

Edward Peake C of E VC Middle School



Medium Term Plan

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| Subject: RE | Unit: Why do Christians believe Jesus was God on Earth? | Term/Duration: Spring 2 | Year Group 7 | | |
| Prior Learning: | | Key Vocabulary: incarnation, Trinity, saviour, metaphor, simile, humanity, humble, omnipresent | | | |
| By the end of this unit... | | | | | |
| <p>Make sense of belief:</p> <ul style="list-style-type: none"> explain, with reference to the 'I am' sayings and/or the signs, what John's Gospel says about Jesus' true nature, and how this connects to Christian beliefs about what God is like explain how the Bible uses different types of text (for example, the Gospels) and language (such as metaphor) to communicate ideas about Jesus as God incarnate suggest meanings of the selected texts, explaining their ideas with reasons and evidence <p>Understand the impact:</p> <ul style="list-style-type: none"> show how Christian worship reflects Christian beliefs in Jesus as God incarnate comment on the different ways in which Christians express worship of God <p>Make connections:</p> <ul style="list-style-type: none"> reflect on the value of belief in Jesus as God incarnate for Christians in the world today comment on how far the world today could benefit from a saviour, offering their own reasons and justifying their responses | | | | | |
| | Learning Objectives | Content | Assessment | Resources | SMSC |
| 1 | LO: To be able to use and write metaphors for what God/Jesus is like. | <p>Starter ideas: Give half the class artwork and ask them to come up with the title, give the other half the title and ask them what they think the picture is like. Then give them both to match up and discuss. If these ideas are difficult to express, how much harder then is it to convey the idea of an omnipresent, timeless God.</p> <p>OR: Use the Christ in Glory image as a group drawing activity. One group member at a time may come to look at image. They return to the group and describe to another group member what to draw. Swap around within the group so that all can view the image and have a go at drawing. When all have had a go, display image and discuss the different elements.</p> | | images of artwork Plain paper ppt images of Jesus Resource sheet 2 | Social: Can you work as a member of a team to think of ideas/ create artwork? Moral: What are the main values expressed by |

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| | | <p>Matthew, Mark, Luke and John are shown by the man (Matthew), ox (Luke), eagle (John) and lion (Mark). How did the artist choose to draw Jesus' face?</p> <p>Main: How do people show images of God? (man on cloud, white beard etc). Why is it difficult to depict God and talk about God ? Sometimes a metaphor is a good way of describing the indescribable. (See resource sheet 2 from Understanding Christianity - Incarnation). Match the metaphors. Look at metaphors and explain what they are describing. Use ideas at the bottom of the sheet to link to the Trinity and say which characteristics fit each part of the Trinity best.</p> <p>Plenary: Either write own metaphors/ look at images of Jesus from around the world and say which is closest to your personal view of what he looked like - why? (kind eyes, colour of hair/skin/eyes). Try to link to SMSC points.</p> | | | <p>the metaphors looked at? Spiritual: How do the metaphors help Christians to develop an idea of what God is like? Cultural: How might a Chinese/African/Indian image of Jesus look?</p> |
| 2 | <p>LO: To be able to explain what 'incarnation' is in relation to Jesus.</p> | <p>Starter: Display the word: Incarnation - how many words can you make out of it - 3 mins. Get a few ideas. What does the word mean? (Being made flesh.) How does this relate to Jesus? (God in human form.) Why did God appear in human form? (To teach us, to show we are important to Him, to make death less scary...)</p> <p>Main: Play burning bush scene from 'Prince of Egypt'. (YouTube or video in Rm 26) https://www.youtube.com/watch?v=g5BQWubuC8g</p> <p>(This is from Exodus 3:14.) The voice of God says, "I am who I am." Why did God describe himself that way? - This is God's name for himself. Explain we are now going to look at other uses of "I am..." from the New Testament. When Jesus uses the statements, he is echoing God's name, so identifying himself with God.</p> <p>The Gospel of John presents 7 statements that Jesus made giving an idea of his nature and purpose on Earth. Give out Resource Sheet 3 (The I am sayings of Jesus in John's Gospel). In what ways was Jesus like - bread, a door, a vine, a light.</p> | | | |

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| | | <p>Jesus' audience would have been first century people, not rich and probably not educated (but not stupid either), who worked hard to survive. What might 'water' mean for a shepherd? What would 'light' mean in a world with no electricity? What is Jesus offering and how is he showing what God is like?</p> <p>What are the 21st Century equivalents of bread, light, vine, the way, the good shepherd etc? What is it that guides, refreshes, sustains or enlightens people today? (I am the router of your wi-fi? I am the satnav of your journey?)</p> <p>Plenary: Share ideas</p> <p>Watch 'I am the good shepherd': https://www.youtube.com/watch?v=GiQf59px-Ng</p> | | | |
| 3 | LO: To suggest meanings of Biblical texts and be able to explain them with reasons and evidence | <p>Starter: Show images of the I am sayings - can pupils remember what Jesus said he was like? (Stick them up around the room, or pass round the tables or give each pair one image to look at and justify why it is that saying.)</p> <p>Main: Look at work from last week. Give out Resource sheet 4. See whether the pupils can match up the stories with Jesus' sayings. There are 2 activities on the sheet which could be completed or discussed.</p> <p>Pupils could illustrate one of their sayings - use calligraphy and images (see example)'</p> | | | |
| 4 | LO: To understand how Christian Worship reflects Christian beliefs in Jesus as God incarnate | <p>Starter: play vocabulary bingo: choose 6 or 8 words from the list of vocab (way, truth, light, shepherd, grace, saviour, joy, praise, adore, heaven, cross, God, Father, Christ)</p> <p>How many times do the songs refer to the 'I am' sayings?</p> <p>Choose one or two songs to listen to from these suggestions or a song by Hillsong United.</p> <p>Worship Central - the way https://www.youtube.com/watch?v=s3P2yxXs3No</p> | | | |

