



EDWARD PEAKE FEBRUARY NEWSLETTER THE PEAKE POST

'LIVE, LOVE, LEARN'

"I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO;
I WILL COUNSEL YOU WITH MY LOVING EYE ON YOU."

PSALM 32:8

Headteacher Message

That was quite a start to 2025! At approximately 9.30am on Tuesday 7 January, the first day back, His Majesty's Inspector, Dave Gibson telephoned to give notice that the school would be inspected on Wednesday 8 January and Thursday 9 January 2025. Thanks must go straight away to those of you that took the time to fill in the survey and contact us with emails of support and the staff room snacks that kept us all going! It is a very intense and stressful process but we are delighted that the team of three inspectors recognised the huge improvements that the staff and Governors at the school have made and deemed us to be 'good' in all 4 graded areas of our work. The report can be viewed here:

<https://www.edwardpeake.beds.sch.uk/statutory-information/inspections/>

The building work on our new facilities continues and we are very pleased that we should have our brand new all-weather pitch for use straight after half term. Mr Holt updated all students in an assembly at the end of January and reminded them of the rules regarding use of the pitch, we really need to look after this surface so that we are able to enjoy it for many years to come.



Please remember that the school is closed on Monday 24 February 2025 for staff training and will reopen for students on Tuesday 25 February 2025.

Z J Linington



Key Dates

25 February	Students return to school
04 March	Wellbeing Day
13 March	Year 9 DTMP Vaccinations
21 March	Comic Relief
24-28 March	Year 8 French Residential
02 April	Easter Service
04 April	Last day of term

Term Dates 2024 - 2025

Please note the inset day on the 24 February

Academic Calendar - 2024 /2025

School Holiday	Bank Holiday	Pupil Day	Training Day
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	September 2024					October 2024					November 2024					December 2024							
Mon	2	9	16	23	30	Mon	7	14	21	28	Mon	4	11	18	25	Mon	2	9	16	23	30		
Tue	3	10	17	24		Tue	1	8	15	22	29	Tue	5	12	19	26	Tue	3	10	17	24	31	
Wed	4	11	18	25		Wed	2	9	16	23	30	Wed	6	13	20	27	Wed	4	11	18	25		
Thu	5	12	19	26		Thu	3	10	17	24	31	Thu	7	14	21	28	Thu	5	12	19	26		
Fri	6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29	Fri	6	13	20	27	
Sat	7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30	Sat	7	14	21	28	
Sun	8	15	22	29		Sun	6	13	20	27		Sun	3	10	17	24		Sun	1	8	15	22	29

	January 2025					February 2025					March 2025					April 2025							
Mon		6	13	20	27	Mon	3	10	17	24	Mon	3	10	17	24	31	Mon	7	14	21	28		
Tue		7	14	21	28	Tue	4	11	18	25	Tue	4	11	18	25		Tue	1	8	15	22	29	
Wed	1	8	15	22	29	Wed	5	12	19	26	Wed	5	12	19	26		Wed	2	9	16	23	30	
Thu	2	9	16	23	30	Thu	6	13	20	27	Thu	6	13	20	27		Thu	3	10	17	24		
Fri	3	10	17	24	31	Fri	7	14	21	28	Fri	7	14	21	28		Fri	4	11	18	25		
Sat	4	11	18	25		Sat	1	8	15	22		Sat	1	8	15	22	29	Sat	5	12	19	26	
Sun	5	12	19	26		Sun	2	9	26	23		Sun	2	9	16	23	30	Sun	6	13	20	27	

