



**Topic: Environment and Personal Identity**

**Year: 6**

**NC Strand: Living in the Wider World**

### What should I already know?

- What living in a community means
- Valuing different contributions that people make
- Recognize there is a range of different jobs/careers
- Stereotypes in the workplace
- Influences of people's decisions about a job or career
- Skills that will help them carry out jobs in the future (i.e. teamwork, communication, negotiation)
- Identify the kind of job they may like to do when older
- Being a critical consumer
- Looking after money, interest, loan
- Debt management of money
- Ways of paying for things
- Attitudes towards saving and spending
- People's spending decisions impact on environment and others

### What will I know by the end of the unit?

- What contributes to who we are
- Personal strengths
- Interests
- Setting goals
- Managing setbacks
- New opportunities and responsibilities
- Diversity within a society

### Vocabulary

Tolerance	Ability to accept others regardless of differences
Diversity	A group of people from different backgrounds and different genders
Gender	How a person identifies themselves (e.g. male or female)
Problem-solving	Finding solutions to difficult issues
Communication	Speaking, writing to exchange information
Proactive	Controlling a situation rather than just responding to it after it has happened
Adaptability	Able to change to a situation
Personality	Characteristics or qualities that form an individual's character
Skills	Ability to do something well
Interests	Feeling of wanting to know or learn about something
Traits	A characteristic or quality



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### Being My Best

We are learning about how to develop ourselves through learning and challenges

You should already know that: Learning is how we learn to do new things, and it is not always easy. To be at our best, we should try to live healthily, understand our bodies, and help ourselves and one another.



We should look to develop our 'star' personal qualities, e.g. being kind and considerate. We should also set our own targets to help us reach our aspirations.

As we get older, we should improve in our ability to manage risks. We should be able to weigh up the pros and cons of different choices, in order to make sensible and rational decisions.

### Developing Myself

We should focus less on people's physical qualities and more on their star personal qualities, such as:

#### Generous

giving time, energy and resource to help others

#### Considerate

taking the time to plan ahead and to consider the needs and interests of others

#### Kind

making others feel good through our words and our actions

#### Intelligent

learning lots about topics to understand them better and to make well-informed choices

#### Indiscriminate

treating other people well, regardless of their age, race, gender, interests, needs or any other differences

#### Perseverance/ Resilience

giving things a try, and carrying on going when things get tough.

### Aspirations

An aspiration is a hope or ambition of achieving something.

Over the next few years, the aspirations that you have and the decisions that you make will have a huge impact on your life.

Your aspirations may relate to your education, occupation (job), where you want to live, money, relationships, career and many other aspects of life.

Remember that most skills that most skills come from resilience and perseverance - a person working hard at something, from practicing it over and over again.

You should begin to identify some long-term aspirations of your own. You should also consider what early steps you may need to take now (and steps later in the future) in order to be successful.

### Rights and Responsibilities

You should already know that:

We have a responsibility to keep ourselves and others safe and healthy.

Rules and laws are agreed responsibilities that we have in society to keep ourselves and others safe.

There are many different ways that we can make a difference to society, for example joining voluntary, community or pressure groups. Local councils are one type of important community group.

We have a number of rights, responsibilities and duties, which may differ from place to place. It is important to know the difference between facts and opinions and to recognise bias.

We should remember that products are designed to make money, and we should spend our money wisely. We should also be careful about lending money to others

### Skills, Interests and Traits



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Use this space to make a list of your skills, interests and traits

### **Lesson Overview**

Lesson 1: to learn about what it means to live in a diverse society and the importance of valuing the contribution of others

Lesson 2: to understand gender

Lesson 3: to show how individual abilities and personal skills may be relevant for particular jobs

Lesson 4: to explain the importance of staying positive (resilience), including in relation to the workplace

Lesson 5: to explore personal strengths for employment

Lesson 6: to recognise and build personal skills