



Topic: Who were the Ancients?

Year: 5

NC Strand: Achievements of early civilizations

What should I already know?

I have learnt about Roman, Saxons and Vikings and so have an understanding of how history has started to develop in Europe.

Who were the Ancients? : Big questions

How significant was the River Nile to Egypt?

We will begin by determining how important the river was to the Ancient Egyptians.

Just how inventive were the Ancient Egyptians?

Having understood the resources the Ancient Egyptians had access to we will investigate how they used them.

Why did Egypt last 3000 years?

This is our opportunity to reflect on why the Egyptians were such a powerful society.

Who held the power in Ancient Greece?

This enquiry will bring us to compare the city states of Ancient Greece and what made them so powerful.

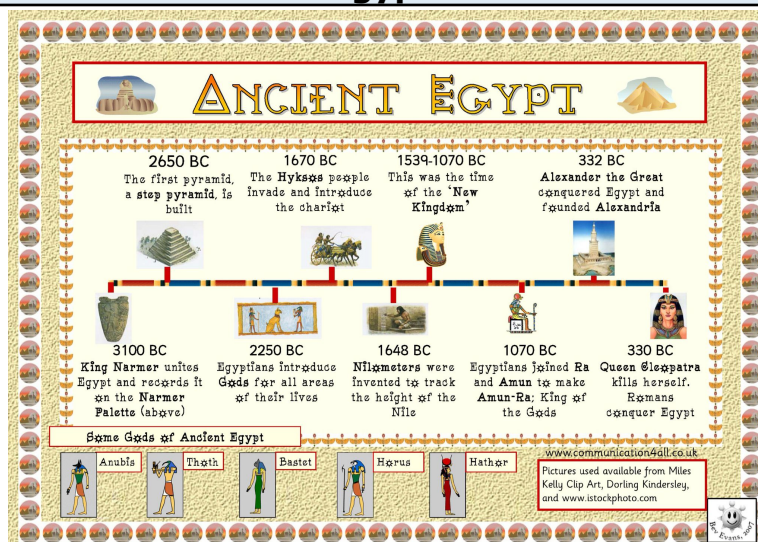
Was Greece an early modern society?

Having understood how powerful the Greeks were, we will now explore their achievements and links with modern day.

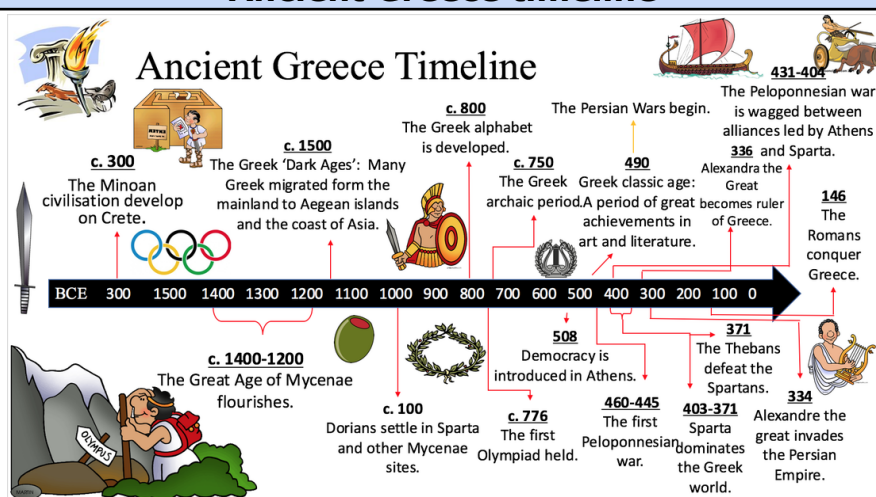
Why did Greek culture spread so far?

This piece of work will give us an opportunity to explain why the Greeks spread so far but also compare with the Ancient Egyptians.

Ancient Egypt Timeline



Ancient Greece timeline





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Vocabulary

| | |
|---------------|--|
| Chronological | (of a record of events) following the order in which they occurred. |
| Timeline | A display of a period of time, on which important events are marked. |
| Exhibit | Publicly display (a work of art or item of interest) in an art gallery or museum. |
| Chronicle | A factual written account of important or historical events in the order of their occurrence. |
| Tomb | A large vault, normally an underground one, for burying the dead. |
| Artefact | An object made by a human being, typically one of cultural or historical interest. |
| Pharaoh | A ruler in ancient Egypt. |
| Mummy | A body of a human being or animal that has been ceremonially preserved by removal of the internal organs, treatment with natron and resin, and wrapping in bandages. |
| Irrigation | The supply of water to land or crops to help growth, usually by means of channels. |
| State | An independent (lone) country with its own government. |
| Democracy | Government where the citizens (people) vote on laws. |
| Architecture | The design (shape) of buildings. |
| Philosophy | Thinking about ideas and opinions. |
| Myth | A traditional story. |
| Theatre | An outdoor play space where drama and plays are performed. |
| Sparta | A warrior society in Ancient Greece. |
| Chariot | A two wheeled cart pulled by a horse. |
| Temple | A building for worshipping (praying to) Gods. |
| Ekklesia | The assembly of the democracy of ancient Athens. |

Why were the Pyramids so impressive?

What did these Ancient Greeks achieve?

A:

Pythagoras:

B:

Aristotle:

C:

Socrates:

Media list

'Who let the Gods out' - Maz Evans - funny read about Greek Gods and Stonehenge (Y5)

D.K Eyewitness - Ancient Egypt (Y5)

D.K Eyewitness - Ancient Greece by Anne Pearson (Y5)

Pharaohs and Kings - 4od (Y5 - PG)