



What should I already know?

- Theists, atheists and agnostics have values and codes they live by (e.g.the Golden Rule)
- 'Good' is recognised by most people as positive moral choices
- 'Evil' is recognised by most people as choices which go against the 'Golden Rule' or which harm other living things (e.g. people, animals, even the world)
- There is suffering in the world caused by 'natural' events
- Some suffering is caused by people

What will I know by the end of the unit?

I will know how to:

Make sense of belief:

- investigate and explain a range of beliefs/views about the nature of good and evil
- develop a good understanding of a range of ideas about the meaning of life, weighing up evidence, arguments and reasoning

Understand the impact:

- compare and evaluate the impact of a religious and secular stance on ways of living
- engage critically and personally with the impact of philosophical ideas about meaning, purpose and value in life

Make connections:

- use diverse religious vocabulary and concepts to ask good questions of my own about how atheists, Christians and members of another religion explain the meaning of life
- give reasoned arguments about the principles, beliefs, ideas and teachings which I use to guide my own life

Vocabulary - can you write definitions for these words/phrases?

natural evil	
moral evil	
secular	
belief	
principle	
hypocrite	
dilemma	



Information to help/find out

Charity

1. What is charity?

2. Which charities does the school/your family support throughout the year?
 - a)
 - b)
 - c)
 - d)
 - e)

3. Which religions view charity as an important part of being a member of that faith?

4. How does supporting a charity help to combat 'evil'?

5. What types of evil can be overcome by 'charity'?

6. Why do atheists support charities and do charitable deeds?



If you were setting up a new charity, briefly explain what cause it would be for and design a logo for it.

My charity would be called:

The charity would help:

My logo

(Use the rest of the page and think carefully about wording, lettering and images. What colour scheme are you going to have?)



Topic: 3.8 It's my life: what should I do with it?

Year: 8

Spring 2