

Edward Peake C of E VC Middle School



Medium Term Plan

Subject: RE	Unit: 2:10 What will make our community a more respectful place?	Term/Duration: Autumn 1	Year Group 6		
Prior Learning:		Key Vocabulary: community, tolerance, diversity, difference, equality, harmony			
By the end of this unit pupils will be able to...					
<p>Make sense of belief:</p> <ul style="list-style-type: none"> explain beliefs about the value of religious and cultural diversity in their local town/community describe examples of texts which explain why honouring all humans is important in, for example, both Christianity and Islam compare their ideas about respect for all with those studied <p>Understand the impact:</p> <ul style="list-style-type: none"> make clear connections between belief in the 'Golden Rule' and the needs of a mixed community give examples of interfaith work in their community <p>Make connections:</p> <ul style="list-style-type: none"> raise questions about how we can be a more tolerant and respectful community, suggesting answers explain the importance of tolerance, respect and liberty for all in making a community that is harmonious give good reasons for their views about harmony in our community 					
	Learning Objectives	Content	Assessment	Resources	SMSC
1	LO: To understand and explain beliefs about the value of religious and cultural diversity in your community	<p>Starter: Look at first slide and discuss one image with talk partner. What is disrespectful? Why? Who does it affect? Can anything be done?</p> <p>Main: Those images show disrespectful behaviour mainly involving objects. What other things might be disrespectful involving people? Racism? Discrimination? (There are more possible suggestions involving different kinds of unkindness or discrimination).</p> <p>How diverse is our community? Firstly think about school - can you think of any different languages spoken by pupils at Edward Peake? (Polish, Portuguese, French, Italian, German - and more!) How many different religions are represented at Edward Peake?</p>	Peer assess	PPT Diversity sheets RE books	<p>Social: Are we aware of the richness of diversity around us?</p> <p>Moral: Should we 'allow' people from other countries to settle in the UK?</p>

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		<p>(Christianity, Islam, Jewish, Sikh, Hindu - again there may be more - please assure Methodists, Baptists, C of E, Roman Catholic etc that they are all Christian!)</p> <p>Give out information sheets - one per table/pair/group. There are 3 sheets so maybe have 6 groups - 2 covering each area? Give out whiteboards or encourage use of GNBs. Use the whiteboard/paper to make notes of your answers - remember you may have different opinions in your pair/group. Make sure pupils are aware that any group member may be asked what was discussed and all are prepared to feed back what was discussed to the class. Allow discussion time and then get feed back from each group - are there any similar answers? Have different groups come to the same conclusions? Make a list of positive reasons and outcomes of diversity.</p> <p>In RE books, pupils to head up with date and title of topic. Subheading: Diversity</p> <p>Write a paragraph to explain what the importance/value of diversity in a town or community is (the positives). They could also add a second paragraph to say what their own personal views are and suggest ideas for encouraging the positive aspects in school and/or in the community.</p> <p>Plenary: Share ideas/put best idea on a post it and create an ideas wall to refer to over the coming weeks.</p>			<p>Spiritual: How does studying different faiths enable us to share spirituality? Cultural: What positives can be gained from a culturally diverse society?</p>
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2	<p>LO: To describe examples of texts which explain why honouring all humans is important in, for example, both Christianity and Islam</p>	<p>Starter: You may wish to give out post it notes from last week for discussion as a class or in pairs. Alternatively - what have they found out this week about other languages, religions or places of birth of their class or any other?</p> <p>Main: Explain that in we are going to look at some texts from the Bible and the Qur'an to find out how God says we should treat one another. Bibles are needed for top section, in order to look up the quotes. The Qur'an section is their opinion of what is being said. (I have included possible answers for marking.)</p> <p>What is the general guidance from these two religious books? How many religions would that 'cover' (Jewish, Christian, Islamic) What percentage of the local population is that?</p> <p>How do Humanists say we should treat people?</p> <p>Stick in sheet and write a few sentences to explain how most people think we should treat one another. Can the religious and non-religious views be compared? What is the children's view of how to treat others?</p> <p>Plenary: Read out some ideas. Is there anything surprising about the views from the religious books? Why do you think people turn to religious texts for guidance?</p>		<p>Bibles Worksheets Ppt Exercise books Glue Scissors?</p>	<p>Social: What do the texts tell us about society and how society should behave?</p> <p>Moral: Are the religious views similar to non-religious views?</p> <p>Spiritual: How does a common way of treating others help to promote spiritual well being?</p> <p>Cultural: Despite different teaching originating in different parts of the world, why do you think they are so similar?</p>
3	<p>LO: To explore examples of interfaith work in our local community and say why they are important</p>	<p>Starter: last lesson, last month, last term, last year questions from ppt. This can be done in pairs or by themselves - discuss and write answers in GNB</p> <p>Main 1: interfaith/community projects</p>		<p>Ppt laptops for research - if these are not available you</p>	<p>Social: Why is important for people to work together, rather than disagree or fight</p>

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		<p>Use the worksheet to research projects in our local community which involve people from different faiths and backgrounds to help the local community.</p> <p>Churches Together Biggleswade http://biggct.org/ Luton Peace walk https://www.lutonfaiths.org/home/news/ Bedford faith tour http://www.faithinqueenspark.org.uk/faithtours/index.php Biggleswade community web http://www.biggleswade.org/ Dunton Community Garden http://duntongarden.org/ Other 'Biggleswade Community' websites</p> <p>Plenary: In your opinion, which was the most useful project and why?</p>		<p>may wish to show websites on the main screen or print out a sheet for each project to put up in the classroom?</p>	<p>Moral: Do you think people find it hard to put aside their differences and work together? Spiritual: What spiritual benefits are there from working with those from other faiths? Cultural: Do community projects help us to build our society and culture into something better?</p>
4	<p>LO: To explain the importance of tolerance, respect and liberty for all in making a community that is harmonious</p>	<p>Starter: Watch film on Tolerance Main: Explain that Tolerance is a key British Value. Can they name any others? (The Rule of Law, Democracy, Individual Liberty, Mutual Respect and Tolerance) Use positive cards as a theme for pairs (or threes) to produce a short piece of drama to explain their card. (Have 2 sets available) Watch and discuss at least some of the dramas. Why are these Values important in Britain today? Date and Title 'British Values'. Stick in your card and explain why it is important. If time/Plenary: Respect Game in 4s? Counters and dice available in Music Room - see ST.</p>		<p>2 sets of drama cards Dice and counters RE books ppt</p>	<p>How do British Values show SMSC?</p>

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5	<p>LO: give good reasons for their views about harmony in our community</p> <p>To compare their ideas about respect for all with those studied</p>	<p>Starter: Use Knowledge Organiser to RAG understanding so far. What are the key points that have been raised? How can we help to make our communities of school and our town/village a better, more harmonious place to live in?</p> <p>Main: If you were running for Mayor of Biggleswade/Caldicote etc, what changes would you make to the town/village? How would you encourage people to work together? Do you have any ideas for community projects that would help people in the area or are there any already existing that you would support with money/time ?</p> <p>This could be written as a speech to deliver to the class or as a charter setting out 10 ideas for making Biggleswade/your village a more respectful place.</p> <p>Give children time to plan - perhaps in pairs and then 20 - 30 mins writing time as an individual.</p> <p>Plenary: Each child to say their top priority point from their speech.</p>			
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