

# Edward Peake C of E VC Middle School



## Medium Term Plan

<b>Subject: RE</b>	<b>Unit: John Newton</b>	<b>Term/Duration: Summer</b>	<b>Year Group 5</b>		
<b>Prior Learning:</b>		<b>Key Vocabulary:</b> faith, belief, Puritan, Catholic, Protestant, sin, burden			
<b>By the end of this unit...</b>					
<i>most pupils will be able to: understand that God can influence people's lives and transform them</i>					
<i>some children will not have made so much progress. They will be able to: understand that religious belief can affect how we behave.</i>					
<i>some children will have progressed further. They will be able to: understand that a variety of factors affect the way we think and sometimes what we believe. They will also understand how religious belief can have a positive effect on someone's life</i>					
	<b>Learning Objectives</b>	<b>Content</b>	<b>Assessment</b>	<b>Resources</b>	<b>SMSC</b>
1	To think about how those around us can influence how we behave and what we believe.	<p>Starter: In GNB do true and false quiz on ppt</p> <p>Activities: Look in more detail at what Puritan life was like using Oliver Cromwell sheet. What kind of setting was this for a young boy to grow up in? What would you like/not like about the strict rules?</p> <p>Watch about 11 mins of the John Bunyan 'Torchlighters' video up to the point where his friend gets shot and he wants to change.</p> <p>Discuss what John was like. Were his parents positive influences? Were his friends positive influences? What made him change?</p> <p>Use Bibles and 'Lay down your burdens' sheet to uncover John's burdens and discover how he can change. (Ephesians 4:25-32 and 2 Corinthians 12:20 will help to solve the puzzle.)</p> <p>Plenary: Is there any point in your life when there has been a turning point? What might cause someone to change their life?</p>		<p>ppt</p> <p>Torchlighters DVD</p> <p>Lay down your burdens sheet</p> <p>Bibles</p>	<p>Social: How do our friends influence us?</p> <p>Moral: Do we sometimes do things we regret later?</p> <p>Spiritual: What were the good things about being a Puritan?</p> <p>Cultural: What would it have been like to live in Puritan England?</p>

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2	<p>To understand how faith can help people change their lives for the better</p>	<p>Starter: Parables sheet 'Stories with lessons' -fill in the gaps in pairs and discuss what the parable means. Who are the 'lost sheep' in this parable?                      Activities: Read through story of John Bunyan's preaching and prison life on ppt up to slide 17. Show the rest of the DVD. Discuss the story of Pilgrim's Progress. What was John Bunyan trying to say about life - his life in particular?                      Use 'Armour of God' sheet and Bibles to find out about Christian's armour.                      Plenary: How did John's life change for the better, despite spending time in prison?</p>	<p>ppt                       Stories with lessons                       Armour of God                       Bibles</p>		<p>Social: Can you work with a partner to solve a problem?                      Moral: How did John begin to live a moral life?                      Spiritual: What does faith mean?                      Cultural: How did the historical period make it difficult for John to do his work?</p>
3	<p>To reflect on how people use art, literature and music                      To express their joy and feelings.                      To understand the power of music in worship.</p>	<p><b>Starter:</b> Spot the hymn. Give pairs/ groups lines from well known hymns/songs for them to write the titles/first lines. (See worksheet)                      Discuss answers.                      How does music affect us when we worship? What does it help us to do?  <b>Activities:</b> Which famous hymn is based on John Bunyan's story?                      Play you tube clip to listen to the hymn:  <a href="https://www.youtube.com/watch?v=txiKYvpuG9M">https://www.youtube.com/watch?v=txiKYvpuG9M</a>                       Look at the words of the hymn and discuss the meaning. ( You can do this with the original or modern words.) The two versions could be compared - do the modern words cover the meaning of the original? This could be done in groups with one large copy of a verse for each group to discuss and write on meanings. Groups could then feed-back results to the class.                       Children could then write a prayer, poem or song inspired by 'To be a pilgrim'. Can they write their own verse about the difficulties of life?</p>	<p>ppt                       Hymn verses</p>		<p>Social: Can you work as art of a team?                      Moral: Which morals are used in the hymn?                      Spiritual: How is music a spiritual form of worship?                      Cultural: Have the difficulties of life changed since Bunyan's time? How?</p>