

## Curriculum Intent statement

### Intent

At Helen Gibson Nursery School our aim is to support the development of every child to ensure they reach their full potential. We aim to nurture the emotional resilience of children to prepare them for their next steps in education, life and the future. We have the highest expectations of our children to ensure they always have high aspirations and try to be the best they can be. Through our ambitious and inclusive curriculum, we strive to give our children equal access to a rich, broad, balanced and differentiated curriculum. We aim to engage children through their interests and bring new and exciting things in to develop and expand their knowledge. Our ambition for all of our children is for them to grow in independence and support them to become problem solvers in all aspects of life. We want our children to understand the importance of fairness and build children's confidence and resilience. We are passionate about creating opportunities for children to develop good communication, language and listening skills that will support lifelong learning. Through first hand experiences we enable all children to connect with the natural world and to open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which they live. Our curriculum provides children with opportunities to develop their talents, skills and a love of learning, which is embedded and remembered.

### Implementation

Through daily reflection on children we ensure that we are continuously planning the next steps for our children. This ensures a robust and sequential approach to learning as no learning opportunity is missed.

Through high expectations of our children activities are pitched to ensure that all children succeed and not only move knowledge on but also deepen it.

We ensure that steps are quickly put in place to address any gaps and support children to rapidly catch up.

### Impact

Children's Knowledge is embedded and is utilised in all areas of the child's life

All children, even those who are disadvantaged make at least good and more often outstanding progress.

Our children are ready for the next stage of their Educational journey and to continue a lifelong love of learning.