

Topic: Healthy Relationships

Year: 8

NC Strand: Health & Wellbeing/Relationships

What should I already know?

Healthy Relationships

- About different types of relationships and the qualities and behaviours associated with positive relationships
- About media stereotypes and their effect pm relationship expectations
- How to manage expectations for romantic relationships
- How to manage strong feelings in relationships
- How to identify unhealthy relationships and seek support when necessary
- About the concept of consent
- How to seek and give/not give consent in a variety of contexts

Growing & Changing - Puberty, Conception & Reproduction

- Consolidation and reinforcement of KS2 puberty, human reproduction, pregnancy and the physical and emotional changes of adolescence
- Explore how puberty enables reproduction

What will I know by the end of the unit?

- About relationship norms and expectations
- About forming new partnerships and developing relationships
- The impact of stereotypes on expectations of gender roles, behaviour and intimacy
- About gender identity and sexual orientation
- About the choice to delay sex and the right to enjoy intimacy without sex
- Effective communication strategies and consent in intimate situations
- The law in relation to relationships, sex, consent (including sharing of sexual images)
- · About contraception, its role in preventing pregnancy and sexually transmitted infections
- How condoms and the pill are used safely

	Vocabulary
Sexual orientation	
Gender identity	
Relationship	
Consent	
Contraception	
Conception	
Condom	
Pill	
Parenthood	
Menstruation	
Fertility	



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	Sexuality and G	ender Identity	
	<u>Gender I</u> describe how you feel about your . This is different from your sex	gender. You might identify your	
Asexual A person who generally does not experience sexual attraction to any group of people	Sexuality A person's sexual preference or orientation. Who they are attracted to	Intersex A person with a set of sexual anatomy that doesn't fit within the labels of female or male (e.g. XXY phenotype, uterus and penis)	<u>Cisgender</u> A description for a person whose gender identity, gender identity, gender expression and biological sex all align
Androgyny A gender expression that has elements of both masculinity and femininity	Biological The physical anatomy and gendered hormones one is born with	Bisexual A person who experiences sexual, romantic, physical and/or spiritual attraction to people of their own gender as well as another gender	<u>LGBTQ+</u> Lesbian Gay Bisexual Trans Queer / Questioning + = Other
Gender Dysphoria Where a person experiences distress due to a mismatch of their biological sex and their gender identity	Homosexual A medical definition for a person who is attracted to someone with the same gender	Heterosexual A medical definition for a person who is attracted to someone with the other gender	Transgender A person whose gender identity is the binary opposite of their biological sex, who may undergo medical treatments to change their biological sex
	Cons	sent	
<u>Sexual Consent</u> The giving of permission by a person to engage in any form of sexual activity.		Coercion The action or practise of persuading someone to do something they wouldn't noramlly do or something they don't want to do by using force or treats.	
Affirmative Consent Consent is only given when a person agrees verbally to engage in sexual activities.		A person who is a minor A person who is under the age of 18 and legally considered a child.	
Consent is: 1. Freely given. It is not OK to pressure, trick or threaten someone into saying yes 2. Reversible. Its OK to say yes and then change your mind - at any time		What does the law say? Sex between minors (when both people are under 16 but have consented to the activity) - Technically the law is that if two 13 -15 year olds engage in consensual sexual activity and each knows that the other is under 16, they will both be guilty of an offence carrying a	



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- 3. Informed. You can only consent to something if you have all the facts
- Enthusiastic. You should do stuff you WANT to do, not things people expect you to do. If someone doesn't seem enthusisatic stop and check in
- Specific. Saying yes to one thing (like holding hands) doesn't mean you're saying yes to other things (like kissing)

maximum penalty of five years' imprisonment, however it is unlikely the CPS will prosecute.

If one party is under 13 and the other under 18 it is statutory rape which is punishable by life imprisonment, but the average is 6-7 years when prosecuted.

When can consent not be given?

- 1. When a person is drunk or high, to the point that they are unable to speak or look after themselves
- Asleep or Passed Out if they are not conscious they are unable to agree to any sexual activity. If someone passes out whilst engaging in sexual activity - STOP
- 3. They are underage legally a person under the age of 16 cannot give consent to any sexual activity
- Mental disability or learning difficulties which mean they are unable to fully understand what they are consenting to

,	Help and S	<u>Support</u>
Parents or trusted f	amily	

Safeguarding Team	Member of staff
NSPCC: Helpline: 0808 800 www.nspcc.org.uk	ChildLine: Helpline: 0800 1111 https://www.childline.org.uk

Police

Contraception

Contraception

Barrier Methods

Methods that are used to prevent pregnancy from occurring during sexual activity

Combination Methods

Contraceptive methods	Contraceptive methods
which prevent pregnancy by	which use both hormonal and
stopping the sperm from	barrier methods to prevent
reaching the egg	pregnancy
<u>Hormonal Methods</u>	<u>Natural Methods</u>
Contraceptive methods with	Contraceptive methods
use hormones to prevent	which do not use hormones
pregnancy, usually used by	or barriers, mostly focused
women only	on fertility awareness

Help and Support

Doctor Nurse NHS online <u>www.healthforteens.co.uk</u> www.brook.co.uk

Things to Remember
Contraception is a personal choice

You may need to try more than one to find what workds best for you

You will need to consult your doctor for most contraceptive $\label{eq:consult} \mbox{methods}$



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	Birth Control	How to Use	Prescription Needed	Protects Against STDs
Hormonal	Monthly oral contraceptive (the Pill)	Take one pill every day as directed.	Yes	No
	Extended-regimen oral contraceptive	Take one pill every day for three months as directed.	Yes	No
	Patch	Apply to skin and change weekly.	Yes	No
	Vaginal ring (hormonal)	Insert monthly and leave in place for 21 days.	Yes	No
	Injection	Get injections every three months.	Yes, injections given in health care provider's office.	No
	Hormonal intraulerine contraceptive (IUC)	Inserted in the uterus and can remain for up to three or five years.	Yes, IUC inserted in health care provider's office.	No
	Implantable hormonal contraceptive	Implanted under the skin of the arm and can remain for up to three years.	Yes, implanted in health care provider's office.	No
	Spermicide	Apply every time before sex.	No	No
Non-hormonal	Diaphragm	Insert every time before sex. Keep in place for six hours after sex	Yes	No
	Contraceptive sponge	Insert vaginally. Effective for 24 hours. Keep in place for six hours after sex.	No	No
	Cervical cap	Insert every time before sex and keep in place for six hours after sex.	Yes	No
	Female condom	Insert every time before sex.	No	Yes
	Male condom	Partner must wear every time during sex.	No	Yes (latex or synthetic only)
	Non-hormonal intrauterine contraceptive (IUC)	Inserted in the uterus and can remain for up to 10 years.	Yes, IUC inserted in health care provider's office.	No
	Female sterilization or male sterilization (vasectomy)	No action required after surgery.	No, performed surgically.	No

Lesson Overview

- Lesson 1: to understand and respect the spectrum of gender identities and sexual orientation
- Lesson 2: to develop realistic and healthy relationship expectations
- Lesson 3: to learn about the impact of persuasion and pressure on consent and strategies to manage such persuasion
- Lesson 4: to learn about consent and what it means both ethically and legally
- Lesson 5: to learn about how and why different contraceptives are used
- Lesson 6: to learn about the nature of parenthood and effective parenting
- Lesson 7: to learn about menstrual (period) wellbeing