

EDEXCEL History Curriculum plan

<p>Intent:</p> <ul style="list-style-type: none"> ● develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience ● engage in historical enquiry to develop as independent learners and as critical and reflective thinkers ● develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context ● develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them ● organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions. 		
<p>Prior knowledge</p> <p>A secure understanding of key vocabulary delivered in KS3. A secure knowledge of historical figures from KS3. A secure knowledge of the historical events studied at KS3. A confidence in using primary and secondary sources to lead enquiries. Confident literacy and numeracy skills to present enquiries.</p>	<p>Assessment and feedback</p> <p>Regular in class feedback - verbal and written. Homework quizzes to assess and review knowledge. Topic quizzes to assess and review knowledge in the classroom. Topic assessments to apply the content to topic specific examples. Practice questions in lessons to prepare the terminology. Unit assessments to assess and review knowledge from periods of study.</p>	<p>Resources</p> <p>Google Slide decks Hodder - Warfare through time Hodder - Reigns of King Richard and John Hodder - Russia and Soviet Union Hodder - Cold War and Superpowers Revision guides - CGP and Collins</p>
<p>Development:</p> <p>Numeracy - use of dates in enquiries, sequencing events using timelines, graphic analysis of event data.</p> <p>Literacy - written enquiries, explanations of historic events using evidence,, summarising, using evidence to reinforce judgements</p> <p>Spiritual, Moral, Social and Cultural - understanding of different cultures, peoples and their impact on history.</p> <p>Careers - links within each unit to different careers through the case studies used.</p>		

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Curriculum overview

Year 10		
Term 1	Term 2	Term 3
<p>Content:</p> <p>Paper 1 - Thematic study - Warfare and British Society 1250 - present day</p> <p><i>Topic 1 - Medieval warfare and English society, c1250-1500</i> 1.1 - Role of the mounted knight and gunpowder 1.2 - The Feudal system 1.3 - Battles of Falkirk and Agincourt</p> <p><i>Topic 2 - Warfare and English society in the early modern period, c1500-1700</i> 2.1 - Development of a standing army and pistols, 2.2 - The New Model Army 2.3 - Battle of Naseby</p> <p><i>Topic 3 - Warfare and British society in the 18th and 19th centuries, c.1700-1900</i> 3.1 - Industrialisation and warfare, 3.2 - Army reforms and media in warfare, 3.3 - Battles of Waterloo and Balaclava</p>	<p>Content:</p> <p><i>Topic 4 - Warfare and British society in the modern era, c.1900 - present</i> 4.1 - Introduction of modern technology, 4.2 - Living on the home front and nuclear threats, 4.3 - Battle of the Somme and the Iraq War (2003)</p> <p>Paper 1 - Historic Environment - London in the second world war 1.1 - Context of London, 1.2 - Attacks on London, 1.3 - Impact of the Blitz, 1.4 - London's response to war</p> <p>Paper 2 - British depth study - The reigns of King Richard I and King John, 1189-1216</p> <p><i>Topic 1 - Life and government in England, 1189-1216</i> 1.1 - The Feudal System, 1.2 - Kingship and succession, 1.3 - Royal government and finances, 1.4 - English society.</p>	<p>Content:</p> <p>Paper 2 - British depth study - The reigns of King Richard I and King John, 1189-1216</p> <p><i>Topic 2 - Involvements overseas, 1189-1204</i> 2.1 - The nature of crusading, 2.2 - Richard and the Third Crusade, 2.3 - Aftermath of the Crusade, 2.4 - Richard, John and the loss of Normandy.</p> <p><i>Topic 3 - King John's downfall, 1205-16</i> 3.1 - Dispute with the Papacy, 3.2 - Worsening relations with the barons, 3.3 - Magna Carta and the First Barons war, 3.4 - England in 1216.</p> <p>Paper 3 - Modern depth study - Russia and the Soviet Union, 1917-41</p> <p><i>Topic 1 - The revolutions of 1917</i> 1.1 - The growth of opposition to the Tsar in early 1917, 1.2 - The February Revolution, 1.3 - The Provisional Government, 1.4 - The Bolshevik Revolution.</p>
<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Unit assessments and Term assessments</p>	<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Unit assessments and Term assessments</p>	<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Unit assessments and Term assessments</p>
<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>	<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>	<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>

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Year 11		
Term 1	Term 2	Term 3
<p>Content</p> <p>Paper 3 - Modern depth study - Russia and the Soviet Union, 1917-41</p> <p><i>Topic 2 - The Bolsheviks in Power</i> 2.1 - Early consolidation of power, 1917-18, 2.2 - The Civil War, 1918-21, 2.3 - Movements towards totalitarianism, 2.4 - Economic and Social change, 1918-24</p> <p><i>Topic 3 - Stalin's rise to power and dictatorship, 1924-41,</i> 3.1 - The struggle for power, 1924-28, 3.2 - The use of terror in the 1930's, 3.3 - Propaganda and censorship, 3.4 - The Cult of Stalin.</p> <p>Paper 2 - Period study - Superpower relations and the Cold War, 1941-91</p> <p><i>Topic 1 - Origins of the Cold War, 1941-58</i> 1.1 - Early tension between East and West, 1.2 - Development of the Cold War, 1.3 - The Cold War intensifies</p>	<p>Content</p> <p>Paper 2 - Period study - Superpower relations and the Cold War, 1941-91</p> <p><i>Topic 2 - Cold War Crises, 1958-70</i> 2.1 - Increased tension between East and West, 2.2 - Cold War Crises, 2.3 Reaction to Crisis.</p> <p><i>Topic 3 - The end of the Cold War, 1970-91</i> 3.1 - Attempts to reduce superpower tensions in the 1970's 3.2 - The end of the detente and the "Second Cold War" 3.3 - The collapse of Soviet control of Eastern Europe, 1985-91</p>	<p>Content</p> <p><i>Revision</i></p> <p>Revisions tasks online</p> <p>Revision workshops</p> <p>Practice papers and questions.</p>
<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Unit assessments and Term assessments</p>	<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Unit assessments and Term assessments</p>	<p>Assessment and feedback:</p> <p>Summative - QUDOS task, topic quizzes, questioning</p> <p>Formative - Practice questions, topic assessments, Fieldwork report, Unit assessments and Term assessments</p>
<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>	<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>	<p>Independent study:</p> <p>Google Classroom slide decks Google Classroom content quizzes Google Classroom enquiry questions</p>