

Medium Term Plan

Subject: RE	Unit: How are Sikh teachings on equality and service put into practice today?	Term/Duration: Autumn 2	Year Group 7	
Prior Learning:		Key Vocabulary: Sikh, 5 k's, khalsa, guru, gurdwara, khanda, Waheguru, Guru Granth Sahib, belief, sewa, gurmukh, manmukh, Mool Mantar,		

By the end of this unit pupils will aim to:

Make Sense of Belief:

- explain the key beliefs of Sikhism (eg about God and the Gurus; nam japna, kirat karna and vand chhakna) and their importance for Sikhs living in Britain today
- explain how Sikhs interpret the Mool mantar and what it tells them about God, life and how to live

Understand the impact:

- give reasons and examples to explain how and why Sikhs put their beliefs into action in different ways (eg compare Kartarpur to the UK today; the choice to become Amritdhari or not)
- show how beliefs and teachings guide Sikhs in responding to the challenges of life in Britain today (eg the call for equality and service)

Make Connections:

- offer an account of the value and impact of Sikh practice of service and equality in the UK today
- comment on whether the Sikh emphasis on equality and service has anything to say to the students themselves, offering reasons and justifications for their responses

	Learning	Content	Assessment	Resources	SMSC
	Objectives				
1				sikh symbol	Social: Why do
	LO: To explain the	Starter: What are the 'Big 6'? (Hinduism, Judaism, Christianity, Islam,		copies for	you think there
	key beliefs of	Sikhism and Buddhism) When and why did they begin? Hinduism is by far		everyone	was a need for a
	Sikhism and	the oldest religion, Christianity stems from Judaism, Islam links with			new religion in
	understand how	Christianity and Judaism, Sikhism is built on principles mainly from		ppt and	Nanak's time?
	Guru Nanak's	Hinduism and Islam) Can you match the symbols to the religions. Look at		video clip	Moral: What is
	example is still	the Sikh symbol - what do the different aspects show? What are the main	Teacher		meant by
	relevant today.		assess		equality?



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		messages? Stick in image of khanda and annotate to say what each aspect	through	RE exercise	Spiritual:
		represents.	discussion	books	What/who do you
		Activities: Watch the animated faiths account of Nanak's life.			think inspired
		https://www.youtube.com/watch?v=JavKCE2FAf0			Nanak when he
		Pause the video from time to time to explain events - the disappearance,			disappeared?
		what is an untouchable?, the miracles, the end of Nanak's life			Cultural: Is it
		What was revolutionary about Nanak's teachings and life?			important to keep
		(Neither Hindu nor Muslim was greater – think about instructions when			the traditions of a
		Nanak died. Touching and talking to 'outcasts', gender and race equality.)			faith to keep it
		In RE books, write a paragraph to explain the way of life Guru Nanak			'alive'?
		wanted for Sikhs. In a second paragraph explain why the idea of equality is			
		still relevant today.	Teacher		
		Plenary: On a post- it - either write a question you have about Sikhism or	marking or		
		something you have learned today. (Keep these to refer to in the future - this	peer marking		
		could be used as a starter for next week - a quiz on known facts or using the			
		questions as an ice breaker - going around the room asking others).			
2	LO:To explain how	Starter: See last week's plenary. Quiz or ice-breaker questions to find the			Social: How does
	Sikhs interpret the	answers for - or at least an idea of a possible answer.			having a shared
	Mool Mantra and	·		lk onkar in	belief help
	what it tells them	Activities:		artefact	relationships?
	about God, life and	Discuss what a mantra is or read out some well-known sayings about how		drawer	Moral: What
	how to live	to live one's life. Play video of mool mantra (not all at this point, just enough			moral teachings
		to look at the English version of the words. You could play the rest as		'The Sikh	are mentioned in
		background music whilst the children are working.)		Experience'	the Mool Mantar?
		http://www.youtube.com/watch?v=f3zUYK4YU8M		'	Spiritual: How
		What is it saying about Sikh belief?		RE Exercise	does chanting or
		Read extract from 'The Sikh Experience' pages 22-23.		books	repeating
					something help to
		Try to say the Mul Mantra (look at the phonetic version) and explain what it			focus on
		means. What is it saying about Sikh belief?			something?