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| | <p>REnd collective - build your kingdom here https://www.youtube.com/watch?v=8NAim0dYlh4</p> <p>U2 - Grace https://www.youtube.com/watch?v=8Zk26KXSH3g</p> <p>Bread of Heaven at Wembley https://www.youtube.com/watch?v=rshc59H-iKM</p> <p>Activities: Split page into 3 - headings 'Father', 'Son' and 'Holy Spirit'. Give each pair a set of lyrics. Write words from the lyrics that describe each aspect of God in the correct column - some may need to be in more than one column. What do these lyrics teach the Christian worshipper about what God is like? (This could be done as a class activity using post it notes and all contribute their ideas to a central noticeboard for discussion.)</p> <p>What does Jesus 'do' for Christians? Can Christians worship any way they like as long as the central message is expressed? (Maybe listen to a song by 'As I lay dying', 'Stryper' or a Christian RAP artist.) Stryper (heavy metal) https://www.youtube.com/watch?v=YHOrDJHRaPE</p> <p>Christian RAP 'I got Jesus' https://www.youtube.com/watch?v=tWSNkdAzrcU</p> <p>Benedictine monastery https://www.youtube.com/watch?v=CBwh1OXw6uI</p> | | | |
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| | Plenary: How do the ideas we have looked at today link with the 'I am' sayings? How do the 'I am' saying link to other aspects of worship (eucharist - vine, bread) | | | |
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| 5 | LO: To explore the Christian belief that Jesus was both human and divine (God in human form) | <p>Starter: Play 'What if God were one of us?' (no need to play whole song) https://www.youtube.com/watch?v=7Gx1Pv02w3Q and 'To love another person is to see the face of God' https://www.youtube.com/watch?v=wp35urOpWQs (1:30 -3 mins) Compare the meanings. If Jesus came to England today..then what?</p> <p>Main: Give half the class Philippians 2:5-11 (Resource Sheet 7A) Underline/highlight the words which describe Jesus' character (nothing, servant, obedient, humbled,) Use these words to draw what that person might look like (a quick sketch - 2-3 mins work).</p> <p>The other half have Colossians 1:15-20 (Resource sheet 7B) - underline 3 phrases describing Jesus eg ('image of the invisible God', 'firstborn over all creation', 'the head of the body' - there are more!) Use these phrases to draw what that person might look like -(quick sketch - 2-3 mins work).</p> <p>Pair up one from each group or get examples to show to the class. Pupils to explain why they depicted the person like that. What are the differences?</p> <p>Look at artwork and discuss how the artist has tried to depict the human and the Godly side of Jesus. (eg Light of the World by Hunt, 'Jesus on the tube' Antonia Rolls, 'Calling disciples' He Qi, 'Christ in Glory' Graham Sutherland).</p> | | | |

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| | | <p>In pairs (possibly one from each of the earlier groups) create a drawing of someone who is humble and divine - could be half and half or there might be elements throughout the picture. How can the Godly and the human be shown/hinted at in art?</p> <p>Plenary: Gallery of art and peer assess with post its or artists explain to the class.</p> | | | |
| 6 | <p>LO: To reflect upon whether the world today could do with a saviour</p> | <p>Starter: Using a thesaurus find synonyms for save/saviour - jot down in GNB or exercise books.</p> <p>In exercise books write what a saviour does - guide, direct, give sustenance, offer wisdom, protect, give life and hope.</p> <p>Main: Some time may need to be given to completing finished images from last week and writing a short explanation of what it shows. These could be used for display or photocopied so each artist has a copy in their book.</p> <p>Look at humanist view of 'happiness' https://www.youtube.com/watch?v=Tvz0mmF6NW4 Obama's view of society https://www.youtube.com/watch?v=BP50Js9fdCA</p> <p>Do we need to be our own saviours? How could this be attempted? (Growth mindset, charities, helping others, becoming doctors, builders, politicians, craftspeople, engineers...)</p> <p>How do the 'I am' sayings link to the ideas of what a saviour is?</p> <p>IN exercise books write a short paragraph to give your view on whether the world needs a saviour or whether we can be our own saviours? Can humanity save the world or do we need divine intervention?</p> | | | |