

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2020/2021 which has been carried over this must be used and published by 31st March 2022**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2020/2021 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2022

Academic Year: September 2021 – March 2022	Total Fund Carried over £0	Date updated		
What key indicator(s) are you going to focus on?				Total carry over funding
Intent	Implementation	Allocated funds	Impact	Sustainability

Academic Year:	2021-22
Total Funding Allocation:	£18759
Actual Funding Spent:	£3110 spent (£14400 allocated)

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Provide long term outdoor and indoor equipment that will sustain current and future Edward Peake generations to improve participation levels in lessons, recreational time and extra-curricular activities.	Provide multi-use activity equipment such as new Gymnastic equipment, Netball equipment and fitness equipment.	£6000	New equipment will be used daily, both in curriculum units to provide greater scaffolded and structured opportunities to improve pupil engagement and during recreational time at lunch and breaks. This will also support new opportunities for structured lunch and afterschool clubs to be offered and implemented.
Buy in new specialist warm up equipment to support pupils with physical difficulties. Physical interventions will also benefit from the equipment.	Providing pupils with equipment that will aid better accessibility to the PE curriculum. I.e Pupils with hypermobility and warming up safely in PE lessons.	£1,000	By supplying pupils with physical SEND specialist equipment will allow pupils to access the PE curriculum while pupils are warming up and participating in lessons. The equipment will offer pupils a safe active space to work on their physiotherapy movements. This equipment will also allow pupils to have an active safe space for their physical 1 to 1 interventions. To help encourage and improve less active pupils into developing a healthier lifestyle.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
1. Organise and lead sporting festivals for local middle schools and feeder lower schools by becoming a sporting hub for the East Beds partnership.	KS1/2- Athletics, Cross Country, Tag Rugby, Football, Netball. KS2 - Badminton, Handball, Dodgeball, Netball, Football, Athletics, Rounders, Cricket.	£500	Links with the East Beds partnership will be established. Events will have opportunities for schools to bring pupils that would not usually have the confidence to play competitive matches for their schools. Allows lower feeder schools to access our facilities and offer their children more active opportunities. Allows our pupils leadership opportunities
2. Provide intervention and alternative provision programmes for targeted pupils alongside the pastoral support team	PE team to target pupils who would benefit from sporting interventions and sensory breaks throughout the school day. Mr Dunne to work with the pastoral team to deliver targeted intervention for anger/behaviour/SEMH strategies.	£1000	Sensory breaks and alternative provision delivered for pupils highlighted by the pastoral support team. Relationships between staff and pupils improve. Pupils begin to self-manage/ regulate actions. Fitness Cabin used as the hub.
3. Develop female pupils' engagement and attitude to self-esteem and healthy, active lifestyle choices by improving their exposure to female sporting role models.	PE team to attend a wide range of professional sporting settings to raise interest and promote female role models in sport. i.e – Basketball finals at the O2, International women's rugby, Netball and Football matches To raise and maintain female participation and interest in PE.	£500	By attending more female professional sporting events, will improve awareness and promote female role models for our pupils.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes

Improve staff confidence in the delivery of gymnastics and netball to 'stretch and challenge' all learners with team teaching. Send team members on SEND training to help improve SEND involvement into PE.	Work alongside existing school staff and community coaches to observe and team teach wherever possible. Attend SGB courses to upskill subject knowledge.	£100	Improved confidence to teach sports that are not staff specialisms. Teachers will draw upon a wide number of ideas and incorporate them into children's learning. Improved school/sport club links
Improve staff confidence in delivering physical intervention sessions	Mr Carter, Mr Dunne to attend the Children's SEND intervention course	£300	Improved knowledge and understanding on how being physically active helps improve mental wellbeing and helps improve a growth mindset.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Increase and maintain pupils club attendance to a minimum 35% of pupils regularly attending weekly sports clubs.	Track pupil attendance throughout the year. Target non participants. LD/AC/AW to target less active pupils in KS2	£0	35% of pupils attend weekly clubs in Aiming for 45% to achieve department target.
On completion of Year 5 core swimming lessons - Top up swimming to be offered to all pupils that are identified as still unable to swim unaided. KS2 pupils given the opportunity to attend cheerleading club once a week to experience alternative, healthy, active lifestyle choices.	Employing a swimming teacher to deliver swimming interventions to targeted pupils after core swimming lessons have been completed in Year 5 Employ a cheerleading instructor during lunchtimes to encourage pupils to experience a wider range of sporting opportunities.	£2000	Improve ability of key stage 2 pupils accessing and learning how to swim. 62% of Current key stage two cohort have indicated they cannot swim or have low swimming ability A, B and C cheer squads to be formed utilising more KS2 pupils.
To Invite Biggleswade womens Rugby Club to help improve participation levels in girls Rugby.	Hold weekly extra-curricular sessions for girl's participation in Rugby	£0	To signpost pupils to local facilities and sporting providers.

<p>To Invite Biggleswade football club in to offer our pupils a competitive sporting pathway and encourage sustained participation in sport across the year.</p> <p>Attend Saxon Gym for National Fitness Day.</p>	<p>To improve pupils' understanding of the importance of keeping a positive physical and mental well-being through exercise/Fitness throughout the year.</p>		
<p>Organise Year 7 OAA residential visit for pupils to experience activities that cannot be conducted in lessons or on school grounds. (Manor Adventure Shropshire)</p>	<p>To improve active awareness to other sporting activities that are not available on the PE Curriculum. To help pupils gain experience in leadership, confidence, resilience and compassion for one another.</p>	<p>3000</p>	<p>To offer a large number of pupils the opportunity to try OAA activities to help promote and improve social, mental and physical well-being.</p>
<p>Indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Allocated funding</p>	<p>Anticipated outcomes</p>
<p>Successfully apply for the silver school games mark by increasing the number of B and C teams entered into level 2 competitions.</p> <p>Increase participation at Level 3 County Final Games</p> <p>To create a Level 1 Intra school sports calendar.</p>	<p>Increase the number of KS2 tournaments hosted to allow for greater number of teams to be entered.</p> <p>Provide transport to and from county games venues to allow for a greater number of teams to take part in level 3 competitions.</p> <p>School games day and weekly schoolhouse matches to improve key life skills in resilience, determination, teamwork and goal setting.</p>	<p>£0</p> <p>£0</p>	<p>School games mark achieved. B and C teams entered into tournaments and leagues.</p> <p>Pupils are able to attend county school games events that all occur simultaneously.</p> <p>Pupils are able to attend all house matches from a variety of sports.</p>

PE and Sport Premium Impact Review (to Action June 21)

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

	Signed off by	Date
PE Lead		
Headteacher		
Governor		