

Year 7	Autumn	Spring	Summer
Theme	<u>Comparative Religions</u> • how religion developed and spread • what religion is about • what religions have in common. Students will be able to: • compare features of religions • analyse religious themes • evaluate the importance of religion in the modern world. <u>Judaism - founding fathers and key beliefs</u> • knowledge of the beliefs and practices of Judaism • religious language specific to Judaism • an awareness of how Judaism has contributed to world civilisation • knowledge of the foundations of Christianity and Islam. Students will be able to: • recognise some of the diversity that makes up Judaism • analyse and evaluate what is important to Jewish people • explore and present different points of view.	<u>Christianity – Life of Jesus</u> • A knowledge of the foundations of Christianity • religious language specific to Christianity • an awareness of how Christianity has developed into a worldwide religion • knowledge of the key beliefs and practices of Christianity. Students will be able to: • recognise some of the diversity that makes up Christianity • understand the beliefs that influence behaviours • explore and present different points of view. <u>Christianity – Worship and Church</u> Students will be able to: • speak about the life of Jesus • discuss how Christians demonstrate their beliefs through their practices and behaviours • explain how and where Christians worship.	<u>Sikhism</u> • A respect of Sikhism, through knowing more about the religion and foundations. • religious language specific to Sikhism • an awareness of how Sikhism is a way of life, not just a religion • knowledge of the key beliefs and practices of Sikhism. Students will be able to: • recognise the importance to Sikhism of the ten Gurus, and the Guru Granth Sahib • understand that beliefs influence behaviours • explore and present different points of view.