

Year 8	Autumn	Spring	Summer
Theme	<u>Islam The Life of Muhammad</u> • knowledge of the foundations of Islam • Develop religious language specific to Islam • Gain an awareness of how Islam has developed into a worldwide religion • Sound knowledge of the key beliefs and practices of Islam. Students will be able to: • recognise some of the diversity that makes up Islam • understand that Islam is a religion of duty • explore and present different points of view. <u>Islam – worship and authority</u> • Understand the Key beliefs of Tawid, Risalah and Akhirah • Identify the three different groups of Muslims – Sunni, Shi’a and Sufi • Reflect on the importance of the Qur’an • Leadership in Islam and the role of the imams.	<u>Christianity</u> • Develop an awareness of Christian influences in contemporary British society. • Introducing the concept of the Trinity. • exploring Jesus’ teaching of the two Great Commandments. • Key beliefs about Christian beliefs about life after death. • Consider the idea that what we are and do now affects what we will be in the afterlife • Considering how and why Christians worship outside of church services. • Exploring the symbols of Christianity. Students will be able to: • Discuss the importance of Christianity in the UK today • To evaluate how Christians express their belief in the Trinity • To explore whether all people can follow religious principles • To reflect on how strongly being religious affects behaviour.	<u>Religion, Human Rights and Social Justice</u> • Universal declaration of Human Rights (UDHR) – 1948 • Understand religious teachings, beliefs and attitudes towards social justice and human rights • Prejudice and Discrimination • Religious Freedom • The Status and Roles of Women • Christian teachings about wealth • Exploitation of the Poor and Fair Pay • Giving money to the poor • Fairtrade Social Justice - ensuring that society treats people fairly whether they are poor or wealthy and protect people’s human rights. Human Rights - the basic rights and freedoms to which all human beings should be entitled. Responsibility - for, or having control over, something.