

Edward Peake C of E VC Middle School



Medium Term Plan

Subject: RE		Unit: People of God (Understanding Christianity)		Term/Duration: Autumn 2		Year Group 8	
Prior Learning:				Key Vocabulary: Prophet, prophecy, literal, metaphorical, peacemaking, announce, denounce,			
By the end of this unit...							
<i>most pupils will be able to: Explain the place and role of prophets in the Bible and explain some of the messages. They will also be able to suggest what a modern prophet might do or say.</i>							
<i>some children will not have made so much progress. They will be able to define a prophet as a messenger from God who speaks the truth, often about the future</i>							
<i>some children will have progressed further. They will be able to: Offer a view as to why Amos' and Isaiah's messages are valuable today and offer a view as to whether the modern world needs prophets, who they might be and how people would respond to them.</i>							
	Learning Objectives	Content	Assessment	Resources	ICT Opportunities		
1	LO: To understand the role of a prophet a) in the Bible and b) in modern life	<p>Starter: Listen to "Where is the love?" (Black-eyed peas 2003) Is this song a prophet's word? What messages is the song giving us?</p> <p>Main: In GNBs list 5 things that make you angry. Put them in order from mildly annoying to infuriating. List ideas on whiteboard (or get them to write on A3 paper on each table and then display the paper – they could write things that anger them most bigger and smaller things smaller!) Which ideas stand out?</p> <p>Consider some world changing people like Mandela, Martin Luther King – each changed their nation and the world because of the anger they felt towards racism. Does anger fuel prophecy? Prophecy is not always about seeing the future but announcing God's thoughts on today's society and how it needs to change.</p> <p>Look at the 10 Commandments. They show how people were supposed to live in relationship with God. The prophets reminded people when that</p>		<p>ppt</p> <p>A3 paper and pens</p> <p>Resource Sheet 1</p>			

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		<p>covenant (agreement) had been broken. Prophets denounced wrongdoing and called for justice.</p> <p>Look at Resource Sheet 1. (You might like to cut this up so pupils have one each or one between two. Read your extract, stick it into your book and by the side write what wrongdoing is being described and then how the people should change their ways. Are they reminded of any Commandments? Read out a few examples as a Plenary. You could also refer back to the song at the start now with the hindsight of the lesson.</p>			
2/3	<p>LO: To understand the purpose of prophecy in the Bible and in modern life</p>	<p>Starter: Use resource sheet 2. Highlight or underline the 8 things that Amos is denouncing. You could ask some to look at the first extract and some the second.</p> <p>1. lying 2. Trampling on the poor 3. Oppressing good people 4. Bribery 5. Denying justice to the poor 6. Cheating 7. Money-grabbing 8. People who love evil and hate good</p> <p>Rank these – which are the worst ‘sins’? Are any of these things still going on today? What do you think prompted Amos to say these things?</p> <p>Main 1: Drama idea: prepare a ‘rant’ on ‘what’s wrong with the world?’ plan in pairs using Amos’ and their own ideas. Make it fun – soapbox rant? Could video/record these.</p> <p>Main 2: Looking at resource sheet 3, think about Isaiah’s vision/message of peace. Find quotes from the text which reflect the peaceful message. Write or explain why this message is still important today. Give 5 reasons why people should take this prophetic message seriously today.</p> <p>Look at resource sheet 4. What do pupils make of this story? How does what Bishop Dinis did reflect Isaiah’s prophecy? You could use the ‘responsibility pie’ sheet 5 to decide who is the hero in the story.</p> <p>Plenary: What does the story tell us about how a prophet can make a difference? Share/debate ideas from the pie.</p>		<p>Ppt Resource Sheets 2,3,4,5</p> <p>‘Soapbox?’</p>	<p>Video/sound recording</p>
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	<p>LO: To be able to offer a view as to whether the modern world needs prophets and how they themselves might respond to them</p>	<p>Starter: Listen to 'the end of the world as we know it' or discuss what ideas the pupils have about the end of the world. What does the Bible tell us about the end of the world? The last book of the Bible is called the Revelation of John and it tells about the end of the world. Read Sheet 6 and get children to draw as they listen – don't worry about details, but sketch the basic ideas of the New Jerusalem. What colours would be suitable? What is the mood? The violent, dangerous city is transformed into a perfect place where the River of Life and Tree of Life heal the nations. Every tear is wiped away – there is no more crying. Main: What would happen if they had a prophetic vision of their own village/town turned perfect? What would they denounce and what good news would they announce? Use ideas on sheet 7 to help with speech writing. Plenary: Listen to some speeches/ Discuss whether anyone can be a prophet and speak up in today's world or if they need to be chosen by God.</p>			
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