

# Edward Peake C of E VC Middle School



## Medium Term Plan

<b>Subject: RE</b>		<b>Unit: The Bible?</b>	<b>Term/Duration: Autumn 2</b>	<b>Year Group 5</b>	
<b>Prior Learning:</b>			<b>Key Vocabulary: Old Testament, New Testament, Book, Chapter, Verse, Greek, Hebrew, Latin, Law, Psalm, Prophecy, History, Gospel, Letters</b>		
<b>By the end of this unit...</b>					
Pupils will be able to: <ul style="list-style-type: none"> <li>• have a greater understanding of what types of text are in the Bible</li> <li>• be able to find a Bible reference</li> <li>• understand a little of the history of the Bible</li> <li>• understand how believers might use the Bible</li> </ul>					
	<b>Learning Objectives</b>	<b>Content</b>	<b>Assessment</b>	<b>Resources</b>	<b>SMSC</b>
1	LO: To have a greater understanding of the types of texts used in the Bible and how the Bible is organised into books.	<p>Starter: Quiz questions in GNB. They may not know the answers to many of these, but this is to get them thinking. Assure the pupils that we will find out any of the answers they don't know, but encourage them to have a guess. You might like to sample a few answers afterwards, but do not answer the questions yet.</p> <p>Activities: Continue with slides introducing the way the Bible is set out and the types of texts used. Discuss each type: what do we mean by a Law book? What are books of prophecy? Make sure they have met the word 'Psalm' and know that is is a poem/hymn to God (mostly written by King David).</p> <p>Give out the text sheets with examples and in pairs work out what type of text each extract is. Look for clues (e.g. What would you see in a letter? - the person it is written to: Dear...., How would a poem be set out?)</p> <p>The answers are:</p> <ol style="list-style-type: none"> <li>1. History</li> <li>2. Letter</li> <li>3. Psalm/Poetry</li> <li>4. Law</li> </ol>	<p>Quiz</p> <p>Discussion</p>	<p>Slides</p> <p>Text types worksheets</p>	<p>Social: Why is sharing common texts important?</p> <p>Moral: Is there anything we can learn from the Bible about how to live our lives well?</p> <p>Spiritual: How does reading the Bible help people spiritually?</p> <p>Cultural: Why is it important that the Bible should be translated into many languages?</p>

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		<p>5. Prophecy Ask the children about the clues they used to work out the answers. Stick sheets into books and get them to write about at least 2 of their answers and why they chose that text type: e.g. I chose Psalms for number 3 because the lines were not in sentences and it looked like a poem. There was a lot of repetition and it was praising God like a Psalm should.</p> <p>Plenary: Go through the first 5 quiz questions again - get them to look in their GNB and see if they would change any answers. What are the correct answers?</p> <ol style="list-style-type: none"> <li>1. Genesis</li> <li>2. 39</li> <li>3. 27</li> <li>4. 4</li> <li>5. Matthew, Mark, Luke and John</li> </ol>			
2.	<p>LO: To understand how to find a passage in the Bible using book, chapter and verse. To understand some of the history of the Bible.</p>	<p>Starter: 4 Questions to answer with partner - how many can they do? The last question is new work, so we didn't cover it last week. Name the 2 main sections of the Bible. Old and New Testament Who wrote the Gospels? Matthew, Mark, Luke and John Name some types of writing used in the Bible. Law, history, poetry/psalms, prophecy, letters Which languages was the Bible originally written in (and why?) Hebrew and Greek (then Latin) Answers are on next slide.</p> <p>Activities: Go through next few slides on history and languages of the Bible. Why was Latin used for the Bible? (Spread of Roman Empire so the rich and educated people in Europe could all read and speak Latin. Centre of church was Rome - still centre of Catholic Church - the Vatican where the Pope is situated)</p>	<p>Questioning Quiz Discussion Pair work</p>	<p>Slides Bibles Animals worksheet Post it notes</p>	<p>Social: Why is sharing common texts important? Moral: Is there anything we can learn from the Bible about how to live our lives well? Spiritual: How does reading the Bible help people spiritually? Cultural: Why is it important that the Bible should be translated into many languages?</p>



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	<p>Give out Bibles for task finding Bible passages and work through first 2 examples. When pupils are happy with steps taken to find a passage, set 'animal' finding task. Pupils can work in pairs. Some answers may contain more than one animal.</p> <ol style="list-style-type: none"> <li>1. Philippians 3 verse 2: dogs</li> <li>2. Esther 6 verse 8: horse</li> <li>3. 1 Corinthians 10 verse 9: serpents</li> <li>4. Proverbs 17 verse 12: bear (she-bear and cubs)</li> <li>5. Matthew 8 verse 30:pigs</li> <li>6. Genesis 29 verse 2: sheep</li> <li>7. Psalms 105 verse 30:frogs</li> <li>8. Judges 14 verse 5:lion</li> <li>9. Luke 12 verse 6: sparrows</li> <li>10. Revelations 19 verse 7:lamb</li> <li>11.Revelations 13 verse 11:lamb, dragon</li> <li>12.Peter 2 verse 25:sheep</li> <li>13.Hebrews 11 verse 37:sheep, goats</li> <li>14.John 6 verse 9:fish(es)</li> </ol> <p>Now look back at the last few quiz questions from last week (6 to 10). Are there any changes they would make - if unsure - encourage them to look up the answers in their Bibles. Go over the answers together. Plenary: Why do Christians use the Bible? To look for advice, to pray, to find out about people from long ago, to find out about their history, to communicate with God, to share in the Good news of Jesus, to find out how to be a better person. Exit ticket : one thing they have learned about the Bible or a further question - these can be looked at as a starter next week.</p>			
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