

Edward Peake C of E (VC) Middle School

Federation Headteacher: Miss Z Linington

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This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

JOB TITLE: Pastoral/Behaviour Support Worker

RESPONSIBLE TO: Assistant Headteacher

JOB PURPOSE: To support teaching staff with pastoral management

Main duties and responsibilities: Support for Pupils

1. To support and assist pupils where there are issues of well-being and build and maintain successful relationships with pupils;
2. To support students with social, emotional and behavioural needs and address the needs of these pupils to overcome barriers to learning;
3. To provide effective care and guidance for pupils including those with SEND, Child Protection issues and Looked After Children under the direction of the SENDCo, Family Worker and Lead CLA;
4. To be a role model for pupils and set high expectations;
5. To foster an ethos of mutual self-respect across the school;
6. To assist in the implementation of strategies to improve behaviour and learning across the school and to support the management of pupils in isolation;
7. To assist with home-school liaison and support pupils to re-integrate and 'catch up' when they return to school;
8. To assist in the running of detentions and to supervise pupils during breaks and lunchtimes;
9. To assist with the pastoral intervention programmes that run in the school;
10. To provide First Aid support as directed.

Support for Teachers

1. To support teachers in establishing and maintaining a purposeful working atmosphere and setting high expectations for pupils' behaviour.
2. Under the direction of the teacher, to set clear targets for social and behavioural achievement of individuals and groups of pupils.
3. To contribute to developing and implementing of policy and good practice for pastoral and behavioural support which reflects the school's commitment to high achieving and effective teaching and learning.
4. To contribute to the monitoring and evaluation of pupils' progress in achieving pastoral and behavioural targets; using outcomes of evaluation to assist further improvement.



5. To develop monitoring systems to identify students who are a **cause** for concern and intervene as appropriate;
6. To liaise with the SENDCo and CLA Lead to contribute to individual education plans and Personal Education Plans as appropriate;
7. On occasion, as directed by the teacher, to undertake pastoral and tutorial responsibilities for a group or class of pupils.

Support for the School

1. To ensure that support for the behaviour management of pupils is consistent with the school's policies and programmes; sharing good practice with colleagues.
2. To assist in establishing good relationships with parents and carers and provide information about social and behavioural progress and targets.
3. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential or sensitive information.
4. To undertake tasks of a similar nature as directed by the Headteacher/line manager.

AGREED with the Headteacher

on.....

Headteacher.....

Postholder.....

