agree with me in saying that your sons and daughters did us proud with the serving of the coffee and tea: they are all budding baristas!

We have another busy term coming up and I hope that this newsletter will answer any questions that you have. As always though, if you have any unanswered questions or would like to speak to me about anything (however small), feel free to grab me at the end of the day or alternatively, make an appointment through the office.

### Summer Term Curriculum

The table below outlines our curriculum coverage for this term. However, please do note that as with all good plans, this is subject to change.

	<b>Summer 1</b>	<b>Summer 2</b>
<b>Literacy</b>	War Horse by Michael Morpurgo  We will be taking part in a debate, writing a balanced argument, looking at WW1 poetry, writing a play script and practising our story writing skills from different character perspectives.	Alice in Wonderland by Lewis Carroll
<b>Numeracy</b>	Problem solving, metric and imperial measures, fractions, decimals, percentages.	Revision and recap of Year 5 work
<b>RE</b>	Easter, Pentecost, the work of the Apostles, marriage and holy orders	
<b>Science</b>	Forces, Living things and their habitats	
<b>Geography</b>	Settlements and land use	
<b>PE</b>	Tuesday: cricket Friday: athletics	TBC

### Homework

Homework is issued on the Friday of each week this should be completed and returned by the following Wednesday. Your child will have at least two pieces of homework each week and these will build on and extend the knowledge and skills that we have been learning in class. As always, any child who fails to complete their homework will be sent to homework club during lunchtimes. That said, the standard of some of the homework recently has been outstanding and an absolute pleasure to mark. Keep it up!

## **Reading**

In addition to their weekly homework, your child should also be reading at home on a (almost) daily basis. The expectation for Year 5 is that they read for a minimum of 15 minutes 5 times a week (and at least one of these times should be with an adult). Their reading record should be completed daily, detailing what they are reading and with whom. I ask for your support in encouraging and monitoring your child's reading as this is crucial to their development in Literacy. Please ensure that this reading record is signed and brought into school each Monday so that it can be checked by a member of staff.

We are currently trying to challenge the children in Year 5 and are encouraging them to read more difficult books (where appropriate). This is important at this stage in their education in order to enhance their vocabulary and to expose them to different styles and genres of text. We have a wealth of books in the classroom which are available to borrow and take home to read. This week, we have discussed with the class the benefits of stretching ourselves with our reading and we ask for your help in promoting this too. Should your child wish to seek any advice about appropriate books that they could be reading, please remind them to come and see me as I am more than happy to help with pointing them in the right direction.

## **Spelling**

This term, your child will be given 10 spellings each week which they are expected to practise at home. They will receive their spellings on a Friday and will be tested the following Friday. The spellings that are currently being sent home (and will be for the upcoming weeks) are taken from the National Curriculum statutory word list that all children are expected to be able to spell by the end of Year 6. Although they may seem tricky, it is extremely important that they learn these words in preparation for the end of KS2 SATs! Children should be using the "Look, Say, Cover, Write, Check" method to practise that they have been taught at school.

### **Dates for the Diary**

2 <sup>nd</sup> May – May bank holiday	17 <sup>th</sup> June – sponsored bounce
27 <sup>th</sup> May – teacher training day	29 <sup>th</sup> June – piano assembly (9am)
5 <sup>th</sup> June – Family Mass (9.15am)	10 <sup>th</sup> July – final Family Mass
14 <sup>th</sup> June – choir at Albert Hall	11 <sup>th</sup> – 13 <sup>th</sup> July – Yr 5/6 play at Bablake (details to follow)

### **A message from Miss Frearson**

The year is flying by and I cannot believe that we are already in the summer term! The staff in Year 5 often discuss how lucky we are to have such a fantastic class of children who are bursting with so much energy and are so eager to learn (most of the time!) We are keen to make this term as fun and as enjoyable as ever whilst we work hard in order to ensure that the children are prepared for their final year at primary school next year.

Thank you for your hard work and continued support.

Kind Regards,

L. Frearson, H. Quinn, J. McGinn, N. Senyk.