

Climate Action Plan

Edward Peake CofE

1 year plan Spring 2025 – 2026

Carbon baseline: 459 tCo2e Calculation: Date



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Your carbon footprint:



28% Energy & Utilities

- 16% Fuel Usage
- 12% Electricity Usage
- <1% Waste Usage
- <1% Water Usage

11% Food & Drink

- 11% Meals

22% Transport

- <1% Vehicles
- <1% School Trips
- 9% Student Commutes
- 12% Staff Commutes

40% Purchases

- 14% Spending
- 26% Uniforms

| GET STARTED | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. | Start: Review: | NBu | | Complete |
| Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting. | Start: Review: | NBu | | Complete |
| Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more. | Start: Review: October 2025 | NBu | Signed up to the programme. Revisit with the Eco Council once created. | In Progress |

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

| ENERGY – BEHAVIOUR CHANGE | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Monitor energy use on a regular basis through platforms such as Energy Sparks Sign up to Energy Sparks . This online energy-monitoring platform enables schools to visualise their energy usage. Energy Sparks provides student-friendly dashboards and a competitive element between signed-up schools to reduce their consumption and thus make great savings. | Start: Review: | MH & NBu | MH in the process of monitoring energy use year on year. | In Progress |
| Power down hot water in food tech Investigate the possibility of a timed powerdown for the point of use hot water taps in the food tech kitchen, which could be a major drain on energy when not in use. | Start: Review: | MH | | In progress |
| Install solar panels Add solar panels to the new sports hall. As this cannot currently be shared across the whole site, consider battery storage to maximise use, or use a diverter to route the surplus power to the hot water system. | Start: Review: October 25 | MH & NBu | Consider contacting RICE to discuss battery storage options. | In progress |

| FOOD | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |

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| Increase meat-free offer on multiple days or number of meat-free options Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings. | Start: Review: October 25 | NBu and LT | | |
| Arrange a menu consultation through external organisation, e.g. ProVeg Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list, and the meat-option as the alternative. Send off your menu to ProVeg for a menu consultation and advice on improving the planet friendly options. | Start: Review: October 25 | NBu and LT | | |
| Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies | Start: Review: | NBu and MD | Veganuary has been promoted in previous years but needs to be connected with canteen options. | In Progress |
| Start a compost bin for the school garden To get started, ask your school community for unwanted compost bins and start to compost fruit and veg waste on site, e.g. snack-time fruit can easily be collected and taken out on a daily basis by class monitors. | Start: Review: | NBu and MD | | Planning |
| Contact your waste collectors to organise food waste disposal and diversion to anaerobic digestion plants Contact your waste supplier to organise food waste collections separately in line with 31st March 2025 legislation changes so that it can be diverted to anaerobic digestion plants. This could lower your waste disposal bills. | Start: Review: | MH and NBu | | Complete |

| TRANSPORT | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Develop an active travel plan Register for ModeShift STARS to create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. | Start: Review: | HW, NBu | | In progress |
| Encourage staff to carpool There are many apps that can help with this, or alternatively a simple sign-up sheet in the staff office works well! | Start: Review: | NBu/MD | | |
| Provide bicycle shelters Encourage staff and students to bike or scoot to school with somewhere secure and dry to store their gear. | Start: Review: | MH, MD, NBu | | In progress |
| Consider environmental impact of school trips Reduce the distance or investigate more sustainable travel options. | Start: Review: | HW, NBu | While the school is transitioning to secondary, it may be worth formalising a school travel policy, including limiting flights to places that cannot be accessed any other way. | |
| Install EV chargers | Start: Review: | MH | New charge point will be installed with new building. Waiting on BP Pulse for uncommissioned ones. | In progress |

