

Year 9	Autumn	Spring	Summer
Theme	<u>Christianity - development of the religion into a worldwide faith</u> • Changing Christianity – Orthodoxy and RC • How Christianity changed – Protestantism • A new, worldwide religion • The ecumenical movement • The authority of the Bible Students will be able to: • understand why the Great Schism happened when it did. • reflect on whether people of the same religion should quarrel with each other. • understand why people began to protest against the Roman Catholic Church. • evaluate the importance of Christianity worldwide. <u>Christianity - expressions of faith</u> • evaluate the importance of Christianity worldwide. • To explore some of the ways Christians express their faith • To explore some Christian art and music • To reflect on the link between belief and art • The Gospels - the motivation behind each. • Public worship - key parts of a service, including the specific acts of the eucharist.	<u>Philosophy</u> • Considering three main arguments for the existence of God – what the arguments are, and some counter-arguments. • Examining arguments against belief in God, from science and the Epicurean Paradox. • Religious themes are covered from a philosophical perspective: immortality, miracles and revelation. • Students will learn how to think critically, challenge assumptions and develop arguments. Students will be able to: • think critically, challenge assumptions and develop arguments. • reason logically • present cogent arguments • evaluate arguments • explain the argument (for the existence of God) from first cause • argue from a moral standpoint	<u>Ethics</u> • Considering three main arguments for the existence of God – what the arguments are, and some counter-arguments. • Ethical thinking, considering the absolute nature of law. • The sanctity of life. • Environmental ethics. • Animal rights. • Drugs and medical ethics. • Equality, poverty and the ethical response to natural disasters. Students will be able to: • Identify some current ethical issues/debates • evaluate religious attitudes to ethical issues/debates • understand the importance of listening to others • describe some of the issues faced in today's world • understand that beliefs influence attitudes and behaviours

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