

# Edward Peake C of E (VC) Middle School

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## **The Edward Peake Home-School Agreement 'Live, Love, Learn'**

*"I will instruct you and teach you in the way you should go;  
I will counsel you with my loving eye on you."*

Psalm 32:8

### **School Vision:**

The community of Edward Peake C of E Middle School share a vision for our young people. We work hard to make sure that our faith supports each individual at Edward Peake to flourish and challenges us all to live life to the full. We believe that pupils should enjoy their learning as much as their teachers enjoy teaching them and that everyone should strive to do their very best.

Live, love, learn - our guiding principles that children should be educated for life, contributing to their community regardless of their background and loved unconditionally, able to love others in return. Together we learn how to put our relationships first and reconcile if things go wrong. Moments of silence, prayer and reflection are golden times in a busy day when we deeply consider our values and how to live them.

We are determined that by the time Edward Peake pupils leave us, they will be confident and proficient in the core curriculum, independent learners, curious about the world around them and with a well-developed sense of personal responsibility. Our vibrant sense of community and our values-driven education really come alive on a daily basis.

### **School Expectations:**

At Edward Peake, we expect all members of our community to meet our three core expectations:

- To be safe
- To be caring
- To be learners

Our day to day interactions, our goals and our aspirations are all rooted in these core expectations. As such we ask that all pupils, members of staff, parents and carers and visitors to our school site, understand and meet these expectations.

At Edward Peake, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. We therefore ask all parents/carers and children to sign up to our Home-School Agreement at the beginning of each school year.

### **The Responsibilities of the School**

At Edward Peake we will:

- Provide a secure, happy and stimulating learning environment where Christian faith leads our way.
- Encourage, praise and positively reinforce good relationships, behaviours, work and progress.
- Provide a broad and balanced curriculum which challenges your child to reach their potential

- and fulfils the requirements of the National Curriculum.
- Encourage your child to show friendship and respect for others and to abide by the school behaviour policy, ensuring a safe, caring environment for all.
- Keep you informed about your child's progress and behaviour, as well as their termly curriculum and share our work on Christian values with you.
- Encourage all pupils to take responsibility for their own actions, feel proud of their achievements and enjoy being a pupil at Edward Peake.
- Encourage aspirational ambitions and expose children to the opportunities, experiences and responsibilities of adult life.
- Set homework as appropriate for your child.
- Make you feel welcome whenever you visit the school and respond to your questions or concerns as quickly as possible.
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.

## **The Responsibilities of Parents and Carers**

All parents/carers will:

- Having chosen Edward Peake School for your child, work in partnership with staff to support the school's aims and Christian values.
- Ensure that your child attends school punctually every day during term time, unless there is a good reason for absence (e.g. illness).
- Notify the school by telephone on the first day of absence and every morning of a continuing absence and follow up with a letter of explanation on return.
- Support the school's policies and guidelines on learning, behaviour and uniform, both in School and at home and encourage your child to follow the school's rules on bringing mobile phones into school.
- Access and monitor ClassCharts to stay informed of your child's attitude to learning, behaviour and homework set.
- Make use of the school website to access key information relating to my child's education.
- Attend parent/teacher meetings to discuss your child's progress.
- Support your child with homework that is set, including reading and Maths learning homework.
- Keep us informed of where to contact you in case of emergency.
- Promptly inform your child's form teacher of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- Support school in the teaching of safe and secure Internet especially in terms of social media use at home.

## **The Responsibility of the Child**

I will try my best to:

- Attend punctually every day unless unwell.
- Wear the correct uniform and bring the correct equipment each day.
- Help other pupils by allowing every teacher to teach and every learner to learn.
- Take growing responsibility for my own learning and behaviour, in and out of class.
- Meet the school expectations of being safe, caring and allowing everyone to learn.
- Respect and care for others and their property (including school property).
- Pass on all letters, notes and reports to parents on the day they are issued, and discuss any issues in school.
- Use ClassCharts to monitor and help take responsibility for my own behaviour.
- Use ClassCharts to remind myself of homework set and when it needs to be completed by.
- Do all classwork and homework as well as I can, asking questions when I don't understand.
- Live the Christian values at school and at home.
- Use the Internet safely as I have been taught in class.
- Hand my mobile phone into the school office, if I need to bring it into school.