| WASTE | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Facilitate uniform reuse Using swaps or secondhand sales, especially for blazers. This could be run by the PTA or students, and would benefit low income families as well as reducing waste. | Start: Review: October 25 | NBu | This can be done online through Uniformerly . | |
| Label bins clearly Implement clear signage on bins to support behaviour change. You can work with your students to design signage for these, and reinforce with an assembly. | Start: Review: | MH, MG, NBu | Awaiting delivery of new bins | In progress |
| Reduce/ Stop sale of disposable bottles and cans. Stop the selling of disposable bottles and cans and instead encourage students to bring in their own water bottles to fill. Becoming a 'water only' school also improves student health. | Start: Review: October 25 | Canteen, NBu | | |
| Consider installing a juice dispenser to replace prepackaged bottles. Reduce the sale of single-use plastics in the canteen e.g. yoghurts and bottled drinks. You could consider introducing refillable drinks e.g. Generation Juice. | Start: Review: | | Two school specialists here are Juci or Generation Juice . | |
| Engage with a plastic reduction campaign e.g. Surfers Against Sewage Become a Plastic Free School through the great campaign run by Surfers Against Sewage. | Start: Review: | NBu | | Complete |
| Install bottle refill point Switch drinking fountain for a bottle refill station to support student choice and reduce single use plastics. | Start: Review: October 25 | HW, MH, NBu | | |

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

| ADAPTATION AND RESILIENCE | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Install shade solutions to prevent overheating As mentioned above, external shades are much more efficient than internal blinds, and will reduce A/C costs and improve comfort. With warmer temperatures expected in summer terms in the future, this is an important climate adaptation measure. | Start: Review: | MH | A/C may also be coded to prevent unnecessary use | |
| Write a heatwave policy Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol . | Start: Review: | HW, MH, NBu | | |
| Plant for shade Tree planting with new development will incorporate shade and create a more comfortable playground. | Start: Review: | | | Planning |

| WATER | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Install water butts Capture rainwater to use on plants around school - and help reduce water flow in heavy downpours. | Start: Review: | | | |
| Consider measures to increase adaptation to flooding risks e.g. SUDS Sustainable drainage systems (SuDS) can be installed to manage water flow and reduce the risk of flooding, | Start: Review: | | Path is done, more to do on the playground but that needs further funding. | Complete |

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| unless clear evidence suggests that this would be inappropriate. Some techniques for implementing SuDS include: greening (e.g. green roofs); permeable surfaces (e.g. pavements); water storage (e.g. rainwater harvesting). | | | | |
| Request a water audit from water company These are usually free and can identify opportunities to save water and money. | | | | |

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

| NATURE | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Enrol with The Nature Park (NENP) ★ The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals. | Start: Review: | NBu | | Complete |
| Apply for Learning Through Landscapes grant Learning Through Landscapes issue grants for £500 worth of outdoor equipment to schools, to be ordered from their catalogue. | Start: Review: | NBu | | |
| Create outdoor learning spaces with seating, shade and suitable accessibility Identify areas in your school grounds which could accommodate outdoor learning, ideally spaces with natural shade, space for seating and suitable access. | Start: Review: | | | |

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| Consider sourcing seating or other resources from recycle or swap sites. | | | | |
| Involve students in tree planting As the site is redeveloped and landscapes, involve students in planning and planting trees where possible. | Start: Review: | | Apply for free trees from the Woodland Trust, and use their interactive master planning tool with the students to work out where to plant. 100 trees planned along Western edge. | In progress |

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

| CULTURE | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Appoint a sustainability lead with sufficient PPA and support Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role. | Start: Review: | NBu | | complete |
| Set up a sustainability working group including PTA Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'. | Start: Review: | NBu, HW, MH | | complete |
| Appoint a sustainability focused Governor | Start: Review: | VJ | | complete |

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| Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan. | | | | |
| Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can. | Start: Review: | NBu | | In progress |
| Run staff CPD day on sustainability or offer CPD such as Teaching for Sustainable Futures from UCL. | Start: Review: | NBu | | complete |
| Consider a sustainable procurement policy This will ensure that any purchases minimise environmental and social harm, and that all electrical items are efficient. | Start: Review: | AR | | |

| CURRICULUM | | | | |
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| ACTION | TIMEFRAME | STAKEHOLDERS | NOTES | TRACKER |
| Complete a curriculum audit & incorporate sustainability Teach the Future have amazing resources on how to link the curriculum to sustainability! MoEE also has very helpful resources on this. | Start: Review: | NBu | | |
| Survey staff on how they feel about teaching sustainability issues | Start: Review: | NBu | | |



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