	May 2025					June 2025					July 2025					August 2025								
Mon		5	12	19	26	Mon		2	9	16	23	30	Mon		7	14	21	28	Mon		4	11	18	25
Tue		6	13	20	27	Tue		3	10	17	24	Tue	1	8	15	22	29	Tue		5	12	19	26	
Wed		7	14	21	28	Wed		4	11	18	25	Wed	2	9	16	23	30	Wed		6	13	20	27	
Thu	1	8	15	22	29	Thu		5	12	19	26	Thu	3	10	17	24	31	Thu		7	14	21	28	
Fri	2	9	16	23	30	Fri		6	13	20	27	Fri	4	11	18	25		Fri	1	8	15	22	29	
Sat	3	10	17	24	31	Sat		7	14	21	28	Sat	5	12	19	26		Sat	2	9	16	23	30	
Sun	4	11	18	25		Sun	1	8	15	22	29	Sun	6	13	20	27		Sun	3	10	17	24	31	

Autumn Term - 75 days Spring Term - 60 days Summer Term 60 days = 195 days

Pupil contact will amount to 190 of the 195 days. Schools will be closed on five of the 195 days. These five days will enable teacher training to take place in accordance with Teachers' Conditions of Service.

The law requires that a parent ensures that their child receives a full and efficient education. If you enroll your child at a school, then you must ensure that they attend regularly. Regular school attendance defined as being 'in accordance with the rules prescribed by the school' and means that if the school is open for 190 days, then this is what your child is expected to attend.

Please note: Academies and other own admission authority schools can set their own dates. You should contact these schools direct for term date queries.

Requests

Please save your used stamps

The school are collecting used stamps, these will not only raise money for RNIB, but also remind us that items can have a use and value beyond their initial purpose.

Message from the Textiles department:

Thank you for all the donations of fabric and textiles items so far. These are already being put to good use in lessons. The school are always appreciative of textile donations, please either bring them to the school office or send them in with your child.

Message from the PE department:

If parents have any old football boots that they no longer need could we ask that you please donate them to the school in order to help our families in need.

Message from the Art department:

We are still looking for donations of compact cameras (with cables if possible) of any brand with 10 megapixels or above.

Message from the Library:

We are looking for donations of quality used books for our library. If you have any books you no longer need, please bring them to the library or school office. Books must be in a nearly new condition, with no torn or badly worn pages.



Arriving On Time

Parents are reminded that pupils need to arrive at school between 8:30am and 8:40am every day.

Drop Off & Pickup

Parents are reminded that access to the school site at the beginning or the end of day is extremely limited. If you feel that there are special circumstances that mean you need to come on site at the beginning or the end of the day, please email info@edwardpeake.beds.sch.uk. This will then be reviewed within three days.

Parking Off Site

As there is extremely limited parking on site, you will need to park your car on public roads when dropping off or collecting your child.

Please remember to always park safely and considerately and not to block driveways or to park on private roads.

Scooters & Bikes

We have a large number of pupils that bike and scoot to school and many of these items are the same brand and colour. Please ensure that you name these items so that in the event that they are mixed up we can reunite them with their owners.



Maythorns Estate Park

The park outside the front of the school is a park maintained and paid for by the residents of the Maythorn estate. Many pupils use the park before school but on occasion, some children's behaviour does not meet the high expectations we expect of pupils at Edward Peake.

Local residents are concerned about the way in which the park is being treated especially as they have to pay a maintenance charge and additional charges in the case of things becoming damaged or broken.

Recently, the play equipment has been fenced off as it is no longer safe to use. This means that the park is not a safe space for our pupils to be using and we would urge you to explain to your children that they should not use this park.

Please speak to your children and remind them that the park is not a space they should be using before or after school. It is not part of the school grounds and is in fact privately maintained.

Incidents of poor behaviour will be dealt with by the school and where deemed to be behaviour of an anti-social nature, may be reported to the police.

EVENTS

St Albans Science Trip

Year 6 students took part in a thoroughly enjoyable day at the Science Festival at St Albans Cathedral.

On entering the Cathedral Nave they were met with a large-scale art installation which measured 7 metres in diameter and had a detailed image of the lunar surface.

