

# Edward Peake C of E VC Middle School



## Medium Term Plan

<b>Subject: RE</b>	<b>Unit: The Big Story (Understanding Christianity)</b>	<b>Term/Duration: Autumn 2 (3 sessions)</b>	<b>Year Group 6</b>		
<b>Prior Learning:</b>		<b>Key Vocabulary:</b> Frieze, Bible, New Testament, Old Testament, Creation, Fall, Incarnation, Salvation, Gospel			
<b>By the end of this unit...</b>					
<i><b>most pupils will be able to:</b> Understand the key concepts of the 'Big Story' (ie the Bible) and the vocabulary associated with it.</i>					
<i><b>some children will not have made so much progress:</b> They will be able to explain that the Bible is made up of different sections and be able to explain one or two ideas in more detail.</i>					
<i><b>some children will have progressed further. They will be able to:</b> Understand the wider theological message told by the Big Story and be able to identify specific stories associated with each section.</i>					
	<b>Learning Objectives</b>	<b>Content</b>	<b>Assessment</b>	<b>Resources</b>	<b>ICT Opportunities</b>
1	LO: To understand how the 'Big Story' of the Bible is made up of smaller sections. To be able to name at least three of those sections.	Starter: Matching game. Match up words with images (can be in pairs or as a table). Ask for reasons for each match in discussion. Could visit different groups/tables to justify differences to each other. Main: Give each table a different part of the frieze. Ask them to work out which section it represents and be able to explain why. Can they spot any stories/imagery from the Bible. Give out 'Can you spot?' cards for children to identify different aspects. How has the artist portrayed that section of the Bible? How would you draw an image to show Incarnation/Fall/Salvation etc? In pairs using A4 paper and pencils only – sketch your idea for showing Incarnation/Fall/Salvation etc. (This is an ongoing piece of work which will take a couple of lessons.) Try to fill the paper with your ideas. You can include some words if you like. Think about shapes and lettering. Plenary: Can the class put the frieze cards in the order of the Bible?		Matching cards  Big Story Frieze  Individual frieze cards  'Can you spot?' sheets  A4 paper	

# Edward Peake C of E VC Middle School



## Medium Term Plan

		(Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God) Which are Old Testament? (First 3) Which are New Testament? (Last 4)			
2	LO: To portray part of the Big Story as a picture, incorporating images from your part of the Bible.	<p>Starter: Revise vocabulary used last week and talk about which part of the Big Story it stands for.</p> <p>Main 1: Look at the whole frieze. How is colour used over the whole frieze and why? Give out individual images again and ask children to look at the colours used? Are they important? Discuss with your partner how you are going to use colour in your own picture.</p> <p>Give Children time to develop their own pictures further. They may wish to have Bibles to hand to look up stories/characters in their section.</p> <p>Plenary: You could focus on the frieze again and compare children's own drawings or children could explain their picture to another pair on a different table.</p>		<p>Frieze</p> <p>Separated parts of frieze A4 drawings from last week</p> <p>Colours – crayons/felts/pastels?</p>	
3	LO: To be able to explain the vocabulary of at least three of the elements of the Big Story and whether it is in the New or Old Testament.	<p>Starter: Watch a video of a Bible story or tell a Bible story. Which part of the Bible does it come from? Is that New Testament or Old Testament?</p> <p>Show frieze and match vocabulary to correct part of frieze as a class.</p> <p>Main: Complete own paired pictures. Write a short explanation of what your picture represents and depicts. This could be on the back or on a separate piece of paper.</p> <p>Plenary: 'Gallery' of work. Display around the classroom for class to comment on with post it notes or ask each pair to present their work to the class and explain their ideas.</p>		<p>Frieze</p> <p>Large vocabulary labels</p> <p>Artwork</p> <p>Post its</p>	