



**Topic: 3.2 Core and diverse Islam: what is universal and what is different?**

**Year: 8**

**Spring 1**

### What should I already know?

- Islam is one of the Big Six religions in the world
- Followers of Islam are called Muslims
- Muslims worship in a mosque
- the five pillars of Islam are belief (shahada), prayer (salah/salat), charity (zakah), fasting (sawm) and pilgrimage (Hajj)
- Muhammad (pbuh) is the last and most important prophet in Islam
- Muslims believe that they will be judged by Allah and that angels keep a record of their earthly deeds to judge them against

### What will I know by the end of the unit?

I will know how to:

**Make sense of belief:**

- explain the importance of the key beliefs studied (e.g. iman, ibadah, akhlaq) for Muslim ways of living in Britain today

**Understand the impact:**

- give reasons and examples to explain how and why Muslims put their beliefs into action in different ways (e.g. Sunni, Shi'a traditions)
- show how beliefs and teachings guide Muslims in responding to the challenges of life in Britain today

**Make connections:**

- give a coherent account of the challenges and opportunities of being a Muslim teenager in Britain today, offering reasons and justifications for my responses

### Vocabulary

six articles	the beliefs that Sunni Muslims share about Allah, the Qur'an, angels, judgement, prophets and Allah's control over everything
five roots	the beliefs that Shi'a Muslims share about Allah, justice, prophets, resurrection and leadership
Sunni	the largest worldwide group of muslims who belief Abu Bakr was the rightful heir to Muhammad(pbuh)
Shi'a	another branch of Islam who believe that Ali Talib was the successor of Muhammad(pbuh)
ibadah	service or servitude
akhlaq	morals and ethics of a person
iman	to believe and show Allah in your actions
ihram	the white clothing worn when on Hajj

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Look at BBC Bitesize pages and videos on Islam.  
Perhaps try this one showing an imam being interviewed:  
<https://www.bbc.co.uk/bitesize/clips/zg8vr82>

The prayer times in Bedford for 9 February 2020 are:

Fajr 05:35      Dhuhr 12:16      Asr 14:35      Maghrib 17:06      Isha 18:52

What would you be doing at these times on a weekday?

05:35

12:16

14:35

17:06

18:52

How would/does being a Muslim and keeping these prayer times as close as possible affect your daily life? What changes/sacrifices would you have to make?

What do you do/believe that is important enough to make sacrifices for?  
(God? Family? Friends? Training?)



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