		Rule off, date and head up work 'The Mool Mantar' Stick a copy of the Mool Mantar into books. Underneath, explain what this Mantra is saying about Sikh belief - the most important being 'Ik Onkar' - there is only one God'. How do Sikhs feel and think about God? How should they live their lives? For less able, aim for 3 bullet points that the Mool Mantra says about Sikh faith. If time, children can write their own mantra or poem to explain their personal beliefs. Plenary: Mantras can be shared and discussed.		Mool Mantar sheets to stick in glue	Cultural: How important do you think it is for British Sikhs to say the Mool Mantar in Gurmurkhi?
3	LO: To explore the importance of the khalsa in Sikh life and the codes and rules involved in living life as an initiated Sikh	Starter: Share knowledge organiser, discuss and stick into books. You could ask them to research the 5k's to fill in next or by lesson. Activity:Snowball/discuss/whiteboard groups that the class are members of. Did they need to do anything to join? Is there a particular dress code? Are there any age restrictions or rules? Read through information on the founding of the khalsa and show ppt. Watch video http://www.bbc.co.uk/learningzone/clips/origins-of-the-khalsa/672.html Either: In groups (6 would be ideal) act out/mime the founding of the khalsa. Watch and take photos of performances or write a newspaper report of the event In either case, pay particular attention to the 'rules' mentioned in Guru Gobind Singh's speech: no smoking, no alcohol, gender equality etc. These were astounding ideas for the 17th century! Plenary: Watch performances WWW and EBI or read out reports.	Peer comments on drama	knowledge organisers ppt Khalsa sheets Computers? Camera? RE books Artefacts for drama (khanda, bowl for amrit)	Social: How does it feel to be a member of a group? Moral: Does belonging to a group encourage people to behave well? Spiritual: How do you think being initiated as a member of the khalsa is a spiritual experience? Cultural: How is tradition reflected in religious and

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				other ceremonies?
4	LO: To understand how sewa is an expression of equality and a way of life	Starter: Starter: How do religions help the community – discuss with partner and feed back to class. Activity: Introduce idea of sewa to Sikhism. Read through first section of worksheet 'Sewa'. Use ppt for discussion questions. When you get to Tan Man & Dhan, read through next section of worksheet. Ask children to complete matching activity on ppt and then in books, draw 3 columns headed Tan Man and Dhan and ask them to write examples of what they could do in each category. Watch videos and aim for 5 facts about the langar. BBC website: http://www.bbc.co.uk/learningzone/clips/sewa-in-action/3779.html Are there any aspects of sewa that children do or their parents/relatives do for the community or others? Why do people give up their time for others? Plenary: How can you best serve the community you live in? Is there anything people could do better? How could we achieve this?	ppt RE books Worksheet	Social: How do religions help the community? Moral: How does sewa relate to the Golden Rule? Spiritual: How does sewa help Sikhs to show they love God (Waheguru) Cultural: Is the culture of the langar relevant in today's society?

	Learning	Content	Assessment	Resources	ICT
	Objectives				Opportunities
5	LO: To express how	Starter: Use knowledge organiser to review significance of 5k's and how			
	Sikhs put their	challenging it might be to use/wear these in Britain today.			
	beliefs into practise	Activity:			
	in everyday life in	Assessment - diary entry of a day in the life of a Sikh. Use sheet to talk			
	Britain	through expectations. More able/Sikh pupils can aim to compare their day			
		to that of a Christian/Musllim friend. Remember to explain reasons and			
		give details for actions during the day. Allow about half an hour - 5 mins or			



	so to introduce task and 20-25 mins writing time. They can look back in their books for vocabulary. The test is about how they explain, give reasons and justify their actions as a Sikh. Swap books, read and give 2 stars and a wish.		
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