



Summer Term 2016

Dear Parents and Carers'

Welcome to the third and final term of Year 1. Time goes so quickly, it's hard to believe the children are 1 term away from Year 2. Although it is the final term, there is much to do!

Please see the curriculum map for the programme of study the children will be following over the summer term.

Reading:

We will continue to listen to children read in school, with the aim of listening to each child read at least once a week. Please can I ask you to listen to your child read at least 2 to 3 times a week and sign/ comment in their Reading Record.

Mrs McGovern's 'Lunch with a Book' will be on Tuesday and Thursday lunchtimes. After they have eaten their lunch a group of children will read for 20 minutes a range of both fiction and non-fiction with a follow up activity. The group will change weekly.

Every effort is made to change reading books as your child completes their books. School is an incredibly busy place with many demands on time and on occasions this may not happen. If you have any queries or concerns about your child's reading books being changed or any other concerns, please contact me in person.

Homework:

Homework will be tailored to meet your child's individual needs. Home work will consist of weekly spellings and English or Maths. Each week spelling will be sent home, (Week beginning Monday 25th April 2016) could you please encourage your child to write out spellings twice each evening.

Homework will be sent home on a Friday to be returned the following Wednesday.

PE: Fridays - Athletics with Mrs McGovern & MR Youson

Thursday - Tee-ball with Mr Youson

Please ensure your child's full PE kit is labelled and your child has a suitable PE bag. Also please provide a named cap and water bottle for the warmer weather.

Dates for your diary

Phonics Screening:

Week beginning Monday 13th June 2016.

As discussed on Parents Evening your child will take the National Phonics Screening Test for Year 1.

More information will follow next week.

Year 1 is transitional year for the children. They move from play based learning in Foundation Stage to the more structured and formal approach to learning in Year 1. This is a huge change for the children bringing about many challenges and rewards. There are many demands on the children to become more independent, show skills of listening, following instructions and working independently. All of these changes as well as learning take time, but the children have coped brilliantly. We now see 30 individual characters developing their skills of thinking and learning.

Please contact me in person if you have any concerns.

Thank you for your continued support.

Mrs McGovern & Miss Fox