

## October Values Newsletter

Welcome to our first Values Newsletter for this academic year. For those of you new to Edward Peake, we have a new value every month which we try to talk about and do our best to show in our everyday lives. At the end of each month, as a school, we choose pupils and adults who have been especially good at showing that value and reward them with a special certificate and house points.

In the next few weeks we will be asking for children to be Values Ambassadors for their class. We need people who show their values in school and are ready to help those around them. There will be times when pupils are asked to join with children in other schools (when circumstances allow) to discuss their values and take part in activities across schools and age groups. There will be times when pupils are asked to take part in leading worship and helping to monitor aspects of the school values, including helping to organise our Values Activity Day in the Summer Term. If you are interested in this role for your class, perhaps you could write a few ideas about how you could help in your school notebook. Classes will be choosing their Values Ambassadors in the next couple of weeks.

### Congratulations!

The pupils and adults who understood and lived our September value of Koinonia (community/fellowship) were:

Year 5: Elliott, Oliver, Violet, Edith, Matthew, Monte

Year 6: Dylan, Teddi, Shanaya, Dionis, Poppy, George

Year 7: Riley, Grace, Poppy, Theo, Ellis

Year 8: Daisy, Isla-Rae, Blythe, Kayla-Skye, Tamira, Samuel

The staff member who received an award was Mrs Thorn for contributing to the community through the extra activities and clubs she runs.



## Respect

“When you are content to be simply yourself and don't compare or compete, everybody will respect you.”

Lao Tzu

Respect is a difficult value to think about – everybody wants it, but how do we achieve it? ‘Respect has to be earned’ it is said. It can happen in an instant when we see someone do something extraordinary or it can take hard work, often in the face of difficulty. Being respectful of others, their feelings, property and the world around us is a good place to start.

## **Respect**

- Respect is valuing other people’s opinions and beliefs
- Respect is treating others as you would like to be treated.
- Respect is caring for all life and the environment around you.
- Respect is knowing I am unique and liking who I am.

At home and school can you:

- Try to encourage others in their goals – even if they are different from yours?
- Treat others with care and politeness?
- Do something to care for your surroundings – (pick up litter, tidy up without being asked)?

“Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity.”

Titus 2:7

