

# EDWARD PEAKE CAREERS NEWSLETTER OCTOBER 2024

'LIVE, LOVE, LEARN'

"I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO;  
I WILL COUNSEL YOU WITH MY LOVING EYE ON YOU."

PSALM 32:8

# Welcome

Welcome to our first careers newsletter of this academic year. This issue features a focus on careers in the emergency services as well as an insight into what we have already had going on this half term.

Please do share this newsletter with your child as they will find helpful resources and information throughout.

## Key Contacts

Whilst you can always talk to any member of staff regarding careers and careers provision at the school, it is useful to be aware of those people in school with specific responsibility for careers. We are a small but expanding team and you will see this list grow as we develop.

Careers leader: K Rodgers, Assistant Headteacher

Careers link governor: P Giles, Governor

Careers admin support: S Lee, Office manager

For specific information regarding curriculum areas and careers, please contact the relevant subject leader.

For careers specific information, advice, support or suggestions please email: [careers@edwardpeake.beds.sch.uk](mailto:careers@edwardpeake.beds.sch.uk)

## Get Involved

We are always looking for volunteers to come in and speak to pupils about their experience of work and how they chose the career they did. If you would like to offer some time to come and speak to or work with pupils in school please email the school via:

[careers@edwardpeake.beds.sch.uk](mailto:careers@edwardpeake.beds.sch.uk)

# The Big Idea with Dell Technologies and KPMG visit

Pupils in Year 9 took part in a workshop run by The Talent Foundry and Dell Technologies. In teams, they worked as a social enterprise company and created a piece of technology to help solve an issue in society. They then pitched their ideas to all groups and the workshop facilitators.

There were a vast array of ideas presented from sustainable solutions using household waste to drones to support the emergency services. The creativity and confidence on display was outstanding and pupils represented the school with pride.



A range of key stage 3 pupils visited the Watford offices of KPMG. Here they got to experience a real workplace and work with KPMG staff on a solution to an issue presented by one of KPMG's clients, the NHS.

Pupils worked in teams to make the most of the latest technology to help find a solution to providing quicker and better care for stroke victims.

Everyone was impressed with their ingenuity and teamwork as well as their presentation skills.



# GETTING BACK INTO WORK

Aspire Education offer fully funded courses for parents and carers. There is a huge push from the government to get people back into work and they have full funding for from the ESFA (Education Skills Funding Agency)

Their courses are aimed to support parents and carers who are looking to get back into work, or change career, that fits in with their families. Their online webinars are run with full tutor support, within term times only and within school hours, making this more accessible to learners with children.

Any parent or carer who wishes to take this opportunity has to complete an enrolment application. After they have enrolled, they will be sent two initial assessments in English and Maths, to determine which level they start on.

**STUDY SMART**  
Free Online Courses

**Aspire Education**

ncfe | cache | Education & Skills Funding Agency

**Fully Funded School Support Course**

[www.studysmartuk.online](http://www.studysmartuk.online)

Available in Levels 1, 2 & 3

CACHE Certificate in Understanding Safeguarding & Prevent  
CACHE Certificate in Understanding Challenging Behaviours  
CACHE Certificate in the Principles of SEN

Six Week Course  
Mon - Fri  
1st session 9:30 - 11:30am  
2nd session 12:30 - 2:30pm  
3rd session 4 - 4:30pm  
( optional session for reflection and support if needed)

Available in the following levels:

Level 1:	CACHE Level 1 Award in Preparing to Work in Schools CACHE Level 1 Award in Safeguarding in a Learning Environment CACHE Level 1 Certificate in Wellbeing Level 1 Occupational Studies for the Workplace
Level 2:	CACHE Level 2 Certificate in Understanding Safeguarding & Prevent CACHE Level 2 Certificate in Understanding Challenging Behaviours
Level 3:	Level 3 Certificate in the Principles of Special Educational Needs

[www.studysmartuk.online](http://www.studysmartuk.online)

Please go to our website address above, for more information.

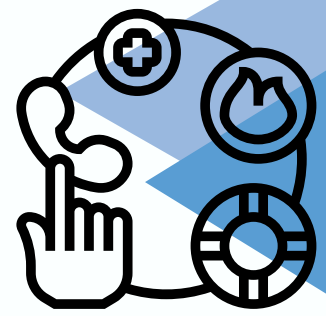
\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.

# CAREERS AT EDWARD PEAKE

Please take a look at the careers section of our school website where you will find a plethora of resources and information.

If there is any information that you feel would be of benefit to your or your child then please email [careers@edwardpeake.beds.sch.uk](mailto:careers@edwardpeake.beds.sch.uk) so that we can make this available to you via our newsletter, email or our school website.

# Industry Spotlight: Emergency Services



The emergency services offer a wide array of careers and career paths. They are vital to maintaining public safety and wellbeing. These roles are both challenging and rewarding, offering the opportunity to make a significant difference in people's lives. This guide will explore some of the different emergency services careers.