Throughout the day there was a carousel of activities that engaged the students in aspects of space including; the phases of the moon, putting theory into practice with a slingshot rocket and the highlight of many of the students day was an immersive experience inside a planetarium from the University of Hertfordshire's / Bayford Observatory titled 'Cosmos in the Classroom'

The staff were welcoming and passionate to share their knowledge with us and the students were incredibly well behaved.



Shropshire Residential



The Year 7 Students are on their way back from an action filled week at Manor Adventure in Shropshire. They all had a fantastic time. Thank you to everyone involved in this trip.



PE DEPARTMENT

The PE department has had a fantastic start to the new term, with a range of fixtures and opportunities for our students to participate in competitive and skill-building activities.

We were delighted to offer some of our Year 7 and 8 girls the opportunity to work with a female international rugby player during their lessons. This experience has helped them develop their rugby skills and confidence, and participation has been outstanding.

Additionally, Bedford Blues will be running a skills camp over the February half-term, offering Edward Peake students an exclusive discount. Use the code GIRLSCAMPS2025 at checkout. Please refer to the poster below for further details.

Our Year 8 boys' handball team recently competed in a tournament, demonstrating confidence and skill throughout. They secured an impressive third-place finish across the Bedford and East Bedford District—an excellent achievement!

The Year 9 boys' football team have made a fantastic start to their league campaign, securing victories of 7-4 and 2-1 against well-established and experienced teams.

A huge congratulations to our Year 7 girls' badminton team, who have successfully qualified for the county badminton tournament after a series of challenging matches.

There are a variety of sports camps available across the local area during half term. Please see below for further details.



ALL WEATHER PITCH

We are excited to be able to use the all weather pitch after half term. Please see the rules of use below so we can keep this pitch in good condition.

REGULATIONS FOR USE

PLEASE ENSURE NO BLADES OR FLAT SOLED SHOES ARE WORN - USE PLASTIC STUDED FOOTWEAR ONLY

PLEASE ENSURE FOOTWEAR IS CLEAN AND IN GOOD CONDITION

NO FOOD OR DRINKS ON THE PLAYING SURFACE

NO CHEWING GUM

NO SMOKING OR NAKED FLAMES

NO BIKES

NO SPECTATORS ON THE PLAYING SURFACE

NO ANIMALS

NO VEHICLES EXCEPT APPROVED MAINTENANCE EQUIPMENT

NO SPITTING

DO NOT CLIMB ON THE GOAL POSTS, FENCE & NETTING

DO NOT DRAG GOALS OR PLACE HEAVY OR SHARP OBJECTS ON THE SURFACE



BLUES & BEYOND: SEND* PHYSICAL ACTIVITY AND SOCIAL HUB SESSIONS...

Join us for fun, fitness, and socialising as you stay active and healthy with our team of experienced coaches and volunteers!

Starting from 28th January 2025



TUESDAYS • 6.30PM - 7.30PM

SATURDAYS • 10AM - 11AM

Join us every Tuesday during term time at John Bunyan Sports and Fitness!

Join us every Saturday during term time at John Bunyan Sports and Fitness for Ability Blues Rugby Club!

Register in the café and then choose from the following options:

Register in the café and then choose from the following options:

- Table tennis
- Multi-sports
- Relax and chat
- Experience the sensory room

- Multi-sport sessions
- Social games
- Balance, coordination, and body movement activities

Sessions welcome all children and young people with learning difficulties and physical disabilities with a low to moderate support need. Participants needing extra assistance in group settings are welcome, but a parent or carer must stay to help.

* Special Educational Needs and Disabilities (SEND)

FOR MORE INFORMATION...

If you have any questions, please contact Olivia Flemons:

olivia.flemons@bedford.gov.uk

To keep up-to-date with all things Beyond Limits, scan the QR code or visit: www.bedford.gov.uk/leisure-parks-and-sport/sports-and-physical-activity/activities-people-disabilities



SCAN ME



Feb Half Term Camps



+ Join our 2 Day Hockey Camps for children in school Year 3 - Year 12 inclusive and all abilities.

