



## 1 - Meet and Greet

Greet pupils positively at the door. Use this time to calmly correct and direct pupils at the very start of the lesson.

## 2 - QUDOS - Do Now Activity

Quick, Do-able, Open ended, Simple to follow (but not simple to answer).

## 3 - Vocabulary Taught Explicitly

Vocabulary is explicitly shared and consistently referred to. Pupils should be encouraged to use correct vocabulary during discussions and written work.

## 4 - Explanation Phase

Present new material in small steps. Plan key questions to explore new knowledge, skills and concepts.

## 5 - Modelling Phase

Teacher shares a planned model with the class. This can be a physical, verbal or written worked example.

## 6 - Application Phase

The 'practice' phase of the lessons. This is where pupils apply the knowledge and skills gained. This can be guided, independent, group, pair or individual.

## 7 - Review Phase

A review or reflection on learning takes place. Check pupil understanding 'has everybody got it?'. Use this to inform next steps.

# Edward Peake Lesson Structure Model Outline

This model has been designed with 'Fluidity' in mind; phases may be revisited multiple times in a lesson, or indeed partitioned and utilised across a series of lessons to best fit the learning material and context.