Edward Peake C of E (VC) Middle School

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Web: http://www.edwardpeake.beds.sch.uk



Anti-Cyberbullying Policy

Edward Peake C of E (VC) Middle School believes that all people in our community have the right to teach and learn in a supportive, caring and safe environment without fear of being bullied. We believe that every individual in school has a duty to report an incident of bullying whether it happens to themselves or to another person.

WHAT IS CYBERBULLYING?

There are many types of cyberbullying. Although there may be some of which we are unaware, here are the more common.

- 1. **Text messages** —that are threatening or cause discomfort also included here is "bluejacking" (the sending of anonymous text messages over short distances using "Bluetooth" wireless
- 2. **Picture/video-clips** via mobile phone cameras images sent to others to make the victim feel threatened or embarrassed.
- 3. **Mobile phone calls** silent calls or abusive messages; or stealing the victim's phone and using it to harass others, to make them believe the victim is responsible.
- 4. **Emails** threatening or bullying emails, often sent using a pseudonym or somebody else's name.
- 5. **Chatroom bullying** menacing or upsetting responses to children or young people when they are in web-based chatrooms.
- 6. **Instant messaging** (IM) unpleasant messages sent while children conduct real-time conversations online using Instagram, Snapchat, WhatsApp, or Facebook messenger – although there are others.
- 7. **Bullying via websites** use of defamatory blogs (web logs), personal websites and online personal "own web space" sites such as Facebook, Tiktok, Instagram and Twitter – although there are others.
- 8. **Hijacking/cloning email accounts** assuming the identity of the individual and posting abusive, threatening, sexual or uncomfortable comments or photos about the individual and or others.

At Edward Peake C of E (VC) Middle School, we take this bullying as seriously as all other types of bullying and, therefore, will deal with each situation individually. An episode may result in a simple verbal warning. It might result in a parental discussion. Clearly, more serious cases will result in further sanctions.

Technology allows the user to bully anonymously or from an unknown location, 24 hours a day, 7 days a week. Cyberbullying leaves no physical scars so it is, perhaps, less evident to a parent or teacher, but it is highly intrusive and the hurt it causes can be very severe. Young people are particularly adept at adapting to new technology, an area that can seem a closed world to adults. For example, the numerous acronyms used by young people in chat rooms and in text messages (POS - Parents Over Shoulder, TUL – Tell You Later) make it difficult for adults to recognise potential threats.

At Edward Peake C of E (VC) Middle School, pupils are taught how to:

- understand how to use these technologies safely and know about the risks and consequences of misusing them.
- know what to do if they or someone they know are being cyberbullied.
- report any problems with cyberbullying. If they do have a problem, they can talk to the school via their form teacher, the Safeguarding and Pastoral Manager, an adult they trust, parents, the police, the mobile network (for phone) or the Internet Service Provider (ISP) to do something about it.

At Edward Peake C of E (VC) Middle School, we share the following information with our pupils via the COMPUTING and PSHCE curriculum in the main.

If you're being bullied by phone or the Internet

- Remember, bullying is never your fault. It can be stopped and it can usually be traced.
- Don't ignore the bullying. Tell someone you trust, such as a teacher or parent, or call an advice line.
- Try to keep calm. If you are frightened, try to show it as little as possible. Don't get angry, it will only make the person bullying you more likely to continue.
- Don't give out your personal details online if you're in a chatroom, watch what you say about where you live, the school you go to, your email address etc. All these things can help someone who wants to harm you build up a picture about you.
- Keep and save any bullying emails, text messages or images. Then you can show them to a parent or teacher as evidence.
- If you can, make a note of the time and date bullying messages or images were sent, and note any details about the sender.
- Block the contact on your phone

There's plenty of online advice on how to react to cyberbullying. For example, kidscape.org.uk, nspec.org.uk, www.webwise.ie, www.familtylives.org.uk and www.childline.org.uk have some useful tips:

Text/video messaging

You can easily stop receiving text messages for a while by turning off incoming messages for a couple of days. This might stop the person texting you by making them believe you've changed your phone number.

- If the bullying persists, you can change your phone number. Ask your mobile service provider.
- Don't reply to abusive or worrying text or video messages. Your mobile service provider will have a number for you to ring or text to report phone bullying. Visit their website for details.
- Don't delete messages from cyberbullies. You don't have to read them, but you should keep them as evidence.

Text harassment is a crime. If the calls are simply annoying, tell a teacher, parent or carer. If they are threatening or malicious and they persist, report them to the police, taking with you all the messages you've received.

Phone calls

If you get an abusive or silent phone call, don't hang up immediately. Instead, put the phone down and walk away for a few minutes. Then hang up or turn your phone off. Once they realise they can't get you rattled, callers usually get bored and stop bothering you.

- Always tell someone else: a teacher, youth worker, parent, or carer. Get them to support you and monitor what's going on.
- Don't give out personal details such as your phone number to just anyone. And never leave your phone lying around. When you answer your phone, just say 'hello', not your name. If they ask you to confirm your phone number, ask what number they want and then tell them if they've got the right number or not. You can use your voicemail to vet your calls. A lot of mobiles display the caller's number. See if you recognise it. If you don't, let it divert to voicemail instead of answering it.
- Don't leave your name on your voicemail greeting. You could get an adult to record your greeting.
 Their voice might stop the caller ringing again. Almost all calls nowadays can be traced. If the
 problem continues, think about changing your phone number. If you receive calls that scare or
 trouble you, make a note of the times and dates and report them to the police. If your mobile
 can record calls, take the recording too.

Emails

- Never reply to unpleasant or unwanted emails the sender wants a response, so don't give them that satisfaction.
- Keep the emails as evidence, and tell an adult about them.
- Ask an adult to contact the sender's Internet Service Provider (ISP) by writing abuse@ and then
 the host, e.g. abuse@hotmail.com
- Never reply to someone you don't know, even if there's an option to 'unsubscribe'. Replying simply confirms your email address as a real one.

Web bullying

- If the bullying is on a social networking site (e.g. Facebook/Whatsapp/Snapchat/Instagram) tell a teacher or parent, just as you would if the bullying were face-to-face even if you don't actually know the bully's identity.
- Serious bullying should be reported to the police for example threats of a physical or sexual nature. Your parent or teacher will help you do this.

Chat rooms and instant messaging

- Never give out your name, address, phone number, school name or password online.
- It's a good idea to use a nickname. And don't post photos of yourself.
- Don't accept emails or open files from people you don't know. Remember it might not just be people your own age in a chat room.
- Stick to public areas in chat rooms and get out if you feel uncomfortable.
- Tell your parents or carers if you feel uncomfortable or worried about anything that happens in a chat room.
- Think carefully about what you write; don't leave yourself open to bullying.
- Don't ever give out passwords to your mobile or email account.

Three steps to stay out of harm's way

- Respect other people online and off. Don't spread rumours about people or share their secrets, including their phone numbers and passwords.
- If someone insults you online or by phone, stay calm and ignore them.

• 'Do as you would be done by.' Think how you would feel if you were bullied. You're responsible for your own behaviour – make sure you don't distress other people or cause them to be bullied by someone else.

The law is on your side

There is not a specific law which makes cyberbullying illegal but it can be considered a criminal offence under several different acts including Protection from Harassment Act (1997), Malicious Communications Act (1988), Communications Act (2003) Obscene Publications Act (1959/1964) and Computer Misuse Act (1990). People may be fined or sent to prison for up to six months.

		Signed	
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