## Religious Studies, Philosophy and Ethics Overview

"The principal aim of RE is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living."

Students will be given the opportunity to:

- Develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts and scriptures of the religions they are studying
- develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth and understanding of the subject.
- reflect on and develop their own values, belief, meaning, purpose, truth and their influence on human life
- reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

#### Year 7

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<b>Unit 1:</b> Comparative Religion	<b>Unit 4b:</b> Judaism – founding fathers and key beliefs	Unit 2a: Christianity - life of Jesus	Unit 2b: Christianity - worship and church	Unit 7: Sikhism	<b>Unit 7:</b> Sikhism pt. 2
			( <u>Lessons</u> <b>2.3, 2.4, 2.5, 2.8.</b> )	( <u>Lessons</u> 2.9, 210, 2.11, 2.19.)		

#### Year 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Unit 3a: Islam – life of Muhammad and	Unit 3b: Islam – worship and	Unit 2c: Christianity	Unit 2d: Christianity	Human Rights and Social Justice	Human Rights and Social Justice
	Five Pillars	authority	( <u>Lessons</u> <b>2.1</b> , <b>2.2</b> ,	( <u>Lessons</u> 2.22,		
	( <u>Lessons</u> 3.3, 3.4, 3.10, 3.11, 3.12,	( <u>Lessons</u> <b>3.1, 3.2,</b>	2.12, 2.6, 2.7.)	2.23, 2.2.)		
	3.15.)	3.5, 3.6, 3.7, 3.14.)				

# Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Unit 2e: Christianity – development of the religion into a worldwide faith (Lessons 2.13, 2.14, 2.15, 2.16, 2.17.)	Unit 2f: Christianity – expressions of faith  (Lessons 2.18, 2.21, 2.24.)	Unit 9: Philosophy 1	Unit 9: Philosophy 2	Unit 8: Ethics 1	Unit 8: Ethics 2

## <u>Year 10</u>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Christian Beliefs and Practices	Christian Beliefs and Practices	Relationships and Families Sex, marriage and Divorce	Relationships and Families Sex, marriage and Divorce	Philosophy: The Existence of God and Revelation	Philosophy: The Existence of God and Revelation

## <u>Year 11</u>

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Islamic Beliefs and Practices	Islamic Beliefs and Practices	Religion, Crime and Punishment	Religion, Crime and Punishment	Religion, Peace and Conflict	Religion, Peace and Conflict