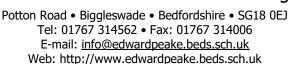
Edward Peake C of E (VC) Middle School

Federation Headteacher: Miss Z Linington



This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

JOB TITLE: Pastoral/Behaviour Support Worker

RESPONSIBLE TO: Assistant Headteacher

JOB PURPOSE: To support teaching staff with pastoral management

Main duties and responsibilities: Support for Pupils

- 1. To support and assist pupils where there are issues of well-being and build and maintain successful relationships with pupils;
- 2. To support students with social, emotional and behavioural needs and address the needs of these pupils to overcome barriers to learning;
- 3. To provide effective care and guidance for pupils including those with SEND, Child Protection issues and Looked After Children under the direction of the SENDCo, Family Worker and Lead CLA;
- 4. To be a role model for pupils and set high expectations;
- 5. To foster an ethos of mutual self-respect across the school;
- 6. To assist in the implementation of strategies to improve behaviour and learning across the school and to support the management of pupils in isolation;
- 7. To assist with home-school liaison and support pupils to re-integrate and 'catch up' when they return to school;
- 8. To assist in the running of detentions and to supervise pupils during breaks and lunchtimes;
- 9. To assist with the pastoral intervention programmes that run in the school;
- 10. To provide First Aid support as directed.

Support for Teachers

- 1. To support teachers in establishing and maintaining a purposeful working atmosphere and setting high expectations for pupils' behaviour.
- 2. Under the direction of the teacher, to set clear targets for social and behavioural achievement of individuals and groups of pupils.
- 3. To contribute to developing and implementing of policy and good practice for pastoral and behavioural support which reflects the school's commitment to high achieving and effective teaching and learning.
- 4. To contribute to the monitoring and evaluation of pupils' progress in achieving pastoral and behavioural targets; using outcomes of evaluation to assist further improvement.





- 5. To develop monitoring systems to identify students who are a **cause** for concern and intervene as appropriate;
- 6. To liaise with the SENDCo and CLA Lead to contribute to individual education plans and Personal Education Plans as appropriate;
- 7. On occasion, as directed by the teacher, to undertake pastoral and tutorial responsibilities for a group or class of pupils.

Support for the School

AGREED with the Headteacher

- 1. To ensure that support for the behaviour management of pupils is consistent with the school's policies and programmes; sharing good practice with colleagues.
- 2. To assist in establishing good relationships with parents and carers and provide information about social and behavioural progress and targets.
- 3. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential or sensitive information.
- 4. To undertake tasks of a similar nature as directed by the Headteacher/line manager.

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Headteacher	 	
Postholder		