+ Early drop-off and late pick-up available.



+ CAMP PRICE - £99

2 DAY HOCKEY CAMP

10am-4pm

BEDFORD HOCKEY CLUB
20-21 February 2025

Bedford Sports and Hockey Centre,
Chester Road, Bedford,
MK40 4HL



Please visit our website or scan the QR code for more info and to BOOK YOUR CAMP TODAY.

www.mt13.co.uk

Use the code GIRLSCAMPS2025 at checkout.

£20 per day
or
£35 for two days



Shooting & Scoring Camp

Ages 8-16

Woughton On the Green
9am - 12pm
20th, 21st February
Girls Only

For more information contact Jon.Dewick@mkdonsset.com
or 01908622888



£20 Per Day
Or
£50 For Three Days

Special Guests
Across The
Week!

17th, 18th, 19th
February

Girls February Football Camp

9am - 1pm
AGES 8-16

Woughton On The Green, MK6 3EA
For more information contact

Jon.Dewick@mkdonsset.com

01908622883



LOVE NETBALL? GET INVOLVED IN ONE OF
OUR NETBALL YOUTH CAMPS!



BOOK
TODAY!

FIND YOUR CAMP AT:
WWW.ENGLANDNETBALL.CO.UK/NYC



Trinity Arts & Leisure, Bromham Road, Bedford, MK40 2BS
Thurs 20th Feb 2025
Ages 11-14 Years Old
10am to 3pm

To book a place or for more information please contact:
Joanne.Brewster@englandnetball.co.uk

VALUES WINNER

January

In January, our value was **Trust**



Year 6 M Rhodes- Can always be trusted to work well with others and offers terrific support to her peers!!

Year 7 E Woodman- A fabulous person who can always be trusted to work hard and do her best!

Year 8 A Clarke - For being a trustworthy and reliable pupil in registration and classes alike.

Year 9 M Grehan-Howarth- For her trustworthy work in form time, in class and for helping in many assemblies..

Staff - Miss Z Anderson - Who demonstrates this value daily, and parents, students and staff are all able to trust her to support them with whatever they need.

Fundraising

Thank you to everyone who supported the Cauliflower Christmas card project, we raised £181.90 for the school.

Well done to everyone who joined in with our Christmas Jumper Day raised over £160 for Save the Children.



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College®

THE LOCAL OFFER

This Local Offer sets out in one place what support and services are available for Children and Young People with Special Educational Needs and Disabilities (SEND).

The information will include how to access services and organisations for Children and Young People with SEND from birth to 25 years.

Our Local Offer has been designed and developed by a range of professionals from both Children's and Adult services including:

Education
Health
Social Care
SNAP Parent Carer Forum (PCF)
Voluntary and community groups

The Local Offer will include information on services that are available to support children and young people with Special Educational Needs and/or Disabilities (SEND) from birth to 25.

<https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/about.page>



Central Bedfordshire SEND Local Offer

SAFEGUARDING

If you think a child you know is being harmed or at risk of being harmed, **please contact the Access and Referral Hub on 0300 300 8585**, who you can talk to about your concerns.

They will give you advice or may investigate the circumstances. All child protection calls are treated in confidence and you don't need to give your details.

Everyone has a responsibility to protect children from harm.

Out of hours: 0300 300 8123

Email: cs.accessandreferral@centralbedfordshire.gov.uk

Further support agencies can be found on our school website under the parents and pupil support section.

THANK YOU

We hope you have enjoyed our newsletters #TeamPeake.

Check out our careers page to learn more about how we support our learners for the future



Check out our curriculum pages to learn more about how we support our learners for the future



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T: 01767 314562

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EDWARD PEAKE CAREERS NEWSLETTER FEBRUARY 2025

'LIVE, LOVE, LEARN'

"I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO;
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PSALM 32:8

Welcome

Welcome to our third careers newsletter of this academic year. This issue features a focus on apprenticeships as well as a spotlight on careers in the creative and media sector.

