

Edward Peake C of E VC Middle School



Medium Term Plan

Subject: RE		Unit 3.6:Should Christians be greener than everyone else?	Term/Duration: Summer 1	Year Group 8	
Prior Learning:			Key Vocabulary: steward, stewardship, responsibility, creation, belief,		
By the end of this unit...					
<i>most pupils will be able to: explain the concepts of creation and stewardship in Christianity and show how Christians have used Genesis 1 and 2 to guide how they treat the environment.</i>					
<i>some children will not have made so much progress. They will be able to give some examples of how Christians should treat their environment and ways of caring for the planet.</i>					
<i>some children will have progressed further. They will be able to: offer a justified response to the question of whether Christians should be better stewards than others (non- religious people or members of another faith), giving Biblical quotes and examples to strengthen their argument.</i>					
	Learning Objectives	Content	Assessment	Resources	SMSC
1	LO: To explain the purpose of the Genesis creation texts and their place in the overall Bible narrative (the Big Story).	<p>Starter ideas: Show the beginning of a film which sets the scene (eg 'Star Wars', 'Superman 2', 'Indiana Jones and the Raiders of the Lost Ark'). What sort of tone and expectations do the opening scenes establish? What type of film/storyline would you expect? Display the first line of the Bible 'In the beginning, God created the heavens and the earth.' (Genesis 1:1). What sort of opening scene and music would you expect to let the readers know what they are in for?</p> <p>Main: Read Genesis 1:1-2:3 to the class and ask them to draw what they hear. At the end, share their drawings. Explain that Genesis would originally have been spoken aloud to illiterate, but not stupid, Middle Eastern farmers up to 4,000 years ago. This text would form part of their understanding of the world. What emotions would this story evoke? How would it affect their view of the environment around them?</p>	Peer assess	Worksheets 1a, 1b and 2 or Bible passages Graphic Bibles ppt Exercise books/plain paper	Social:Can you work with a partner and as a member of a group? Moral:How does GOd try to teach moral behaviour to humans? Spiritual:What is the spiritual element of the creation story?

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		<p>Annotate the text, looking for meanings - surface and hidden. What sort of text is it: news report, letter, epic poem, law code, prayer, scientific account? Look at alternative versions (eg Graphic Bible) - What do pupils notice about how the text and illustrations present the narrative?</p> <p>Focus on Genesis 1: 27-30 Use resource sheet 2 and make a paper chain of little people in each group. On half of their people, they write what God says humans are and what they may do.</p> <p>Turn to Genesis 2:4 - 9 and 15-25. On the other half of the people chain, write what God says humans can and cannot do. If possible, display the paper chains. (Could be done with folded paper rather than using worksheet.</p> <p>Plenary: Discuss paper chains and reflect on the place of humans in creation.</p>			<p>Cultural:How does the Christian creation story compare to that of other countries/religions?</p>
2	<p>LO: To understand the term 'stewardship' and to be able to explain what it means to Christians</p>	<p>Starter:Display the words:Comedy, Tragedy, Disaster, Epic</p> <p>Discuss 'Is the movie of Earth one of these? Does it have a happy ending? What would a Christian/Muslim/Sikh...say?</p> <p>All of us are part of the 'Big Story' of the Earth and the Bible says it is not a tragedy. Why is this?</p> <p>Main: What is stewardship? Where might you need a steward? (Boat, plane, event (race, match, concert etc) What do stewards do?</p> <p>Look at REflections 2, pages 8-11.</p> <p>https://www.truetube.co.uk/film/our-oceans-are-dying</p> <p>How has stewardship changed? What would the 'rules'/advice in Genesis mean to someone 2,000 years ago? What would someone do to look after creation then?</p> <p>How have things changed? What kinds of behaviour are good examples of stewardship?</p> <p>Design a poster 'A quick guide to stewardship', giving 'rules' and ideas for how to be a good steward for the planet. Perhaps choose a Bible quote to put at the top of the poster.</p>	Peer marking	<p>Dictionaries?</p> <p>Plain paper/ exercise books</p> <p>'REflections 2'</p> <p>Quotes from last week/ Bibles to look at Genesis texts</p>	<p>Social: Can I work as a member of a team and contribute ideas?</p> <p>Moral: What are the moral issues surrounding climate change?</p> <p>Spiritual: How can working together as a community/religious group</p> <p>Cultural:Why should our</p>

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		Plenary: Share/peer mark posters using post-its or on back of poster. Display posters if possible.			cultural expectation be that everyone looks after the environment?
3	LO: To be able to offer a justified response to the question of whether Christians should be better stewards than everyone else.	<p>Starter: If you could send a text message/email to God about the condition of Planet Earth, what would it be? (Use whiteboards/GNB or worksheet) Share a few.</p> <p>Activities: Read the anonymous poem 'Decreation' on resource sheet 4. Are there any similarities between your text/email and the examples in the poem? Are human beings doomed? What might God's response be?</p> <p>Think about the context for the early audiences of Genesis. They would have been mostly polytheists (believing in many gods). There was a certain sophistication in tools, buildings and social organisation, but they were at the mercy of the elements (and the gods) for survival. List five reasons a polytheist might turn to a monotheist on hearing the Genesis account of a supreme and loving Creator in their sometimes hostile environment.</p> <p>Compare those ideas with the lives of 'Westerners' today. How much have we shut ourselves away from nature and become removed from the Earth that sustains us? Does that make us care less about the environment and why/why not? What would it have been like to live without healthcare, luxuries, homes, easily available food etc.?</p> <p>Pupils to write a short evaluation of the question, 'Should Christians be greener than everyone else because of their beliefs about stewardship and creation?' Use prompt sheet/writing frame as needed. They need to use evidence and argument, expressing their own views and using relevant quotes.</p> <p>Plenary: Peer mark evaluation and share good examples/evidence and quotes.</p>	Peer marking	<p>Text/email blank</p> <p>Resource sheet 4</p> <p>Exercise books</p> <p>Writing frame/sentence starters Bibles/Genesis texts available</p> <p>Green pens</p>	<p>Social:</p> <p>Moral:</p> <p>Spiritual:</p> <p>Cultural:</p>

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