

Edward Peake CofE (VC) Middle School Humanities Department: Y5 History Curriculum map

Change Study of changing events over time.	Cause The study of events that lead to an event.	Similarity and difference Study and analysis of the diversity of history.	Significance Process to evaluate what was significant about a place or event.
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Theme: What has the past given modern day?
The purpose of this theme is to give year 5 the opportunity to recognize the contributions made by a range of historical civilizations and societies which continue to influence life in the modern day.

Term	Topic	Intent	Steps	Concepts	Assessment
Autumn	<i>Who were the Ancients?</i>	This is a study of the Ancient Greek and Egyptian civilizations. The study explores the social, economic and political changes experienced by both civilizations but also the impact these achievements have on modern day (how they influence modern day thinking).	<p>Importance of the Nile</p> <p>Inventive Egyptians</p> <p>Power in Greece</p> <p>Greek society</p>	<p>Significance</p> <p>Cause</p> <p>Similarity and difference</p> <p>Change</p>	<p>Why was the River Nile so important to Ancient Egypt?</p> <p>Why did Ancient Egypt last for 3000 years?</p> <p>Why did Greek culture spread so far?</p>
Spring	<i>What has early Islam given modern day?</i>	They will compare Baghdad and London C.AD 900, but also make links with other cultures that contributed to the development of early Islam. There is a strong emphasis on children investigating issues and solving valid historical questions recognising the nature of the evidence on which their judgements and knowledge are based.	<p>London vs Baghdad</p> <p>Baghdad as an early superpower</p> <p>Abbasid Caliphate</p>	<p>Significance</p> <p>Cause</p> <p>Similarity and difference</p> <p>Change</p>	<p>Why was Baghdad an early superpower?</p> <p>Why was the Abbasid Caliphate so powerful?</p> <p>What Early Islam given modern day?</p>
Summer	<i>How can families teach us history?</i>	A local history study where children take one of the families which the school houses are named after. From that they will produce a project which outlines the family history, the conditions in Biggleswade and Britain at the time but also the impact that family had not only in Biggleswade but with national events.	<p>History of Biggleswade</p> <p>History of my family</p> <p>Contributions made by my family?</p>	<p>Change</p> <p>Similarity and difference</p> <p>Significance</p>	<p>What has happened in Biggleswade's past?</p> <p>How did my family compare to others?</p> <p>What contributions did my family make to the country?</p>