We also have some information regarding plans for Careers Week in March.

Please do share this newsletter with your child as they will find helpful resources and information throughout.

Key Contacts

Whilst you can always talk to any member of staff regarding careers and careers provision at the school, it is useful to be aware of those people in school with specific responsibility for careers. We are a small but expanding team and you will see this list grow as we develop.

Careers leader: K Rodgers, Assistant Headteacher
Careers link governor: P Giles, Governor

For specific information regarding curriculum areas and careers, please contact the relevant subject leader.

For careers specific information, advice, support or suggestions please email: careers@edwardpeake.beds.sch.uk

Get Involved

We are always looking for volunteers to come in and speak to pupils about their experience of work and how they chose the career they did. If you would like to offer some time to come and speak to or work with pupils in school please email the school via:

careers@edwardpeake.beds.sch.uk

OFSTED report

Edward Peake was inspected by OFSTED on the 7 and 8 January, receiving a grading of good in all four categories (The quality of education, Behaviour and attitudes, Personal development and Leadership and management).

As part of the inspection we had to share our careers programme, the experiences that our pupils have already had and those planned for the future.

We shared our progress towards the Gatsby Benchmarks (the national standards for quality careers provision in schools) and how we meet our statutory responsibilities for our pupils.

The report states: "The careers programme explains how different subjects link to different jobs. This is integral to raising pupils' aspirations. Pupils access information from a range of employers and different routes of study. This has helped pupils make well-informed choices about the subjects they will study in key stage 4."

We are incredibly proud of the progress we have made in our careers journey and would like to thank all the pupils for their enthusiasm and engagement with the different lessons and activities and the many parent and local community volunteers who have given up their time to share their experiences of being an employee and/or an employer.



Apprenticeship Week

10 February–16 February was Apprenticeship Week. The aim of this week is to shine a light on the positive impact that apprenticeships make to individuals, businesses and the wider economy.

Apprenticeships is an area many of our older pupils know little about so we used this week to highlight the opportunities and different routes available to them through apprenticeships in many different sectors.

We were very grateful to four staff volunteers who spoke about their experiences as current and former apprentices here at Edward Peake.

Miss Chennells spoke about how her apprenticeship scheme as a teaching assistant has given her the opportunity to have hands on experience with support from her college to help her in her role.

Mr Fisher shared his experiences as an apprentice PE technician and how this is helping him to work in an area he loves and develop new skills.

Mr Wirtz spoke about how his role has moved on since he completed his apprenticeship with Partnership Education last year. He shared how the training he received alongside the support from colleagues whilst working in schools enabled him to complete his apprenticeship.

Mr Watts shared his journey starting as an apprentice with Partnership Education who provide IT support for our school. One of his first placements whilst he was training was at Edward Peake and now he is a Systems Engineer for the school as well as several other local schools; showing how your career can develop following an apprenticeship. He also shared the vital skills companies are looking for when recruiting apprentices.

A huge thank you to Miss Chennells, Mr Fisher, Mr Wirtz and Mr Watts for giving up their time to speak to our pupils.



What is an apprenticeship?

An apprenticeship is a paid job where the employee learns and gains valuable experiences.

Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.

An apprenticeship includes:

- paid employment with holiday leave
- hands-on-experience in a sector/role of interest
- at least 20% off-the-job training
- formal assessment which leads to a nationally recognised qualification

Who can apply?

An apprenticeship is a great paid work opportunity for people over the age of 16 in England who are:

- early in their career
- looking to upskill in their current job
- looking for a career-change
- not in full-time education

Apprenticeship levels

Different apprenticeship levels equate to different qualification levels.