## Police Officer

### Role overview:

Police officers work to maintain law and order, prevent crime and protect the public. They respond to emergencies, conduct investigations and engage with the community to ensure safety.

### Entry requirements:

- Age: Minimum age of 18 (but you can apply from the age of 17 year old)
- Education: Generally, a minimum of 5 GCSEs (grades 9-4/A\*-C) including Maths and English.
- Training: Police constable degree apprenticeship (PCDA) or a degree in professional policing.

### Labour market information

Average Salary: Starting around £21,000, rising with experience.

Job Outlook: Stable demand due to continuous need for public safety.

### Skills Needed:

- Strong communication and interpersonal skills.
- Problem-solving and critical thinking.
- Physical fitness and resilience.



## Firefighter

### Role overview:

Firefighters respond to fires, accidents, and other emergencies. They conduct rescue operations, provide first aid, and educate the public on fire safety.

### Entry requirements:

- Age: Minimum age of 18
- Education: No formal educational requirements, but GCSEs in English and Maths are beneficial.
- Training: Intensive training program at a fire service training centre.

### Labour market Information

Average Salary: Starting around £23,000, with potential to rise to £40,000+.

Job Outlook: Steady, with new positions opening due to retirements and natural attrition.

### Skills Needed:

- Physical strength and stamina.
- Teamwork and communication.
- Problem-solving under pressure.



## Paramedic

### Role overview:

Paramedics provide emergency medical care, responding to 999 calls, and transporting patients to hospitals. They administer treatments, perform diagnostic procedures, and provide patient care on the scene and en route to medical facilities.

### Entry requirements:

- Training: Degree in paramedic science or an apprenticeship degree.
- Education: A-levels (including a science subject) or equivalent.
- Registration: Must be registered with the Health and Care Professions Council (HCPC).

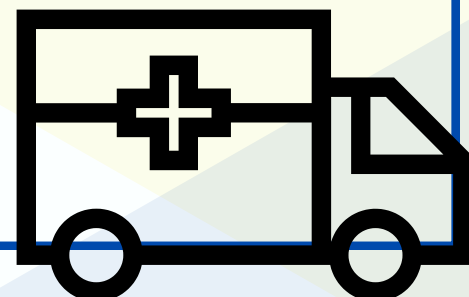
### Labour market Information

Average Salary: Starting around £25,000, potentially rising to £37,000+.

Job Outlook: High demand due to growing healthcare needs and population aging.

### Skills Needed:

- Strong medical knowledge and clinical skills.
- Ability to remain calm under pressure.
- Excellent communication and decision-making skills.



## Emergency Call Handler

### Role overview:

Emergency call handlers, or dispatchers, are the first point of contact in an emergency. They take 999 calls, assess situations, provide instructions, and dispatch appropriate emergency services.

### Entry requirements:

- Training: On-the-job training and specific emergency services communication courses.
- Education: Good general education, often including GCSEs.

### Labour market information

Average Salary: Starting around £20,000, with potential increases based on experience and specialisation.

Job Outlook: Consistent demand, as these roles are crucial for emergency response coordination.

### Skills Needed:

- Excellent communication and listening skills.
- Ability to remain calm and efficient under pressure.
- Quick decision-making and multitasking abilities.



# How to Enter Emergency Services Careers

## EDUCATION PATHWAYS

### GCSEs and A-Levels:

Focus on subjects such as English, Maths, Science, and Physical Education (PE) to build a strong foundation. For aspiring paramedics, A-Levels in Biology or Health and Social Care can be particularly useful.

### Further Education

Pursue relevant diplomas or apprenticeships. For example, the Police Constable Degree Apprenticeship (PCDA) allows you to earn while you learn.

### University Degrees

Degrees in policing, paramedic science, or fire safety engineering can provide direct pathways into these careers. Universities often have partnerships with emergency services, offering practical placements and training opportunities.

## TRAINING AND DEVELOPMENT

### Apprenticeships:

Many emergency services offer apprenticeships that combine work and study. This is an excellent way to gain practical experience and earn a salary while training.

### Specialist Training Centres:

Fire and rescue services, for instance, provide intensive training programs at dedicated centres. Police and ambulance services also have training academies where recruits undergo rigorous preparation.

### Continual Professional Development (CPD)

Once employed, continuous training is crucial. This includes advanced driving courses for police, medical updates for paramedics, and specialist rescue training for firefighters.

# CHILD EMPLOYMENT

As children get older, many of them will get a part time job. It is important that parents/carers and children are aware of the rules around child employment to ensure that they are being treated fairly and not being put in a dangerous situation.

The guide below has been produced by Central Bedfordshire Council and provide an outline of the rules regarding child employment.

## **What is child employment?**

A child is anyone of compulsory school age. Compulsory school age ceases on the last Friday in June of the school year in which a child reaches sixteen.

Even though you may receive your National Insurance Number before this you will still need a work permit.

