# Edward Peake Church of England Middle School

# Topic: Health & Hygiene and Mental Health

Year: 6

NC Strand: Healthy Lifestyles

#### What should I already know?

- About mental health, what it means and how to take care of it
- How feelings and emotions are affected at changing, challenging or difficult times
- Ways of managing these feelings
- How to seek support and advice when needed
- Strategies and behaviours that support mental health (sleep, exercise, community groups, clubs, hobbies, family & friends
- About the benefits of exercise to mental and physical health
- About risks associated with an inactive lifestyle
- To identify opportunities for physical activity
- About the benefits of the Internet and the importance of balancing time online with other activities
- How to stay safe in the sun and reduce the risk of sunburn, heat stroke and skin cancer

## What will I know by the end of the unit?

#### Health & Hygiene

- Making informed choices regarding a healthy lifestyle, including nutrition
- Hygiene and bacteria and viruses
- Allergies and getting help in an emergency
- Vaccination and immunization

#### Mental Health

- Strategies to respond to feelings
- Recognize warning signs of mental health and wellbeing
- How to seek support

Vocabulary				
Healthy lifestyle	it is a state of complete physical, mental and social well-being. This means <b>eating</b> a balanced diet, getting regular exercise, avoiding tobacco and drugs and getting plenty of rest.			
Nutrition	the process of providing or obtaining the food necessary for health and growth			
Bacteria	a member of a large group of unicellular microorganisms which have cell walls but lack organelles and an organized nucleus, including some that can cause disease			
Virus	an infective agent that typically consists of a nucleic acid molecule in a protein coat, is too small to be seen by light microscopy, and is able to multiply only within the living cells of a host			
Allergy	a damaging immune response by the body to a substance, especially a particular food, pollen, fur, or dust, to which it has become hypersensitive			
Allergens	a substance that causes an allergic reaction			
Immune system	the organs and processes of the body that provide resistance to infection and toxins			
Emergency	a serious, unexpected, and often dangerous situation requiring immediate action			
Vaccination	treatment with a vaccine to produce immunity against a disease			
Mental health	a person's condition with regard to their psychological and emotional well-being			
Wellbeing	the state of being comfortable, healthy, or happy			

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Sleep	a condition of body and mind that typically recurs for several hours every night, in which the nervous system is relatively inactive, the eyes closed, the postural muscles relaxed, and consciousness practically suspended					
	Keeping Myself Safe		Health			
We are learning about how to live healthy and safe lives, to promote our wellbeing and _to have positive relationships with others.		<u>itive</u>	Habits a <u>pattern of behaviour that is repeated</u> – it			
You should already know that: Being healthy is about feeling good in your body and		and Some had	is often done <u>routinely</u> . its are a good thing, e.g. brushing our teeth every morning and evening.			



ow that: Being healthy is about feeling good in your body and wellbeing is about feeling good in your mind. Our relationships with other people are important for our health, wellbeing and happiness.

Habits are repeated behaviours, which can be

positive or negative. When a person loses control of a

habit, they can become an addiction. Many things can be addictive, including some drugs and alcohol.

All people have emotional needs that we would like to be met. Recognising these helps us to become confident and secure individuals. We should also learn to become independent and responsible.

We should think carefully before we post anything online. Any information that we share can spread rapidly. The traffic lights system is a good way of maintaining online safety.

#### every morning and evening. However, there are some habits that <u>can be bad for</u> <u>our health and wellbeing</u>, e.g. eating too many fatty foods or spending too much time on video games. An <u>addiction</u> is a <u>habit that someone finds</u> <u>exceptionally difficult to stop</u>. Addictions are not normally good for our health and/ or wellbeing. We can become addicted to many things, but some products contain <u>addictive substances</u> (e.g. nicotine in cigarettes). Once a person has a certain

amount of nicotine, they crave more nicotine. This makes it very difficult to stop smoking.

# Wellbeing

## Emotional Needs

We all have emotional needs that need to be met in order for us to feel safe, healthy and happy. Some examples of our emotional needs are:



By recognising that we have basic human emotional needs and the ways we can get those needs met can help us to be more confident and secure individuals.

- 1. I need to feel that I am good at some things
- 2. I need to have friends
- 3. I need to feel part of a group
- 4. I need to try new things
- 5. I need to have some choice over what I do
- 6. I need to give and receive attention
- 7. I need some time on my own
- 8. I need to feel safe and secure

Independence and Responsibility

<u>Independence</u> is about being able to do things for yourself. For example, you can show independence when you complete your homework without being asked to!



<u>Responsibility</u> is about being dependable, making good choices, and being accountable for your actions. For example, you may be given the responsibility of being a prefect for younger children in your school.

Part of becoming an adult is about gaining more independence and taking on more responsibility. It helps to keep ourselves and others safe.

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We should be aware that life is full of ups and d good times and times of challenge and hardsh At times when we do not feel that our emotional are being met, we should speak to a trusted ad						
Staying Safe Online						
Think Before You Click Remember that information can spread rapidly on the internet. Even posts, messages or photographs that have been sent privately can be captured and sp by others around the internet. Here, the whole w may see it. It can be extremely difficult to remove someth once it has been posted. Things that you post r could even resurface many years later - somethin may seem funny at the time may not do so later We should always think about our own safety of should never post anything that may hurt or embor someone else.	Traffic Lights When online, we should use the traffic lights system to maintain safety - 'STOP', 'THINK', 'GO' STOP: when faced with a situation where we are being asked for personal information THINK: is it ok to share this information? What information is being asked? Who is asking for it? Have I checked with an adult? GO: I have checked with an adult, I know what information is safe to share					

## Lesson Overview

Lesson 1: Understand what mental health means

Lesson 2: Recognising warning signs of mental health and how to get support

Lesson 3: The importance of good sleep Lesson 4: The importance of regular, physical activity

Lesson 5: Strategies to maintain a balanced lifestyle

Lesson 6: Discover common allergens, where they can be found and learn why it's important for people with food allergies to stay safe

Lesson 7: To understand that vaccines help prevent a range of infections, including the flu