An apprenticeship can start at any level, but some may require:

- previous qualifications such as English or maths GCSEs
- additional training in English or maths to ensure the apprentice is at the right level

What is an apprenticeship?

One of the following qualification levels will be achieved depending on the apprenticeship level:

	Level	Equivalent education level
Intermediate	2	GCSE
Advanced	3	A level
Higher	4,5,6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or Master's degree

Off-the-job training

In England, it is a statutory requirement for an apprentice to spend 20% of their paid time 'off-the-job'. This involves essential training to help the apprentice gain the skills needed to complete their apprenticeship.

Off-the-job training is delivered by subject experts and can include:

- teaching theory (e.g. classroom lessons, lectures and online learning)
- practical training (e.g. shadowing, mentoring, industry visits)
- learning support and time to write assignments

The training can take place in or out of the work environment. Some employers will offer in-house training, others may work with colleges, universities and training providers to deliver the training for them.

The training must equate to 20% of the overall contracted hours for the duration of the apprenticeship. It can be delivered flexibly, for example, as part of each day, once a week, or as a block release.

The employer and the training provider will decide on the most appropriate model.

What is an apprenticeship?

Apprenticeship benefits

Apprenticeships are an exciting paid option for anyone wanting to gain experience, upskill or change career because they offer the chance to earn a wage whilst they work and study.

There are many benefits to completing an apprenticeship, which include:

- experience and skills development
- a nationally recognised qualification (with no tuition fees)
- employee benefits and a wage
- exposure to industry professionals

Apprenticeship wage

What the apprentice earns will depend on the industry, location and the level of apprenticeship they choose.

If aged between 16 and 18 or in the first year of the apprenticeship, the apprentice is entitled to the apprentice rate.

If the apprentice is 19 or over and has completed the first year of the apprenticeship, they are entitled to the National Minimum Wage.

This is the minimum an apprentice can earn, many employers offer their apprentices a competitive salary.

If the apprentice is 16 to 24 and a care leaver, they will receive a £1,000 bursary payment to support them in their first year of the apprenticeship.

Finding an apprenticeship

All accredited apprenticeship vacancies can be found on [Find an apprenticeship](#).

You can also use this website to browse [different types of apprenticeships](#) available across various sectors.

Amazing Apprenticeships

Amazing Apprenticeships is a leading organisation in the education sector.

For over a decade they have been working to tackle misconceptions about apprenticeships and technical education, promote their benefits, and push the boundaries of what the sector can do.

They work with teachers, government and leading employers to bring about a culture change in the way in which apprenticeships are viewed.

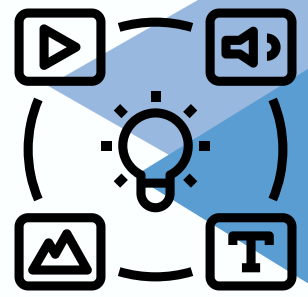
Their website has a vast array of useful information and guidance for students and parents/carers.

You can find guides for parents and carers:

<https://www.amazingapprenticeships.com/zones/parent/>



Industry Spotlight: Creative and Media



The creative and media sectors encompass a wide range of fields including film, television, theatre, music, advertising, publishing and digital media. They offer numerous opportunities for those who want to on screen as well as behind the scenes. Below are just some of the roles on offer in this sector.

Production Assistant

Role overview:

Assist various departments in a production setting, coordinating schedules, managing equipment and handling administrative tasks.

Qualification Routes:

- Degree: Film Production, Media Studies
- Apprenticeships: Level 3: Production Assistant Apprenticeship
Level 4: Production Coordinator Apprenticeship
- T Levels: Media, Broadcast and Production
- BTECs: Media Production

Salary

Entry-Level Salary: £18,000-£22,000

Experienced Salary: £24,000-£30,000

Skills Needed:

- Organisational skills
- Adaptability
- Ability to multitask

Production Assistant

Role overview:

Works with raw footage to create the final version of a film or TV show, cutting scenes, adding transitions and ensuring continuity.