## **Did you know that it is illegal for children**

- to work without a permit?
- to work if under 13 years of age?
- to work other than permitted hours? (see table on next page)
- to be employed during school hours?
- to undertake certain types of employment?

If you work for your family' business, you will still need a work permit (this applies even if you are not being paid).

## **Part time working**

Part-time work can give you independence and a sense of responsibility. It can also be a welcome source of money.

But a part-time job may: -

- make you tired and unable to concentrate at school
- reduce the amount of time you spend on homework
- in some cases, put you in danger of physical injury.

These are a number of laws on child employment which exist to protect you.



# CHILD EMPLOYMENT

There are restrictions on the hour's children can work

Days	Hours
<b>AGE 13 &amp; 14</b>	
School Days	No more than 2 hours a day outside school hours
Saturdays	No more than 5 hours (this must include a 1-hour break after 4 hours)
Sunday	2 hours
School Weeks	No more than 12 hours per week
School Holidays	No more than 5 hours a day (this must include a 1-hour break after 4 hours). Maximum 25 hours a week
<b>AGE 15 &amp; 16</b>	
School Days	No more than 2 hours a day outside school hours
Saturdays	No more than 8 hours (this must include a 1-hour break after 4 hours)
Sunday	2 hours
School Weeks	No more than 12 hours per week
School Holidays	No more than 8 hours a day (this must include a 1-hour break after 4 hours). Maximum 25 hours a week
<b>HOURS OF WORK MUST BE BETWEEN 7AM &amp; 7PM</b>	

# CHILD EMPLOYMENT

## What jobs you can do?

A child aged 13 may be employed only in light work in one or more in the following areas: -

- in shops, including working at the till or stacking shelves
- delivering newspapers and journals
- in an office
- in a hairdressing salon
- in a café or restaurant (excluding preparing or cooking food)
- some light work with animals
- at a riding stable
- car washing by hand in a private residential setting
- doing domestic work in a hotel

A child aged 14 and over may be employed in other light work providing it is not prohibited and harmful to their safety, health or development.

## Are there any jobs children are NOT allowed to do?

Children are not allowed to work: -

- in a factory, industrial undertaking or in a company registered under the Factories Act
- in a commercial kitchen, preparing and cooking food
- delivery milk
- selling and delivering alcohol, except in sealed containers
- in cinemas, discos and theatres
- with machinery which the LA considers to be dangerous e.g. meat slicers, garden machinery
- doing any work that is 3 metres above the ground or higher, inside or outside
- in any work which involves handling petrol or any other dangerous substance
- in street trading, including selling of newspapers, flowers and other articles
- at collecting money, selling or canvassing door to door except under the supervision of an adult
- in telephone sales
- in a slaughterhouse or in that part of any butcher's shop
- in a fairground or amusement arcade
- in the personal care of residents of a care home or nursing home
- in work which involves exposure to adult material.

# CHILD EMPLOYMENT

## To apply for a work permit

You or your prospective employer can get an application form from either your school or the Access & Inclusion Service.

Your prospective employer completes the relevant details and signs the declaration.

You must then get the form signed by your parent and headteacher before the form is sent to the address shown on it.

We will send the permit to your employer who should take a photocopy and give you the original permit to keep.

Before you start your job, your employer **MUST** undertake a risk assessment to ensure you are working in a safe environment. Your employer must explain any dangers that you may encounter.

## Can a work permit be withdrawn?

The Local Authority has the right to withdraw a child's permit if his/her part-time work appears:

- to be stopping him/her from getting the maximum benefit from school
- to be affecting his/her attendance at school
- to vary from the job description (or the permitted hours)

## What happens if a child works without a work permit?

Employing a school-aged child without a work permit is illegal. Any employer found to be doing so will be liable to prosecution by the Local Authority and/or the Health & Safety Executive under the health and safety law.

In certain circumstances parent/guardians are also liable to prosecution.

If you would like an application form or more information about child employment law or have a specific employment enquiry, please contact: -

Access & Inclusion Service  
Priory House, Monks Walk, Chicksands,  
Shefford, Bedfordshire, SG17 5TQ

0300 300 5651 or  
visit the Central Bedfordshire website: -  
[childemployment@centralbedfordshire.gov.uk](mailto:childemployment@centralbedfordshire.gov.uk)



**NetworkRail**



**SAVE  
THE  
DATE!**

**CAREERS  
EVENT  
2024**

**9th & 10th November 2024  
10:30am - 3:00pm  
The Quadrant: Milton Keynes**



[www.networkrail.com](http://www.networkrail.com)



**GREEN CAREERS WEEK**  
**4-9 NOVEMBER**

**DO A JOB**  
**THAT SAVES**  
**THE PLANET**  
**#GCW2024**



# THANK YOU

We hope you have enjoyed our first careers newsletter #TeamPeake.

Check out our careers page to learn more about how we support our learners for the future



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[twitter.com/@CareersEP](https://twitter.com/CareersEP)

