

## Edward Peake Middle School - Parent Governor Role

<p>Personal Qualities and a commitment to:</p>	<ul style="list-style-type: none"> <li>● securing the best education outcomes for our pupils</li> <li>● achieving high-quality outcomes &amp; raising standards in school</li> <li>● promoting the school within the local community</li> <li>● respecting confidentiality</li> <li>● acting with tact, diplomacy &amp; fairness</li> <li>● learning &amp; developing an understanding of the school &amp; its community</li> </ul>
<p>Skills in:</p>	<ul style="list-style-type: none"> <li>● communicating</li> <li>● making sound &amp; fair judgements</li> <li>● working in a team</li> <li>● understanding information &amp; data</li> </ul>
<p>Knowledge &amp; Experience with an active interest in:</p>	<ul style="list-style-type: none"> <li>● the education of children, schools &amp; learning</li> <li>● the local community and relevant organisations</li> <li>● Relevant skills and experience are beneficial but not essential (eg. finance, business, personnel, health, specific subjects)</li> </ul>
<p>Time Requirement*</p>	<ul style="list-style-type: none"> <li>● attendance at one Full Governing Body meeting - half termly meetings, held in evenings</li> <li>● join one Governing Body committee - half termly meetings, some held during standard working day</li> <li>● visit the school to look at a specific subject and/or aspect - once per term, during school day</li> <li>● attend school events where possible eg. open evenings, church services, sports, music &amp; drama events</li> </ul>

\* The Full Governing Body meeting and Governing Body committee usually last between 1-2 hours and school events are organised well in advance.  
 Subject specific school visits are organised between the governor and staff member directly.