Qualification Routes:

- Degree: Film and Television Editing, Media Production
- Apprenticeships: Level 3: Junior Editor Apprenticeship
Level 4: Post Production Technical Operator
Level 6: Digital Content Creator Degree Apprenticeship
- T Levels: Media, Broadcast and Production
- BTECs: Creative Media Production

Salary

Entry-Level Salary: £22,000-£27,000

Experienced Salary: £30,000-£50,000+

Skills Needed:

- Attention to detail
- Proficiency in editing software
- Good sense of timing

Sound Engineer

Role overview:

Manages the audio aspects of a production, including recording, mixing and sound design.

Qualification Routes:

- Degree: Audio Engineering, Sound Design
- Apprenticeships: Level 3: Creative Venue Technician
Level 4: Sound Engineer Apprenticeship
Level 6: Audio Engineer Degree Apprenticeship
- T Levels: Media, Broadcast and Production
- BTECs: Music Technology

Salary

Entry-Level Salary: £22,000-£28,000

Experienced Salary: £35,000-£55,000+

Skills Needed:

- Technical expertise in sound equipment
- Attention to detail
- Creativity in sound design

Digital Content Creator

Role overview:

Produces content for digital platforms, including social media, blogs and websites. Responsibilities include writing, video production and graphic design.

Qualification Routes:

- Degree: Digital Media, Content Creation
- Apprenticeships: Level 3: Digital Content Creator Apprenticeship
Level 4: Digital Community Manager
Level 6: Digital Media Degree Apprenticeship
- T Levels: Digital Production, Design and Development
- BTECs: Digital Media Production

Salary

Entry-Level Salary: £20,000-£26,000

Experienced Salary: £30,000-£50,000+

Skills Needed:

- Versatility in content creation
- Understanding of digital trends
- Strong technical skills

Marketing Specialist

Role overview:

Develops strategies to promote products, services, or content, including creating advertising campaigns and analysing market trends.

Qualification Routes:

- Degree: Marketing, Communications
- Apprenticeships: Level 3: Marketing Assistant
Level 4: Marketing Executive
Level 6: Digital Marketing Degree Apprenticeship
- T Levels: Digital Business Services
- BTECs: Business or Marketing

Salary

Entry-Level Salary: £24,000-£30,000

Experienced Salary: £40,000-£70,000+

Skills Needed:

- Strategic thinking
- Creativity
- Strong communication skills

National Careers Week

3-8 MARCH

National Careers Week (NCW) is a one-week celebration of careers guidance and free resources in education across the UK. The aim is to provide a focus for careers guidance activity at an important stage in the academic calendar to help support young people develop awareness and excitement about their future pathways.

At Edward Peake we will be celebrating Careers Week with a range of activities for pupils to get involved with ranging from quizzes and competitions to links within lessons looking at the skills different subject areas help pupils to develop.

Throughout the week we will also be sharing resources and ideas on our careers page on the school website and via on @CareersEP account on X.

Beyond school, National Careers Week will be running a virtual careers fair with over 100 exhibitors for pupils to look at and investigate.

From the 3 March pupils will be able to access the virtual careers fair by following this link: <https://ncw2025.co.uk/>



STEP OUTSIDE YOUR COMFORT ZONE. DO AND TRY THINGS YOU NEVER THOUGHT YOU COULD DO, IT MAY BE SCARY AT FIRST BUT IT WILL ALL BE WORTH IT IN THE END, YOU COULD FIND OUT THAT SOMETHING YOU ONCE DISLIKED COULD ACTUALLY BE SOMETHING YOU LOVE!

KELLY YOUNG, APPRENTICE

#NCW2025

National Careers Week

NCW

Headline Partner:

 **NatWest**
Thrive

THANK YOU

We hope you have enjoyed our careers newsletter #TeamPeake.

Check out our careers page to learn more about how we support our learners for the future



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